

# SPEARMAN JUNIOR HIGH

CAMPUS IMPROVEMENT PLAN

2009 – 2010



**BOARD APPROVED: MARCH 8, 2010**

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# Introduction

The Campus Improvement Plan (CIP) is one of the most important documents that we develop as a school campus. The school administrator, teachers, and supportive parents and community members developed the campus improvement plan for the sole purpose of improving student performance. This plan will serve not only as a road map but also as a guide to help us evaluate improvement strategies and initiatives.

The components of this document are organized so that it can be easily read and understood by all stakeholders involved in educating our children:

- Cover Page
- Introduction
- Campus Mission Statement
- Membership of the Campus Improvement Committee
- Needs Assessments
- Campus Objectives and Strategies to Improve Student Performance
- Exhibits

Every day we strive to make a significant difference in the lives of the children we serve. Our teachers, support staff, and administrators work together to see that no child is left behind. We know that every good effort put forth today will help us to insure a better tomorrow.

Thank you for your interest in our campus. I encourage you to join the Spearman Junior High staff and community in our efforts to make our campus a lighthouse of learning and understanding for the students we so humbly serve.

Shane Whiteley  
*Junior High Principal*

# *Mission Statement*

THE MISSION OF SPEARMAN JUNIOR HIGH IS



POSITIVE RESPONSIBLE INDIVIDUALS  
DEDICATED TO EXCELLENCE

# Spearman Junior High --- Campus Education Improvement Committee

**Committee Statement:**

We the undersigned have participated in the revision of the Spearman Junior High Campus Improvement Plan. We believe that true school improvement must be a continual process. It is a process that involves research, collaboration and much reflective thought. This plan must be reviewed and adjusted on a continual basis in order to provide the best educational program possible.

**Parent Representatives:**

\_\_\_\_\_  
K C Garnett      term expires 6/10

\_\_\_\_\_  
Paige Burgin      term expires 6/11

**Community Representatives:**

\_\_\_\_\_  
Stephanie Brock      term expires 6/10

\_\_\_\_\_  
Carol Stumpf      term expires 6/11

**Business Representatives:**

\_\_\_\_\_  
Mike Pearson      term expires 6/10

\_\_\_\_\_  
Elena Vargas      term expires 6/11

**Professional Teachers:**

\_\_\_\_\_  
Beckee Baker      term expires 6/10

\_\_\_\_\_  
Leslie Harman      term expires 6/11

\_\_\_\_\_  
Brian Beck      term expires 6/10

\_\_\_\_\_  
Brenda Pierson      term expires 6/11

\_\_\_\_\_  
Steve Walker      term expires 6/10

\_\_\_\_\_  
Starla Whiteley      term expires 6/11

**Professional Non Teachers:**

\_\_\_\_\_  
Tami Hargrove      Counselor

**Committee Chairman:**

\_\_\_\_\_  
Shane Whiteley      Principal

# Needs Assessment

**Student Demographics:** The student demographics of Spearman Junior High can be described as a student body of approximately 147 students comprised of 38% White and 58% Hispanic students. Among these students, approximately 57% are identified as Economically Disadvantaged and 6% Limited English Proficient (LEP).

**Instructional Programs:** Spearman Independent School District offers instructional programs designed to meet the needs of the district's students. The largest instructional program is the "regular education" program. Also provided are services for gifted, special education, Limited English Proficiency, and dyslexia students. Students enrolled by program include: (1) Bilingual/ESL Education – 9 students / 6%, (2) Special Education – 10 students / 6%, and (3) Gifted and Talented Education – 4 students / 3%.

**Student Performance on the TAKS:** Spearman Junior High students in grades 6 through 8 have been performing above the state average on TAKS tests, and the junior high continues to implement strategies focusing on improved student performance. Spearman Junior High was rated "Recognized" in 2007. Past state ratings – "Academically Acceptable" in 2004, 2005, and 2006, "Recognized" in 1995, 1996, 1998, 1999, 2000, 2001, 2002, 2003, 2007, and 2008 and "Exemplary" in 1997 and 2009.

**Data Reviewed by CEIC:** Spearman Junior High is committed to reviewing all pertinent data in determining what goals and strategies would help all our students meet the state standards. The Campus Education Improvement Committee (CEIC) reviewed a variety of data related to student achievement and performance. Listed below are some of the data that was reviewed by the CEIC:

- 2008-2009 AEIS Report
- Multi-year AEIS History
- Student demographic data
- Attendance data
- Dropout data
- Staff development survey
- Staff Needs Assessment Survey
- Budget information
- ESL program evaluation
- At-Risk program evaluation
- Student Code of Conduct/discipline data
- Data from DEIC Needs Assessment
- DEIC Needs Assessment Results

**Areas in need of Improvement:** The needs identified by the CEIC based on review of the data collected and programs evaluated include:

- Scores for LEP/Hispanic students
- Scores for At-Risk students
- Math scores
- Overcoming cultural barriers such as language, value of education, economic status, etc.
- Intentionally address the broader spectrum of students' needs. Spearman Junior High should strive to meet the students' needs where they are through differentiated instruction.
- Method of instruction must meet the needs of changing demographics
- Need of more parental involvement
- Better communication between school and home

**Campus Improvement Plan:** As a result of their evaluation of data and causal factors the Spearman Junior High Campus CEIC developed a Campus Improvement Plan (CIP) listing strategies aimed at improving student achievement. Because student performance has steadily improved over the last five years, Spearman will continue to encourage involvement of professional staff and the community in the campus planning and decision-making process. The campus and district is

*. . . dedicated to continuous improvement!!!!*

*We are “Intentionally Exceptional!!”*

# SPEARMAN JUNIOR HIGH

**Campus Goal 1:** All students and student groups at Spearman Junior High will achieve a 90% passing rate or higher on all TAKS assessments in order to achieve Exemplary status and Spearman Junior High will continue to meet AYP.

**Campus Objective 1:** All Spearman Junior High students and student groups will achieve target goals listed below, on the Math, Reading, Writing, Science and Social Studies TAKS tests.

2008 – 2009	All Students 2009	All Students Goal	Hispanic 2009	Hispanic Goal	White 2009	White Goal	Eco. Disadv. 2009	Eco. Disadv. Goal
Reading Met Standard:	95%	>90%	92%	>90%	100%	>90%	95%	>90%
Reading Commended Performance:	42%	50%	31%	30%	54%	70%	35%	40%
Math Met Standard:	91%	>90%	90%	80%	92%	>90%	86%	80%
Math Commended Performance	27%	30%	16%	30%	42%	30%	17%	30%
Writing Met Standard:	100%	>90%	100%	>90%	100%	>90%	100%	>90%
Writing Commended Performance	33%	60%	24%	50%	50%	70%	30%	50%
Social Studies Met Standard:	100%	>90%	100%	>90%	100%	>90%	100%	>90%
Social Studies Commended Performance	57%	40%	54%	35%	67%	50%	46%	30%
Science Met Standard	88%	>90%	81%	>90%	100%	>90%	78%	>90%
Science Commended Performance	28%	30%	21%	30%	42%	30%	12%	30%

SWP Comp	Action / Strategy	Status & Ck. Date	Staff Resp.	Timeline		Resources		Program & Amount	Evaluation Measures	
				Impl.	Form. Eval.	Human	Materials		Formative	Summative
CNA	Instructional staff will receive and review TAKS, and other relevant data disaggregated by student groups	August	Whiteley Hargrove	August	August	Counselor	-TAKS Results -AEIS-IT Software	Local	-Faculty meetings and minutes -Teacher conferences	-2010 TAKS results
A	Benchmark and focus assessments will be given to all junior high students. Strengths and weaknesses will be identified through the assessment data.	January	Tami Hargrove Teachers	January	January	All Junior High Staff	-Scanner to grade test. -Answer Documents. -SCAN-IT Software	Local	-Assessment results -AEIS-It Reports	-2010 TAKS results
M	Science teachers will align their curriculum within the district to assure that all necessary TEKS are covered at the appropriate grade level.	Every 6 Weeks	Harman Torres Beck	August – May	May	JH Science teachers	-Dana Center materials -Study Island	Local	-Pre/post surveys	-2010 TAKS results

School wide Components			
CNA	Comp. Needs Assess.	PI	Parent Involvement
RS	Reform Strategies	T	Transition
HQ	Highly Qualified Staff	A	Teacher Inv. in Assessments
PD	Professional Dev.	M	Assistance for Mastery
R/R	Recruitment & Retention	Coord.	Prog. Coordination & Integration

Program Budget Codes							
Bil	Bilingual	SCE	State Comp.	Other Special Fund Sources:			
T-1	Title I	T-II D	Technology				
T-1 C	Migrant	OEYP	Optional Ext.				
Sp. Ed.	Sp. Educ.	T-V A	Innovative Ed.				
Local	Local	T-II A	TPTR				

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**Campus Objective 1:** All Spearman Junior High students and student groups will achieve target goals on the Math, Reading, Writing, Science and Social Studies TAKS tests.

SWP Comp	Action / Strategy	Status & Ck. Date	Staff Resp.	Timeline		Resources		Program & Amount	Evaluation Measures	
				Impl.	Form. Eval.	Human	Materials		Formative	Summative
RS	Accelerated Reader Program will be used in grades 6 through 8 to improve reading ability of all students.	Every 6 weeks	Baker Keith Hardy	August	Every 6 weeks	Reading Teachers  Librarian	-Accelerated Reader Program -STAR assessment -AR test -Library Books	Local	-AR points and performance	-Students' reading level based on STAR
M	Continue to offer English and reading in two separate periods to fulfill the language arts requirements.	August - May	Shane Whiteley	August - May	August - May	Baker Cudd Keith	-TEKS -Textbooks	T-1  1 FTE  \$50,491	-STAR reading test -Benchmark testing	-2010 TAKS results
RS	Continued pull-out program for students identified with dyslexia.	August - May	Hughes	August - May	Every 6 weeks	Dyslexia Teacher	-Scottish-Rite's curriculum	Local	-Report Cards -Lesson Plans	-2010 TAKS results -STAR reading level assessments
	Continue to use science lab activities to support mastery of science TEKS.	Every 6 weeks	Harman Torres Beck	August - May	Every 6 weeks	Science Teachers	-Lab supplies	Local	-Report cards -Progress reports -Lesson plans	-Semester exams
M	Spearman Junior High will implement "LYNX Lab" which will provide time and assistance for students who do not have their homework completed.	Every Week	Shane Whiteley  Thomas Torres	August - May	Every Week	Shane Whiteley  Thomas Torres	-Classroom -Flexible schedule	Local	-Report Cards -Lynx Lab log totals	-All students will be promoted to the next grade.
M	SJH will implement additional sections of 8 <sup>th</sup> grade math and science to create smaller class sizes allowing more individualized instruction.	Every 6 weeks	Shane Whiteley	August	Every 6 Weeks	Kim Anderson  Leslie Harman	-Curriculum resources	T-1  1 FTE  \$36,578	-Report Cards -Tutorial Program	-2010 TAKS Results

School wide Components			
CNA	Comp. Needs Assess.	PI	Parent Involvement
RS	Reform Strategies	T	Transition
HQ	Highly Qualified Staff	A	Teacher Inv. in Assessments
PD	Professional Dev.	M	Assistance for Mastery
R/R	Recruitment & Retention	Coord.	Prog. Coordination & Integration

Program Budget Codes							
Bil	Bilingual	SCE	State Comp.	Other Special Fund Sources:			
T-1	Title I	T-II D	Technology				
T-1 C	Migrant	OEYP	Optional Ext.				
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				Impl.	Form. Eval.	Human	Materials		Formative	Summative
M	Small group instruction will be used in the Reading classes to accelerate students who are not reading on grade level.	Every six weeks	Baker Keith	August	Every 6 weeks	Classroom teachers	-Library Books	T-1  1 FTE \$50,491	-Lesson plans	-2010 TAKS results -Star Reading Reports
HQ	All Students will receive instruction by fully certified teachers.	August - May	Shane Whiteley	August	August	Certified Teachers	-None	None	-Teacher certificates	-Teacher Certification
M	Mandatory tutorials for all students who do not show mastery on TAKS objectives as determined by benchmarks or teacher observation.	January - April	Shane Whiteley  Classroom teachers	January - April	May	Jr. High Staff	-Classroom curriculum	Local	-Daily assessments	-2010 TAKS results
M	An extra math/science class will be added for students in 8 <sup>th</sup> grade. <i>Math/Science Academy</i> will focus on specific learning objectives that have not been mastered.	August - May	Shane Whiteley  Anderson  Harman	August	Every 3 weeks	Kim Anderson  Leslie Harman	-TAKS material -AEIS-IT reports -Scan-IT -Local funds		-Attendance records -Benchmark assessments	-2010 TAKS results -AYP Data -PBMAS
M	6 <sup>th</sup> Grade Math will consist of two 45 min classes to provide additional time for student success.	August - May	Shane Whiteley  Pierson	August	Every 6 weeks	Brenda Pierson	-TAKS material -AEIS-IT reports -Scan-IT -Local funds	T-1  .5 FTE \$26,146	-Attendance records -Benchmark assessments	-2010 TAKS results -AYP Data -PBMAS
M	Extra math instruction will be added for students in 7 <sup>th</sup> grades who have not mastered TAKS objectives. AIM (Accelerated Instruction in Math) will focus on specific learning objectives that have not been mastered. This course will be manipulative based.	August - May	Shane Whiteley  Kim Anderson	August	Every 6 weeks	Kim Anderson	-TAKS material -AEIS-IT reports -Scan-IT -Local funds		-Attendance records -Benchmark assessments	-2010TAKS results -AYP Data -PBMAS

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Program Budget Codes							
Bil	Bilingual	SCE	State Comp.	Other Special Fund Sources:			
T-1	Title I	T-II D	Technology				
T-1 C	Migrant	OEYP	Optional Ext.				
Sp. Ed.	Sp. Educ.	T-V A	Innovative Ed.				
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				Impl.	Form. Eval.	Human	Materials		Formative	Summative
M Coord.	Purchase COW Labs and computers for junior high campus.	Fall 2009	Rodney Sumner  Larry Murphy	Fall 2009	Every 6 weeks	Supt.  Business Manager	-ARRA funds	ARRA funds	-Cow Lab usage Report  -Funds drawn down  -Final Expenditure Report	-2010 TAKS results  -2010 AYP data  --PBMS results
M Coord.	Create IAP forms to track student progress from the time that they enter Spearman ISD. The IAP forms will give the teachers a user friendly way to find out comprehensive information on a student.	Fall 2009	Shane Whiteley	Fall 2009	Every 6 weeks	Principal	-None	None	-Report cards -Progress reports -Lesson plans	2010 TAKS results  -2010 AYP data  --PBMS results
M Coord	LYNX TRAX – Look at all previous years' TAKS failures and analyze data to determine if there is historical data that will help target specific issues. Data used will help teachers target specific objectives where a student is deficient.	Fall 2009	Tami Hargrove	Fall 2009	Every 6 weeks	Principal	-None	None	-Report cards -Progress reports -Lesson plans	2010 TAKS results  -2010 AYP data  --PBMS results
M Coord.	An ESL lab will be set up to assist all ESL students in mastering the English language. Students will be pulled 2 – 4 times a week to work on core subject material as needed.	January 2010	Starla Whiteley	January 2010	Every 6 weeks	ESL teacher	-Odyssey Ware computer software	Local	-Report cards -Progress reports -Lesson plans	2010 TAKS results  -2010 AYP data  --PBMS results

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Program Budget Codes							
Bil	Bilingual	SCE	State Comp.	Other Special Fund Sources:			
T-1	Title I	T-II D	Technology				
T-1 C	Migrant	OEYP	Optional Ext.				
Sp. Ed.	Sp. Educ.	T-V A	Innovative Ed.				
Local	Local	T-II A	TPTR				

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				Impl.	Form. Eval.	Human	Materials		Formative	Summative
M	A fully implemented ESL program (AC Language Program) will be provided to LEP students in order to address language development and acquisition.	Daily	Starla Whiteley  Estella Robledo	August	Every Six Weeks	ESL Teacher  Teacher's Aide	-Software - AC Language materials	Local	-District Bilingual/ESL Plan -Report Cards -Tutorial Program	-2010 TAKS results
Coord.	A bilingual paraprofessional will be available to assist students with limited English proficiency and to translate content. Emphasis will be placed on Reading, Math and development of the English Language.	August - May	Estella Robledo	August	May	Bilingual Aides	-None	Local	-Report Cards	-2010 RPTE results
Coord.	Supplemental aides and services will be provided to the education of the students in the least restrictive environment	August - May	Shonda Odegaard	August	May	Sp. Ed. Teachers		Local	-ARD committee decision on IEP	-2010 State assessment results -retention rates
A	An RtI team (Response to Intervention) will be established. This team will facilitate the implementation of intervention strategies in math and reading.	Every 6 weeks	RtI Team	August - May	Every 6 weeks	RtI Team	-Research-based intervention material	Local	-Minutes of meetings	-2010 State assessment results -retention rates

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**Campus Goal 1:** All students and student groups at Spearman Junior High will achieve a 90% passing rate or higher on all TAKS assessments in order to achieve exemplary status and Spearman Junior High will continue to meet AYP.

**Campus Objective 2:** A comprehensive staff development plan will be implemented with 100% of the instructional staff receiving training.

SWP Comp	Action / Strategy	Status & Ck. Date	Staff Resp.	Timeline		Resources		Program & Amount	Evaluation Measures	
				Impl.	Form. Eval.	Human	Materials		Formative	Summative
PD	All staff will become familiar with the discipline policies and the Student Code of Conduct.	August	Shane Whiteley	August	Every Six Weeks	SJH Teachers	-Student Code of Conduct	Local	-Six Weeks discipline log will reflect that policies of the Student Code of Conduct are being followed.	-Decrease in office referrals.
PD	Staff survey to determine staff development needs	April	Shane Whiteley	April	April	SJH Teachers	-Survey Instrument -PDAS Self-Report	Local	-Survey Results -Campus Staff Development Calendar	-AEIS and AYP reports
PD	Review Student Code of Conduct and present possible revisions to Superintendent of schools	June	Shane Whiteley	June	June	JH Principal CEIC	-Student Code of Conduct -TASB Model Handbook	Local	-Draft of revisions for Board approval	-Student Code of Conduct consistent with State and Federal Law that reflect the morals and values of the community.
PD	Various staff development topics will be covered during faculty and other staff development meetings: <ul style="list-style-type: none"> <li>• Technology</li> <li>• Suicide prevention</li> <li>• Conflict resolution</li> <li>• Violence prevention</li> <li>• Discipline Strategies</li> <li>• Parental Involvement</li> <li>• Bullying/Harassment</li> <li>• Dating Violence</li> <li>• Disaggregated AEIS data</li> </ul>	August	Shane Whiteley	August	May	JH Principal Counselor Region 16	None	Local	-Faculty Meeting sign in sheets	-2010 AEIS Reports

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				Impl.	Form. Eval.	Human	Materials		Formative	Summative
PD	Appropriate Staff will receive 6 hours annual GT update training.	August	Shane Whiteley	August	August	Region 16	-Transportation	Local	-Certificates of training	-2010 TAKS results for GT students.
PD	All Staff will attend the At-Risk Conference for training in working with At-Risk students	August	Shane Whiteley	August	August	Region 16	-Transportation to Amarillo	Local	-Certificates	-2010 TAKS results of At-Risk students
PD	A team of Junior High Teachers will attend the State Middle School Conference.	February	Shane Whiteley	February	March	SJH Teachers	-Funds for registration and transportation	Local	-Certificates of training	-2010 TAKS
A	All staff will be trained on assessment desegregation and will be involved in decisions about assessment.	August	Shane Whiteley	August	August January	Counselor Principal	-AEIS – It Program	Local	-Sign In Sheets	-2010 TAKS/ RPTE/ results.
R/R	The district will provide training and pay for the TExES test for all teachers to become ESL certified	August	Shane Whiteley	August	May	JH Staff	-Training Materials -Fees for ExCET test	Local	-Teaching certificates	-2010 TAKS results for LEP students.
HQ R/R	The district will attend job fairs and will advertise in the newspaper to find highly qualified teachers and will offer bonuses or stipends for hard to fill positions	June	Cindy Blackman	June	July	Admin	-Transportation -Advertising expense -Stipends	Local	-Teacher contracts	-2010 TAKS results.

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# SPEARMAN JUNIOR HIGH

**Campus Goal 2:** All students at Spearman Junior High will demonstrate behaviors that support academic and life long success.

**Campus Objective 1:** Spearman Junior High will maintain a 97% or above attendance rate.

Attendance Rate	All Students	Hispanic	White	Eco. Disadv.
(2005-2006)	97.0%	97.0%	96.9%	97.4%
(2004-2005)	96.8%	97.2%	96.4%	96.9%
(2003-2004)	96.8%	96.7%	96.9%	96.8%
(2002-2003)	96.9%	96.3%	97.3%	96.9%

SWP Comp	Action / Strategy	Status & Ck. Date	Staff Resp.	Timeline		Resources		Program & Amount	Evaluation Measures	
				Impl.	Form. Eval.	Human	Materials		Formative	Summative
RS	Parents of students that are absent from school will be contacted each day.	Daily	Phyllis Collins	August	Weekly	Secretary	-Phone Logs	Local	-Phone Logs	-2010 AEIS attendance report -2010 PEIMS attendance report
PI	Attendance laws will be reviewed with parents at meetings and in the handbooks.	August	Shane Whiteley	August	August	JH Principal	-Student Handbook	Local	-Signed copies of the acknowledgement form.	-2010 AEIS attendance report -2010 PEIMS attendance report
RS	All students who have a perfect attendance for each six weeks will receive an award at the P.R.I.D.E. Assembly.	Every 6 weeks	Phyllis Collins Shane Whiteley	Each Six Weeks	Each Six Weeks	Secretary JH Principal	-Attendance Reports -Attendance certificates	Local	-Perfect Attendance report.	-2010 AEIS attendance report -2010 PEIMS attendance report
RS	Print attendance on the report cards.	Every 6 weeks	Phyllis Collins	Every Six Weeks	Every Six Weeks	Secretary	-Report cards -Winschool	Local	-Report Cards	-2010 AEIS attendance report -2010 PEIMS attendance report

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				Impl.	Form. Eval.	Human	Materials		Formative	Summative
M	Homebound instruction provided to students that qualify and are out of school for a minimum of four (4) weeks for medical reasons.	As Needed	Shane Whiteley	As Needed	As Needed	Teacher	-Curriculum materials	Local	-Report cards of students receiving Homebound instruction.	-2010 AEIS attendance report -2010 PEIMS attendance report
RS	Attendance Review Committee will meet as soon as parents are notified regarding loss of credit	May	Shane Whiteley	May	May	Teachers	-Attendance Report	Local	-Attendance committee decision report.	-2010 AEIS attendance report -2010 PEIMS attendance report
Coord.	RSCCC software program will be used to track attendance, grades and student information.	August – May	Phyllis Collins	August – May	May	Secretary	-Computer -Winschool software	Local	-Winschool attendance reports	-2010 AEIS attendance report -2010 PEIMS attendance report
Coord.	Teacher will utilize the RSCCC grade book and attendance software to submit grades and attendance.	August – May	Phyllis Collins JH Staff	August – May	May	Secretary	-Computer -Winschool software	Local	-Winschool attendance reports	-2010 AEIS attendance report -2010 PEIMS attendance report
RS	SJH students who have perfect attendance will be eligible to win a gift from First State Bank	August – May	Shane Whiteley	August	May	JH Principal	-Rewards -Donation from First State Bank	Local	-Attendance reports	-2010 AEIS attendance report -2010 PEIMS attendance report

School wide Components			
CNA	Comp. Needs Assess.	PI	Parent Involvement
RS	Reform Strategies	T	Transition
HQ	Highly Qualified Staff	A	Teacher Inv. in Assessments
PD	Professional Dev.	M	Assistance for Mastery
R/R	Recruitment & Retention	Coord.	Prog. Coordination & Integration

Program Budget Codes							
Bil	Bilingual	SCE	State Comp.	Other Special Fund Sources:			
T-1	Title I	T-II D	Technology				
T-1 C	Migrant	OEYP	Optional Ext.				
Sp. Ed.	Sp. Educ.	T-V A	Innovative Ed.				
Local	Local	T-II A	TPTR				

## SPEARMAN JUNIOR HIGH

**Campus Goal 2:** All students at Spearman Junior High will demonstrate behaviors that support academic and life long success.

**Campus Objective 2:** Spearman Junior High will have an annual drop out rate of 1% or less.

Drop Out Rate	All Students	Hispanic	White	Eco. Disadv.	LEP
(2005-2006)	0%	0%	0%	0%	0%
(2004-2005)	0%	0%	0%	0%	0%
(2003-2004)	0%	0%	0%	0%	0%
(2002-2003)	0%	0%	0%	0%	0%

SWP Comp	Action / Strategy	Status & Ck. Date	Staff Resp.	Timeline		Resources		Program & Amount	Evaluation Measures	
				Impl.	Form. Eval.	Human	Materials		Formative	Summative
PD	Instructional staff members will attend the At-Risk conference	August	Shane Whiteley	August	August	Region 16	-Transportation	Local	-Certificates	-2010 AEIS Drop out report -2010 PEIMS report
Coord.	Lessons on bullying, conflict resolution, suicide and violence prevention as well as other appropriate topics will be presented to all SJH students.	Every 6 weeks	Tami Hargrove	Every 6 weeks	Every 6 weeks	JH Counselor	-Internet access -Purchased curriculum	Local	-Counselor notes	-PEIMS 425 discipline report
Coord.	All 8 <sup>th</sup> grade students will be required to take Teen Leadership for one semester. This class helps students focus on public speaking, goal setting, and leadership qualities.	Every 6 weeks	Steve Walker	Every 6 weeks	Every 6 weeks	Steve Walker	-Purchased curriculum	Local	-Lesson plans	-2010 AEIS Drop out report -2010 PEIMS report
Coord.	Skills for Life will be offered as an elective to all 8 <sup>th</sup> grade students. The focus of this class is to improve social skills, investigate careers, and explore the basics of healthy relationships.	Every 6 weeks	Tami Hargrove	Every 6 weeks	Every 6 weeks	Tami Hargrove	-Internet access -Purchased curriculum	Local	-Lesson plans	-2010 AEIS Drop out report -2010 PEIMS report
Coord.	District will continue to contract with Perryton ISD for an AEP program	As Needed	Shane Whiteley	As Needed	As Needed	Teacher	-Odyssey Ware -Computers	local	-Student Progress on Nova Net reports	-2010 AEIS Drop out report -2010 PEIMS report
RS	Follow-up on students that withdrew from district to attend other schools	As Needed	Phyllis Collins	As Needed	As Needed	Secretary	-Phone Logs -Withdrawal reports	Local	-Phone Logs	-2010 AEIS Drop out report -2010 PEIMS report

School wide Components			
CNA	Comp. Needs Assess.	PI	Parent Involvement
RS	Reform Strategies	T	Transition
HQ	Highly Qualified Staff	A	Teacher Inv. in Assessments
PD	Professional Dev.	M	Assistance for Mastery
R/R	Recruitment & Retention	Coord.	Prog. Coordination & Integration

Program Budget Codes							
Bil	Bilingual	SCE	State Comp.	Other Special Fund Sources:			
T-1	Title I	T-II D	Technology				
T-1 C	Migrant	OEYP	Optional Ext.				
Sp. Ed.	Sp. Educ.	T-V A	Innovative Ed.				
Local	Local	T-II A	TPTR				

# SPEARMAN JUNIOR HIGH

**Campus Goal 2:** All students at Spearman Junior High will demonstrate behaviors that support academic and life long success.

**Campus Objective 2:** Spearman Junior High will have an annual drop out rate of 1% or less.

SWP Comp	Action / Strategy	Status & Ck. Date	Staff Resp.	Timeline		Resources		Program & Amount	Evaluation Measures	
				Impl.	Form. Eval.	Human	Materials		Formative	Summative
RS	Counseling services provided for all students as needed.	As Needed	Tami Hargrove	As Needed	As Needed	Counselor	-None	Local	-Counselor's Log	-2010 AEIS Drop out report  -2010 PEIMS report
RS	Pregnancy related services will be provided to parenting students as per the district administrative procedures.	As Needed	Shane Whiteley	As Needed	As Needed	Teacher	-Curriculum	Sp. Ed.	-Report Card	-2010 AEIS Drop out report  -2010 PEIMS report
Coord.	A mentor program called BIGS will be implemented and supported at the junior high for a select group of at-risk students.	August – May	Shane Whiteley  Cindy Blackman	August – May	May	BIGS	-Room for Mentor to meet with students	None	-Visitor Sign in Log	-2010 AEIS Drop out report  -2010 PEIMS report
M	Personal Graduation Plans will be developed for those students in junior high who failed the TAKS test (as required by TEC 28.0212)	November	Tami Hargrove  JH Teachers	November	May	Teachers Counselor	-AEIS-It Software -Individual TAKS results	Local	-PGP Plan for each student	-2010 AEIS Drop out report  -2010 PEIMS report
RS	Services will be provided to homeless students in compliance with the McKinney – Vento Act.	As Needed	Shane Whiteley  Cindy Blackman	August	May	JH Principal  Homeless Liaison	-Transportation -Curriculum resources	Local	-Attendance Logs -Report Cards	-2010 AEIS Drop out report  -2010 PEIMS report
Coord.	School Health Advisory Committee (SHAC) will meet regularly to discuss various topics. Spearman Junior High has adopted the CATCH curriculum to address health issues.	August – May	Rod Sumner  Todd Baird	August – May	May	Supt.	-Curriculum	Local	-Agenda & minutes of meetings -Recommendations made to the Board of Trustees - Fitness Gram testing	-Impact on the improved health of all students. -All parents will receive a report of their child's overall fitness.

