

2009-10 Academic Excellence Indicator System

District Name: SPEARMAN ISD

Campus Name: SPEARMAN J H

Campus #: 098904041

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2008-09)

Commended on Reading/ELA

Commended on Writing

Commended on Science

Commended on Social Studies

Comparable Improvement: Reading & Mathematics

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District Name: SPEARMAN ISD
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 147
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	90%	85%	90%	*	88%	93%	*	*	86%	95%	*	84%	*
	2009	86%	92%	86%	92%	*	83%	> 99%	*	*	> 99%	81%	*	81%	*
Mathematics	2010	83%	98%	82%	98%	*	> 99%	93%	*	*	95%	> 99%	*	> 99%	*
	2009	81%	90%	80%	90%	*	88%	91%	*	*	93%	86%	*	81%	*
All Tests	2010	77%	88%	75%	88%	*	88%	87%	*	*	81%	95%	*	84%	*
	2009	75%	88%	75%	88%	*	83%	91%	*	*	93%	81%	*	76%	*
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	94%	84%	94%	*	91%	96%	*	*	96%	90%	*	92%	*
	2009	85%	86%	82%	86%	*	76%	> 99%	*	*	81%	90%	*	80%	*
Mathematics	2010	82%	96%	81%	96%	*	96%	96%	*	*	96%	95%	*	96%	*
	2009	80%	90%	77%	90%	*	88%	94%	*	*	86%	95%	*	85%	*
Writing	2010	95%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	93%	98%	93%	98%	*	96%	> 99%	*	*	> 99%	95%	*	95%	*
All Tests	2010	75%	94%	74%	94%	*	91%	96%	*	*	96%	90%	*	92%	*
	2009	73%	83%	68%	83%	*	76%	94%	*	*	76%	90%	*	80%	*
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	94%	91%	94%	*	89%	> 99%	*	*	92%	95%	*	88%	*
	2009	88%	82%	86%	82%	*	77%	92%	*	*	74%	90%	29%	83%	*
Mathematics	2010	81%	94%	82%	94%	*	93%	94%	*	*	88%	> 99%	*	92%	*
	2009	80%	81%	80%	81%	*	79%	83%	*	*	82%	81%	33%	74%	*
Science	2010	78%	94%	78%	94%	*	89%	> 99%	*	*	92%	95%	*	88%	*
	2009	73%	88%	*	88%	*	81%	> 99%	*	*	95%	80%	60%	78%	*
Soc Studies	2010	95%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	92%	> 99%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2010	70%	87%	70%	87%	*	82%	94%	*	*	85%	90%	*	81%	*
	2009	65%	70%	*	70%	*	67%	75%	*	*	70%	71%	14%	63%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 147
 Grade Span: 06 - 08
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	87%	93%	*	91%	96%	*	*	92%	95%	44%	89%	33%
	2009	88%	90%	85%	90%	*	82%	> 99%	*	*	90%	89%	55%	85%	*
Mathematics	2010	84%	87%	83%	97%	*	97%	96%	*	*	96%	98%	75%	97%	83%
	2009	80%	83%	81%	87%	*	85%	90%	*	*	87%	87%	45%	80%	*
Writing	2010	93%	93%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	92%	90%	93%	98%	*	96%	> 99%	*	*	> 99%	95%	*	95%	*
Science	2010	83%	90%	79%	94%	*	89%	> 99%	*	*	92%	95%	*	88%	*
	2009	78%	87%	73%	88%	*	81%	> 99%	*	*	95%	80%	60%	78%	*
Soc Studies	2010	95%	98%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	93%	95%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2010	77%	80%	74%	92%	*	90%	95%	*	*	91%	94%	33%	88%	33%
	2009	72%	78%	69%	82%	*	76%	90%	*	*	83%	81%	42%	74%	*
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	95%	97%	99%	*	97%	> 99%	*	*	99%	98%	78%	97%	83%
	2009	95%	96%	96%	98%	*	96%	> 99%	*	*	99%	97%	82%	95%	*
Mathematics	2010	91%	94%	88%	98%	*	97%	98%	*	*	97%	98%	75%	97%	83%
	2009	88%	91%	87%	94%	*	92%	96%	*	*	94%	94%	73%	91%	*
Writing	2010	97%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	96%	98%	93%	98%	*	96%	> 99%	*	*	> 99%	95%	*	95%	*
Science	2010	92%	93%	96%	98%	*	96%	> 99%	*	*	96%	> 99%	*	96%	*
	2009	83%	92%	73%	88%	*	81%	> 99%	*	*	95%	80%	60%	78%	*
Soc Studies	2010	99%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	98%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2010	88%	91%	87%	96%	*	95%	98%	*	*	96%	97%	56%	95%	67%
	2009	82%	88%	78%	90%	*	86%	96%	*	*	93%	87%	58%	83%	*

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 4
 Total Students: 147
 Grade Span: 06 - 08
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	87%	94%	*	92%	96%	*	*	94%	95%	67%	91%	33%
	2009	88%	90%	85%	90%	*	82%	> 99%	*	*	90%	89%	55%	85%	*
Mathematics	2010	84%	87%	83%	97%	*	97%	96%	*	*	96%	98%	83%	97%	83%
	2009	80%	83%	81%	87%	*	85%	90%	*	*	88%	87%	50%	80%	*
Writing	2010	93%	93%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	91%	88%	92%	98%	*	96%	> 99%	*	*	> 99%	95%	80%	95%	*
Science	2010	82%	89%	78%	94%	*	90%	> 99%	*	*	93%	95%	80%	89%	*
	2009	77%	86%	70%	88%	*	82%	> 99%	*	*	95%	80%	67%	79%	*
Soc Studies	2010	94%	97%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	92%	95%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2010	76%	80%	73%	92%	*	90%	95%	*	*	91%	94%	50%	88%	33%
	2009	71%	78%	68%	82%	*	76%	90%	*	*	84%	81%	46%	74%	*
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	29%	31%	47%	*	35%	60%	*	*	43%	52%	17%	37%	< 1%
Mathematics	2010	28%	24%	21%	30%	*	24%	39%	*	*	32%	28%	8%	27%	< 1%

