

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: SPEARMAN (098904)
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	343	*	205	132	199	22	78	n/a
Number Tested	381	*	239	*	232	34	105	45
% Met Standard	90%	*	86%	97%	86%	65%	74%	n/a
Student Group %	100%	*	63%	*	61%	9%	n/a	12%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	315	*	181	129	155	19	71	n/a
Number Tested	348	*	210	133	179	27	93	31
% Met Standard	91%	*	86%	97%	87%	70%	76%	n/a
Change in % Met Standard	-1	*	0	0	-1	-5	-2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	362	*	220	*	214	28	90	
Number Tested	381	*	239	*	232	34	105	
% Met Standard or Growth	95%	*	92%	>99%	92%	82%	86%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: SPEARMAN (098904)
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	331	*	195	130	192	23	74	n/a
Number Tested	382	*	239	137	232	34	105	45
% Met Standard	87%	*	82%	95%	83%	68%	70%	n/a
Student Group %	100%	*	63%	36%	61%	9%	n/a	12%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	294	*	172	117	144	17	68	n/a
Number Tested	347	*	210	132	179	27	93	31
% Met Standard	85%	*	82%	89%	80%	63%	73%	n/a
Change in % Met Standard	2	*	0	6	3	5	-3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	355	*	215	134	209	26	85	
Number Tested	382	*	239	137	232	34	105	
% Met Standard or Growth	93%	*	90%	98%	90%	76%	81%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: SPEARMAN (098904)
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: SPEARMAN (098904)
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------------------	-------------------

Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	57	0	29	28	16	7	*	0
Number in Class	60	0	31	29	16	7	4	0
Graduation Rate	95.0%	-	93.5%	96.6%	100.0%	100.0%	*	-
Student Group %	100%	0%	52%	48%	27%	12%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	50	0	26	24	16	6	5	4
Number in Class	55	0	31	24	18	7	7	5
Graduation Rate	90.9%	-	83.9%	100.0%	88.9%	85.7%	71.4%	80.0%

Change 2008 to 2009	4.1	-	9.6	-3.4	11.1	14.3	*	
Safe Harbor Target	-0.1	-	0.6	-1.0	0.1	0.4	1.9	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	53	0	29	24	16	6	6	4
Number in Class	55	0	31	24	18	7	7	5
Graduation Rate	96.4%	-	93.5%	100.0%	88.9%	85.7%	85.7%	80.0%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year. The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: SPEARMAN (098904)
 Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure