

2009-10 Academic Excellence Indicator System

District Name: SPEARMAN ISD

Campus Name: GUS BIRDWELL EL

Campus #: 098904101

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Mathematics

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District Name: SPEARMAN ISD
 Campus Name: GUS BIRDWELL EL
 Campus #: 098904101

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 443
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	89%	91%	89%	*	87%	> 99%	*	*	88%	91%	*	87%	65%
	2009	90%	96%	87%	96%	*	94%	> 99%	*	*	93%	> 99%	*	97%	86%
Mathematics	2010	87%	67%	83%	67%	*	62%	87%	*	*	65%	70%	*	62%	35%
	2009	85%	87%	80%	87%	*	86%	89%	*	*	87%	88%	*	85%	> 99%
All Tests	2010	84%	67%	82%	67%	*	62%	87%	*	*	65%	70%	*	62%	35%
	2009	81%	85%	74%	85%	*	83%	89%	*	*	83%	88%	*	83%	86%
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	*	87%	*	*	*	*	*	*	*	*	*	*	*
	2009	84%	*	83%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	75%	*	80%	*	*	*	*	*	*	*	*	*	*	*
	2009	70%	*	52%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	90%	84%	90%	*	86%	> 99%	*	*	89%	92%	*	91%	*
	2009	85%	78%	83%	78%	*	66%	95%	*	*	78%	77%	*	65%	17%
Mathematics	2010	89%	98%	85%	98%	*	97%	> 99%	*	*	96%	> 99%	*	> 99%	*
	2009	87%	86%	85%	86%	*	76%	> 99%	*	*	89%	82%	*	81%	33%
Writing	2010	92%	87%	92%	87%	*	81%	> 99%	*	*	82%	92%	*	80%	*
	2009	91%	84%	90%	84%	*	80%	90%	*	*	79%	91%	*	78%	33%
All Tests	2010	79%	81%	72%	81%	*	72%	> 99%	*	*	79%	83%	*	77%	*
	2009	76%	72%	70%	72%	*	60%	90%	*	*	71%	73%	*	59%	17%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	74%	85%	74%	*	63%	90%	*	*	69%	81%	*	65%	14%
	2009	83%	85%	83%	85%	*	88%	80%	*	*	80%	90%	*	81%	60%
Mathematics	2010	86%	81%	85%	81%	*	71%	95%	*	*	81%	81%	*	74%	50%
	2009	84%	76%	81%	76%	*	71%	86%	*	*	78%	75%	*	68%	40%
Science	2010	88%	81%	84%	81%	*	70%	95%	*	*	88%	71%	*	73%	29%
	2009	85%	90%	85%	90%	*	88%	93%	*	*	> 99%	80%	*	85%	40%
All Tests	2010	76%	69%	71%	69%	*	57%	85%	*	*	70%	67%	*	59%	25%
	2009	72%	68%	71%	68%	*	64%	73%	*	*	65%	70%	*	57%	20%

District Name: SPEARMAN ISD
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 443
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	89%	90%	*	85%	> 99%	*	*	89%	91%	*	87%	66%
	2009	88%	90%	84%	89%	*	84%	96%	*	*	88%	90%	*	84%	56%
Mathematics	2010	84%	87%	89%	84%	*	78%	96%	*	*	84%	83%	*	80%	53%
	2009	80%	83%	83%	87%	*	84%	93%	*	*	88%	86%	*	85%	72%
Writing	2010	93%	93%	92%	87%	*	81%	> 99%	*	*	82%	92%	*	80%	*
	2009	92%	90%	90%	84%	*	80%	90%	*	*	79%	91%	*	78%	33%
Science	2010	83%	90%	84%	81%	*	70%	95%	*	*	88%	71%	*	73%	29%
	2009	78%	87%	85%	90%	*	88%	93%	*	*	> 99%	80%	*	85%	40%
All Tests	2010	77%	80%	78%	74%	*	66%	94%	*	*	75%	73%	*	68%	40%
	2009	72%	78%	74%	80%	*	76%	87%	*	*	79%	81%	*	73%	50%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	95%	94%	93%	*	90%	> 99%	*	*	93%	92%	*	90%	69%
	2009	95%	96%	92%	94%	*	91%	98%	*	*	92%	96%	*	93%	72%
Mathematics	2010	91%	94%	94%	91%	*	87%	> 99%	*	*	91%	91%	*	90%	63%
	2009	88%	91%	90%	94%	*	91%	98%	*	*	93%	94%	*	91%	72%
Writing	2010	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	96%	98%	99%	98%	*	97%	> 99%	*	*	96%	> 99%	*	96%	> 99%
Science	2010	92%	93%	88%	85%	*	74%	> 99%	*	*	88%	81%	*	77%	29%
	2009	83%	92%	87%	92%	*	92%	93%	*	*	> 99%	85%	*	90%	60%
All Tests	2010	88%	91%	88%	88%	*	83%	> 99%	*	*	89%	87%	*	85%	53%
	2009	82%	88%	85%	90%	*	87%	94%	*	*	88%	91%	*	88%	61%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	29%	28%	20%	*	16%	29%	*	*	23%	17%	*	13%	3%
	2009	31%	24%	28%	27%	*	13%	50%	*	*	29%	25%	*	11%	6%
Mathematics	2010	29%	25%	29%	25%	*	16%	46%	*	*	33%	17%	*	14%	3%
	2009	28%	23%	29%	27%	*	19%	39%	*	*	26%	27%	*	18%	6%
Writing	2010	33%	32%	19%	27%	*	19%	47%	*	*	11%	46%	*	14%	*
	2009	33%	20%	25%	8%	*	< 1%	20%	*	*	14%	< 1%	*	< 1%	< 1%
Science	2010	28%	25%	34%	43%	*	26%	65%	*	*	58%	24%	*	27%	14%
	2009	26%	20%	33%	46%	*	38%	60%	*	*	53%	40%	*	35%	< 1%
All Tests	2010	15%	11%	13%	10%	*	6%	20%	*	*	13%	6%	*	4%	< 1%
	2009	15%	10%	14%	12%	*	7%	22%	*	*	13%	12%	*	5%	6%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 443
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	82%	95%	88%	*	86%	*	*	*	86%	*	88%	86%	*
	2009	82%	88%	92%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	
Mathematics	2010	75%	88%	91%	88%	*	86%	*	*	83%	*	88%	86%	*	
	2009	69%	69%	79%	89%	*	> 99%	*	*	88%	*	86%	> 99%	*	
Writing	2010	80%	*	> 99%	*	*	*	*	*	*	*	*	*	*	
	2009	72%	*	77%	*	*	*	*	*	*	*	*	*	*	
Science	2010	58%	75%	66%	*	*	*	*	*	*	*	*	*	*	
	2009	51%	*	31%	*	*	*	*	*	*	*	*	*	*	
All Tests	2010	64%	85%	75%	89%	*	88%	*	*	86%	*	89%	88%	*	
	2009	57%	71%	63%	89%	*	> 99%	*	*	88%	*	86%	> 99%	*	
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	
All Tests	2009	84%	67%	> 99%	67%	*	*	*	*	67%	*	67%	*	*	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	89%	90%	*	85%	> 99%	*	*	89%	91%	92%	87%	70%
	2009	88%	90%	85%	89%	*	85%	95%	*	*	88%	90%	90%	85%	58%
Mathematics	2010	84%	87%	89%	84%	*	79%	96%	*	*	85%	84%	92%	80%	58%
	2009	80%	83%	83%	89%	*	86%	93%	*	*	90%	87%	90%	87%	74%
Writing	2010	93%	93%	93%	87%	*	82%	> 99%	*	*	83%	92%	*	81%	80%
	2009	91%	88%	89%	81%	*	81%	82%	*	*	74%	91%	40%	79%	33%
Science	2010	82%	89%	83%	83%	*	73%	95%	*	*	90%	71%	> 99%	76%	44%
	2009	77%	86%	80%	90%	*	88%	93%	*	*	> 99%	80%	*	85%	40%
All Tests	2010	76%	80%	79%	75%	*	67%	94%	*	*	76%	74%	92%	69%	45%
	2009	71%	78%	73%	81%	*	78%	86%	*	*	81%	81%	70%	76%	53%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	29%	27%	21%	*	18%	27%	*	*	24%	18%	31%	15%	12%
Mathematics	2010	28%	24%	28%	26%	*	18%	44%	*	*	33%	18%	31%	16%	9%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 443
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.6%	100.0%	-	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.8%	91.2%	93.4%	-	92.9%	94.4%	-	*	89.8%	97.6%	14.3%	92.0%	87.9%
Not on TAKS	7.8%	8.0%	8.2%	6.6%	-	7.1%	5.6%	-	*	10.2%	2.4%	85.7%	8.0%	12.1%
TAKS(Acc) Only	2.3%	3.6%	1.8%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	3.0%	3.7%	4.4%	-	4.8%	3.7%	-	*	7.1%	1.2%	57.1%	5.6%	9.1%
TAKS-Alt Only	0.8%	0.4%	0.2%	1.1%	-	0.8%	1.9%	-	*	2.0%	0.0%	14.3%	0.8%	0.0%
Combination	1.3%	1.0%	1.1%	1.1%	-	1.6%	0.0%	-	*	1.0%	1.2%	14.3%	1.6%	3.0%
By Acct Status														
Acct System	90.0%	93.6%	89.2%	92.8%	-	92.9%	92.6%	-	*	90.8%	95.2%	28.6%	92.8%	90.9%
Non-Acct System	8.6%	5.2%	10.3%	7.2%	-	7.1%	7.4%	-	*	9.2%	4.8%	71.4%	7.2%	9.1%
Mobile	4.4%	1.8%	7.0%	1.7%	-	1.6%	1.9%	-	*	0.0%	3.6%	0.0%	0.8%	0.0%
Non-Acct Test	4.2%	3.4%	4.4%	5.5%	-	5.6%	5.6%	-	*	9.2%	1.2%	71.4%	6.4%	9.1%
Not Tested	1.4%	1.2%	0.4%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	499	234	181	0	126	54	0	1	98	83	14	125	33
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.7%	99.5%	99.4%	-	99.0%	100.0%	-	-	100.0%	98.7%	100.0%	98.9%	95.5%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	93.0%	93.2%	-	93.1%	93.1%	-	-	88.4%	98.7%	16.7%	91.6%	86.4%
Not on TAKS	7.7%	7.3%	6.8%	6.2%	-	5.9%	6.9%	-	-	11.6%	0.0%	83.3%	7.4%	9.1%
TAKS(Acc) Only	2.3%	4.6%	1.5%	1.2%	-	1.0%	1.7%	-	-	2.3%	0.0%	16.7%	1.1%	0.0%
TAKS-M Only	3.3%	2.1%	2.6%	3.7%	-	3.9%	3.4%	-	-	7.0%	0.0%	50.0%	5.3%	9.1%
TAKS-Alt Only	0.8%	0.4%	0.7%	1.2%	-	1.0%	1.7%	-	-	2.3%	0.0%	16.7%	1.1%	0.0%
Combination	1.3%	0.2%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	90.7%	86.7%	90.1%	-	89.2%	93.1%	-	-	90.7%	89.3%	33.3%	87.4%	81.8%
Non-Acct System	11.2%	7.1%	12.4%	9.3%	-	9.8%	6.9%	-	-	9.3%	9.3%	66.7%	11.6%	13.6%
Mobile	4.7%	3.1%	6.0%	4.3%	-	4.9%	1.7%	-	-	0.0%	9.3%	0.0%	5.3%	4.5%
Non-Acct Test	6.4%	3.9%	6.4%	5.0%	-	4.9%	5.2%	-	-	9.3%	0.0%	66.7%	6.3%	9.1%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.3%	0.6%	0.6%	-	1.0%	0.0%	-	-	0.0%	1.3%	0.0%	1.1%	4.5%
Absent	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.3%	0.6%	-	1.0%	0.0%	-	-	0.0%	1.3%	0.0%	1.1%	4.5%
Other	0.4%	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	482	281	161	0	102	58	0	0	86	75	12	95	22

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 443
 Grade Span: PK - 05
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	47%	50%	10%	*	11%	*	*	*	< 1%	20%	*	13%	14%
	2009	43%	48%	30%	50%	*	60%	*	*	*	50%	50%	*	44%	33%
Mathematics	2010	43%	53%	50%	57%	*	45%	*	*	*	57%	57%	*	60%	20%
	2009	36%	43%	38%	48%	*	44%	*	*	*	38%	54%	*	50%	14%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	79	101	106	*	103	*	*	*	103	111	*	109	117
Mathematics	2010	70	97	90	95	*	87	*	*	*	94	96	*	96	71
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	26%	16%	26%	*	37%	10%	*	*	31%	19%	*	35%	86%
	2009	17%	15%	18%	15%	*	12%	20%	*	*	20%	10%	*	19%	40%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	91%	89%	*	81%	> 99%	*	*	88%	90%	*	81%	43%
	2009	90%	93%	91%	93%	*	92%	93%	*	*	95%	90%	*	86%	60%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	19%	17%	19%	*	29%	5%	*	*	19%	19%	*	26%	50%
	2009	16%	26%	20%	26%	*	29%	20%	*	*	26%	25%	*	35%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	94%	93%	94%	*	89%	> 99%	*	*	96%	90%	*	93%	75%
	2009	91%	90%	90%	90%	*	92%	87%	*	*	89%	90%	*	90%	80%
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	84%	85%	86%	*	86%	*	*	*	86%	86%	> 99%	86%	79%
	2008-09	76%	76%	80%	83%	*	83%	*	*	*	85%	81%	*	81%	63%
Attendance Rate															
	2008-09	95.6%	97.2%	96.4%	97.3%	-	97.5%	96.8%	-	-	97.5%	97.1%	97.0%	97.3%	97.4%
	2007-08	95.5%	96.5%	96.5%	96.5%	-	96.6%	96.3%	-	*	96.8%	96.0%	96.6%	96.6%	96.6%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 443
 Grade Span: PK - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	443	100.0%	19,513	807	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	54	12.2%	6.7%	6.7%	4.4%
Kindergarten	80	18.1%	12.5%	9.9%	7.6%
Grade 1	61	13.8%	13.8%	7.6%	7.9%
Grade 2	64	14.4%	13.6%	7.9%	7.8%
Grade 3	74	16.7%	17.0%	9.2%	7.7%
Grade 4	55	12.4%	17.7%	6.8%	7.6%
Grade 5	55	12.4%	16.8%	6.8%	7.5%
Grade 6	0	0.0%	1.6%	5.6%	7.3%
Grade 7	0	0.0%	0.0%	6.4%	7.3%
Grade 8	0	0.0%	0.0%	6.2%	7.2%
Grade 9	0	0.0%	0.0%	5.9%	8.1%
Grade 10	0	0.0%	0.0%	7.8%	6.9%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.9%
Ethnic Distribution:					
African American	0	0.0%	6.7%	0.5%	14.0%
Hispanic	311	70.2%	70.2%	65.4%	48.6%
White	129	29.1%	21.7%	33.2%	33.3%
Native American	0	0.0%	0.3%	0.0%	0.4%
Asian/Pac. Islander	3	0.7%	1.1%	0.9%	3.7%
Economically Disadvantaged	311	70.2%	76.3%	61.7%	59.0%
Limited English Proficient (LEP)	160	36.1%	24.6%	22.3%	16.9%
Students w/Disciplinary Placements (2008-09)	0	0.0%	6.8%	5.5%	13.4%
At-Risk	243	54.9%	52.8%	47.1%	47.2%
Mobility (2008-09)	41	12.5%	17.8%	10.9%	18.9%
Number of Students per Teacher	12.9	n/a	14.4	10.2	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.0%	2.6%	7.0%	2.4%	0.0%	14.2%	0.0%	11.8%
Grade 1	6.3%	5.8%	6.3%	5.3%	0.0%	13.0%	0.0%	9.7%
Grade 2	0.0%	2.7%	0.0%	3.0%	0.0%	3.7%	0.0%	4.2%
Grade 3	0.0%	2.6%	0.0%	2.3%	0.0%	2.4%	0.0%	2.4%
Grade 4	0.0%	1.3%	0.0%	1.2%	0.0%	1.6%	0.0%	1.0%
Grade 5	0.0%	2.5%	0.0%	1.7%	0.0%	2.5%	0.0%	1.7%
Grade 6	-	1.0%	0.0%	0.8%	-	0.0%	0.0%	1.3%
Grade 7	-	0.0%	0.0%	1.2%	-	0.0%	0.0%	1.8%
Grade 8	-	0.0%	0.0%	1.4%	-	0.0%	0.0%	2.5%

District Name: SPEARMAN ISD
Campus Name: GUS BIRDWELL EL
Campus #: 098904101

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 443
Grade Span: PK - 05
School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.9	17.7	15.9	19.3
Grade 1	12.0	17.5	12.0	19.1
Grade 2	14.8	17.9	14.8	19.2
Grade 3	17.4	17.4	17.4	19.3
Grade 4	13.6	18.0	13.6	19.9
Grade 5	18.5	19.9	18.5	22.4
Grade 6	-	18.9	14.7	21.1
Mixed Grades	-	40.5	-	24.7
Secondary: English/Language Arts	-	5.0	13.1	17.8
Foreign Languages	-	-	14.3	19.4
Mathematics	-	5.0	10.9	18.5
Science	-	5.0	11.7	19.3
Social Studies	-	5.0	14.5	20.4

District Name: SPEARMAN ISD
 Campus Name: GUS BIRDWELL EL
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 443
 Grade Span: PK - 05
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.8	80.0%	82.2%	68.5%	63.2%
Teachers	34.5	71.0%	69.3%	58.2%	50.5%
Professional Support	1.3	2.7%	9.3%	3.3%	8.9%
Campus Admin. (School Leader.)	3.0	6.2%	3.6%	5.6%	2.8%
Educational Aides:	9.7	20.0%	17.8%	12.7%	9.8%
Total Minority Staff:	9.0	18.5%	38.9%	22.0%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.2%	0.0%	9.5%
Hispanic	2.0	5.8%	27.3%	3.8%	22.5%
White	32.5	94.2%	66.8%	96.2%	66.4%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.0%	1.3%
Males	2.7	7.8%	9.9%	25.1%	23.0%
Females	31.8	92.2%	90.1%	74.9%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.9	2.7%	6.1%	2.4%	6.0%
1-5 Years Experience	1.2	3.6%	34.6%	13.9%	31.0%
6-10 Years Experience	10.1	29.4%	16.8%	19.0%	20.3%
11-20 Years Experience	13.2	38.3%	25.9%	34.8%	24.4%
Over 20 Years Experience	9.0	26.1%	16.5%	29.9%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.4 yrs.	11.0 yrs.	15.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.6 yrs.	8.0 yrs.	7.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,023	\$39,521	\$34,976	\$41,165
1-5 Years Experience		\$37,763	\$42,429	\$37,802	\$43,527
6-10 Years Experience		\$41,070	\$44,422	\$40,994	\$46,149
11-20 Years Experience		\$47,975	\$48,604	\$47,965	\$50,153
Over 20 Years Experience		\$53,628	\$56,443	\$54,088	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$46,714	\$46,502	\$46,744	\$48,263
Professional Support		\$54,637	\$50,073	\$50,749	\$56,470
Campus Administration (School Leadership)		\$37,465	\$68,519	\$39,248	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	4.4	0.0	1,722.9

District Name: SPEARMAN ISD
 Campus Name: GUS BIRDWELL EL
 Campus #: 098904101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 443
 Grade Span: PK - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,298,408	100.0%	\$5,333	\$2,673,174	100.0%	\$6,202	\$123,247,821	100.0%	\$6,420
Instruction (11,95)	\$1,996,026	86.8%	\$4,631	\$2,122,215	79.4%	\$4,924	\$92,199,282	74.8%	\$4,803
Instructional-Related Services (12,13)	\$57,373	2.5%	\$133	\$57,373	2.1%	\$133	\$4,546,760	3.7%	\$237
Instructional Leadership (21)	\$2,404	0.1%	\$6	\$2,404	0.1%	\$6	\$1,738,902	1.4%	\$91
School Leadership (23)	\$132,384	5.8%	\$307	\$132,784	5.0%	\$308	\$8,204,118	6.7%	\$427
Support Services-Student (31,32,33)	\$102,504	4.5%	\$238	\$102,772	3.8%	\$238	\$6,069,325	4.9%	\$316
Other Campus Costs (35,36,51,52,53)	\$7,717	0.3%	\$18	\$255,626	9.6%	\$593	\$10,489,434	8.5%	\$546
By Program:									
Total Operating Expenditures	\$2,290,691	100.0%	\$5,315	\$2,416,880	100.0%	\$5,608	\$112,334,935	100.0%	\$5,851
Bilingual/ESL Education (25)	\$160,462	7.0%	\$372	\$160,462	6.6%	\$372	\$6,797,309	6.1%	\$354
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$320,714	14.0%	\$744	\$344,954	14.3%	\$800	\$16,127,786	14.4%	\$840
Gifted & Talented Education (21)	\$1,759	0.1%	\$4	\$1,759	0.1%	\$4	\$1,418,333	1.3%	\$74
Regular Education (11)	\$1,636,107	71.4%	\$3,796	\$1,657,438	68.6%	\$3,846	\$72,064,604	64.2%	\$3,754
Special Education (23)	\$170,732	7.5%	\$396	\$251,350	10.4%	\$583	\$15,887,964	14.1%	\$828
Other (26,28,29)	\$917	0.0%	\$2	\$917	0.0%	\$2	\$38,939	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	159	35.9%	23.9%	22.2%	16.1%
Career & Technical Education	0	0.0%	0.0%	22.8%	21.3%
Gifted & Talented Education	3	0.7%	3.9%	3.6%	7.6%
Special Education	19	4.3%	8.9%	6.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	2.7%	13.8%	3.7%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	4.5%	3.9%
Compensatory Education	2.0	5.8%	4.9%	2.5%	3.4%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	30.3	87.9%	71.1%	82.0%	71.0%
Special Education	1.3	3.6%	8.5%	5.4%	9.6%
Other	0.0	0.0%	0.0%	1.8%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.