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Section I - Page 5
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 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.4%	98.0%	*	96.3%	100.0%	-	*	97.5%	98.5%	100.0%	96.3%	66.7%
By Test Version														
TAKS (1 or more)	90.8%	90.8%	90.2%	91.2%	*	90.2%	91.7%	-	*	87.7%	95.5%	28.6%	88.9%	55.6%
Not on TAKS	7.8%	8.0%	8.9%	6.8%	*	6.1%	8.3%	-	*	9.9%	3.0%	71.4%	7.4%	11.1%
TAKS(Acc) Only	2.3%	3.6%	3.2%	4.1%	*	2.4%	6.7%	-	*	6.2%	1.5%	42.9%	3.7%	11.1%
TAKS-M Only	3.3%	3.0%	3.7%	2.0%	*	2.4%	1.7%	-	*	2.5%	1.5%	21.4%	2.5%	0.0%
TAKS-Alt Only	0.8%	0.4%	0.7%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.0%	1.3%	0.7%	*	1.2%	0.0%	-	*	1.2%	0.0%	7.1%	1.2%	0.0%
By Acct Status														
Acct System	90.0%	93.6%	90.3%	93.9%	*	93.9%	93.3%	-	*	92.6%	95.5%	64.3%	93.8%	66.7%
Non-Acct System	8.6%	5.2%	8.7%	4.1%	*	2.4%	6.7%	-	*	4.9%	3.0%	35.7%	2.5%	0.0%
Mobile	4.4%	1.8%	4.6%	2.0%	*	0.0%	5.0%	-	*	2.5%	1.5%	14.3%	0.0%	0.0%
Non-Acct Test	4.2%	3.4%	4.1%	2.0%	*	2.4%	1.7%	-	*	2.5%	1.5%	21.4%	2.5%	0.0%
Not Tested	1.4%	1.2%	0.7%	2.0%	*	3.7%	0.0%	-	*	2.5%	1.5%	0.0%	3.7%	33.3%
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.2%	0.5%	2.0%	*	3.7%	0.0%	-	*	2.5%	1.5%	0.0%	3.7%	33.3%
Other	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	499	604	147	2	82	60	0	3	81	66	14	81	9
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.7%	99.5%	97.2%	*	95.3%	100.0%	-	*	96.2%	98.5%	100.0%	94.4%	50.0%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	90.3%	90.3%	*	87.2%	94.3%	-	*	87.2%	93.9%	23.1%	84.5%	50.0%
Not on TAKS	7.7%	7.3%	9.1%	6.9%	*	8.1%	5.7%	-	*	9.0%	4.5%	76.9%	9.9%	0.0%
TAKS(Acc) Only	2.3%	4.6%	3.2%	5.6%	*	7.0%	3.8%	-	*	6.4%	4.5%	61.5%	8.5%	0.0%
TAKS-M Only	3.3%	2.1%	3.4%	0.7%	*	0.0%	1.9%	-	*	1.3%	0.0%	7.7%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.4%	0.7%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.2%	1.3%	0.7%	*	1.2%	0.0%	-	*	1.3%	0.0%	7.7%	1.4%	0.0%
By Acct Status														
Acct System	87.3%	90.7%	87.3%	91.7%	*	88.4%	96.2%	-	*	89.7%	93.9%	69.2%	88.7%	37.5%
Non-Acct System	11.2%	7.1%	12.2%	5.6%	*	7.0%	3.8%	-	*	6.4%	4.5%	30.8%	5.6%	12.5%
Mobile	4.7%	3.1%	4.7%	2.8%	*	3.5%	1.9%	-	*	2.6%	3.0%	0.0%	2.8%	12.5%
Non-Acct Test	6.4%	3.9%	7.4%	2.8%	*	3.5%	1.9%	-	*	3.8%	1.5%	30.8%	2.8%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.3%	0.6%	2.8%	*	4.7%	0.0%	-	*	3.8%	1.5%	0.0%	5.6%	50.0%
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.2%	2.8%	*	4.7%	0.0%	-	*	3.8%	1.5%	0.0%	5.6%	50.0%
Other	0.4%	0.4%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	482	527	144	1	86	53	0	4	78	66	13	71	8

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 147
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	47%	62%	65%	*	63%	*	*	*	69%	57%	20%	56%	*
	2009	43%	48%	34%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	53%	37%	57%	*	*	*	*	*	60%	*	*	50%	*
	2009	36%	43%	32%	50%	*	50%	*	*	*	43%	57%	*	45%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	79	65	65	*	61	76	*	*	55	91	58	56	*
Mathematics	2010	70	97	62	100	*	101	96	*	*	94	108	77	102	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	6%	10%	6%	*	11%	< 1%	*	*	8%	5%	*	12%	*
	2009	7%	14%	8%	14%	*	17%	8%	*	*	22%	5%	57%	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	96%	95%	96%	*	93%	> 99%	*	*	92%	> 99%	*	92%	*
	2009	89%	91%	89%	91%	*	86%	> 99%	*	*	86%	95%	67%	92%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2010	19%	6%	18%	6%	*	7%	6%	*	*	12%	< 1%	*	8%	*
	2009	20%	19%	20%	19%	*	21%	17%	*	*	18%	19%	67%	26%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	88%	98%	90%	98%	*	96%	> 99%	*	*	96%	> 99%	*	96%	*
	2009	85%	81%	84%	81%	*	79%	83%	*	*	82%	81%	33%	74%	*
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	84%	78%	90%	*	90%	*	*	*	92%	89%	83%	90%	88%
	2008-09	76%	76%	75%	62%	*	62%	*	*	*	77%	38%	38%	56%	71%
Attendance Rate															
	2008-09	95.6%	97.2%	96.0%	97.2%	*	97.3%	97.1%	-	*	97.4%	97.0%	96.1%	97.3%	97.8%
	2007-08	95.5%	96.5%	95.9%	96.9%	*	97.1%	96.6%	-	*	97.2%	96.6%	96.6%	97.2%	97.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2008-09	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
	2007-08	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
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 2009-10 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	147	100.0%	23,624	807	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.7%	4.4%
Kindergarten	0	0.0%	0.0%	9.9%	7.6%
Grade 1	0	0.0%	0.0%	7.6%	7.9%
Grade 2	0	0.0%	0.0%	7.9%	7.8%
Grade 3	0	0.0%	0.0%	9.2%	7.7%
Grade 4	0	0.0%	0.0%	6.8%	7.6%
Grade 5	0	0.0%	2.6%	6.8%	7.5%
Grade 6	45	30.6%	29.5%	5.6%	7.3%
Grade 7	52	35.4%	33.7%	6.4%	7.3%
Grade 8	50	34.0%	34.2%	6.2%	7.2%
Grade 9	0	0.0%	0.0%	5.9%	8.1%
Grade 10	0	0.0%	0.0%	7.8%	6.9%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.9%
Ethnic Distribution: African American	2	1.4%	5.8%	0.5%	14.0%
Hispanic	84	57.1%	58.0%	65.4%	48.6%
White	58	39.5%	34.2%	33.2%	33.3%
Native American	0	0.0%	0.3%	0.0%	0.4%
Asian/Pac. Islander	3	2.0%	1.7%	0.9%	3.7%
Economically Disadvantaged	83	56.5%	56.7%	61.7%	59.0%
Limited English Proficient (LEP)	9	6.1%	5.1%	22.3%	16.9%
Students w/Disciplinary Placements (2008-09)	12	7.5%	24.8%	5.5%	13.4%
At-Risk	52	35.4%	41.9%	47.1%	47.2%
Mobility (2008-09)	23	14.4%	14.9%	10.9%	18.9%
Number of Students per Teacher	9.3	n/a	14.5	10.2	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	7.0%	2.4%	-	-	0.0%	11.8%
Grade 1	-	-	6.3%	5.3%	-	-	0.0%	9.7%
Grade 2	-	-	0.0%	3.0%	-	-	0.0%	4.2%
Grade 3	-	-	0.0%	2.3%	-	-	0.0%	2.4%
Grade 4	-	-	0.0%	1.2%	-	-	0.0%	1.0%
Grade 5	-	3.4%	0.0%	1.7%	-	3.5%	0.0%	1.7%
Grade 6	0.0%	0.6%	0.0%	0.8%	0.0%	0.9%	0.0%	1.3%
Grade 7	0.0%	0.7%	0.0%	1.2%	0.0%	0.9%	0.0%	1.8%
Grade 8	0.0%	1.1%	0.0%	1.4%	0.0%	3.0%	0.0%	2.5%

District Name: SPEARMAN ISD
 Campus Name: SPEARMAN J H
 Campus #: 098904041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 147
 Grade Span: 06 - 08
 School Type: Middle

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.9	19.3
Grade 1	-	-	12.0	19.1
Grade 2	-	-	14.8	19.2
Grade 3	-	-	17.4	19.3
Grade 4	-	-	13.6	19.9
Grade 5	-	22.8	18.5	22.4
Grade 6	14.7	20.2	14.7	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	16.6	18.4	13.1	17.8
Foreign Languages	-	21.0	14.3	19.4
Mathematics	14.4	18.8	10.9	18.5
Science	14.6	20.5	11.7	19.3
Social Studies	16.7	21.1	14.5	20.4

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TEXAS EDUCATION AGENCY
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	22.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	19.3	86.6%	87.0%	68.5%	63.2%
Teachers	15.7	70.7%	73.8%	58.2%	50.5%
Professional Support	1.2	5.4%	9.1%	3.3%	8.9%
Campus Admin. (School Leader.)	2.3	10.4%	4.1%	5.6%	2.8%
Educational Aides:	3.0	13.4%	13.0%	12.7%	9.8%
Total Minority Staff:	3.4	15.4%	25.2%	22.0%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.8%	0.0%	9.5%
Hispanic	1.0	6.4%	15.7%	3.8%	22.5%
White	14.7	93.6%	78.6%	96.2%	66.4%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.3%
Males	6.1	38.7%	27.4%	25.1%	23.0%
Females	9.7	61.3%	72.6%	74.9%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	6.4%	7.7%	2.4%	6.0%
1-5 Years Experience	3.8	24.3%	31.1%	13.9%	31.0%
6-10 Years Experience	2.5	16.2%	17.4%	19.0%	20.3%
11-20 Years Experience	5.7	36.5%	24.8%	34.8%	24.4%
Over 20 Years Experience	2.6	16.7%	19.1%	29.9%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.6 yrs.	11.6 yrs.	15.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	7.6 yrs.	7.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,933	\$40,070	\$34,976	\$41,165
1-5 Years Experience		\$37,965	\$41,686	\$37,802	\$43,527
6-10 Years Experience		\$41,791	\$44,380	\$40,994	\$46,149
11-20 Years Experience		\$47,991	\$48,872	\$47,965	\$50,153
Over 20 Years Experience		\$53,017	\$57,581	\$54,088	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$44,560	\$46,843	\$46,744	\$48,263
Professional Support		\$51,737	\$54,075	\$50,749	\$56,470
Campus Administration (School Leadership)		\$41,808	\$69,120	\$39,248	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	0.0	0.0	1,722.9

District Name: SPEARMAN ISD
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TEXAS EDUCATION AGENCY
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Section II - Page 4
 Total Students: 147
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,221,904	100.0%	\$8,369	\$1,318,495	100.0%	\$9,031	\$154,016,388	100.0%	\$6,398
Instruction (11,95)	\$921,478	75.4%	\$6,311	\$1,018,069	77.2%	\$6,973	\$107,843,847	70.0%	\$4,480
Instructional-Related Services (12,13)	\$55,404	4.5%	\$379	\$55,404	4.2%	\$379	\$6,034,525	3.9%	\$251
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,957,944	1.3%	\$81
School Leadership (23)	\$113,704	9.3%	\$779	\$113,704	8.6%	\$779	\$10,690,570	6.9%	\$444
Support Services-Student (31,32,33)	\$81,228	6.6%	\$556	\$81,228	6.2%	\$556	\$9,112,273	5.9%	\$379
Other Campus Costs (35,36,51,52,53)	\$50,090	4.1%	\$343	\$50,090	3.8%	\$343	\$18,377,229	11.9%	\$763
By Program:									
Total Operating Expenditures	\$1,171,814	100.0%	\$8,026	\$1,241,750	100.0%	\$8,505	\$135,032,925	100.0%	\$5,610
Bilingual/ESL Education (25)	\$38,718	3.3%	\$265	\$38,718	3.1%	\$265	\$1,416,821	1.0%	\$59
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,667,795	1.2%	\$69
Accelerated Education (24,30)	\$66,065	5.6%	\$453	\$102,266	8.2%	\$700	\$13,541,211	10.0%	\$563
Gifted & Talented Education (21)	\$26,708	2.3%	\$183	\$26,708	2.2%	\$183	\$2,233,373	1.7%	\$93
Regular Education (11)	\$980,879	83.7%	\$6,718	\$995,187	80.1%	\$6,816	\$93,883,035	69.5%	\$3,900
Special Education (23)	\$58,003	4.9%	\$397	\$77,430	6.2%	\$530	\$21,924,288	16.2%	\$911
Other (26,28,29)	\$1,441	0.1%	\$10	\$1,441	0.1%	\$10	\$366,402	0.3%	\$15

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	9	6.1%	4.8%	22.2%	16.1%
Career & Technical Education	0	0.0%	15.8%	22.8%	21.3%
Gifted & Talented Education	7	4.8%	10.4%	3.6%	7.6%
Special Education	10	6.8%	11.1%	6.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	6.4%	1.9%	3.7%	7.0%
Career & Technical Education	0.0	0.0%	2.1%	4.5%	3.9%
Compensatory Education	0.0	0.0%	3.2%	2.5%	3.4%
Gifted & Talented Education	0.0	0.0%	2.7%	0.0%	2.0%
Regular Education	13.7	87.3%	72.8%	82.0%	71.0%
Special Education	1.0	6.4%	10.8%	5.4%	9.6%
Other	0.0	0.0%	6.6%	1.8%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.