School wide Components			
CNA	Comp. Needs Assess.	PI	Parent Involvement
RS	Reform Strategies	T	Transition
HQ	Highly Qualified Staff	A	Teacher Inv. in Assessments
PD	Professional Dev.	M	Assistance for Mastery
R/R	Recruitment & Retention	Coord.	Prog. Coordination & Integration

Program Budget Codes							
Bil	Bilingual	SCE	State Comp.	Other Special Fund Sources:			
T-1	Title I	T-II D	Technology				
T-1 C	Migrant	OEYP	Optional Ext.				
Sp. Ed.	Sp. Educ.	T-V A	Innovative Ed.				
Local	Local	T-II A	TPTR				

## SPEARMAN JUNIOR HIGH

**Campus Goal 2:** All students at Spearman Junior High will demonstrate behaviors that support academic and life long success.

**Campus Objective 3:** Spearman Junior High will provide a safe, nurturing environment for ALL students.

SWP Comp	Action / Strategy	Status & Ck. Date	Staff Resp.	Timeline		Resources		Program & Amount	Evaluation Measures	
				Impl.	Form. Eval.	Human	Materials		Formative	Summative
Coord.	Students will receive copies of the Student Code of Conduct and campus handbooks.	August	Shane Whiteley	August	August	JH Principal	-Student Code of Conduct and Handbook	Local	-Signed Acknowledgement form from each student.	-PEIMS 425 discipline report
Coord.	Interquest drug dog services will be used to prevent students from bringing alcohol and drugs to school	August - May	Shane Whiteley Rod Sumner	August	December May	JH Principal	-None	Local	-Incident Reports	-PEIMS 425 discipline report
Coord.	Spearman ISD will require all students who participate in extra-curricular activities to submit to random drug testing.	August 2 times/month	Shane Whiteley	August	May	JH Principal	-None	Local	-Incident Reports of positive tests	-PEIMS 425 discipline report
RS	Students requiring temporary short-term removal for non-violent and non-DAEP offenses will be served in ISS.	As Needed	Shane Whiteley	As Needed	Every Six Weeks	ISS Teacher	-Lessons from students teacher -Discipline log	Local	-Discipline report	-PEIMS 425 discipline report
RS	Students involved in an offense requiring mandatory removal according to Student Code of Conduct will be served in district DAEP or the Top of Texas campus in Perryton.	As Needed	Shane Whiteley	As Needed	Every Six Weeks	DAEP teacher	-Lessons from students teacher -Discipline log	Local	-Discipline report	-PEIMS 425 discipline report

School wide Components			
CNA	Comp. Needs Assess.	PI	Parent Involvement
RS	Reform Strategies	T	Transition
HQ	Highly Qualified Staff	A	Teacher Inv. in Assessments
PD	Professional Dev.	M	Assistance for Mastery
R/R	Recruitment & Retention	Coord.	Prog. Coordination & Integration

Program Budget Codes							
Bil	Bilingual	SCE	State Comp.	Other Special Fund Sources:			
T-1	Title I	T-II D	Technology				
T-1 C	Migrant	OEYP	Optional Ext.				
Sp. Ed.	Sp. Educ.	T-V A	Innovative Ed.				
Local	Local	T-II A	TPTR				

# SPEARMAN JUNIOR HIGH

**Campus Goal 2:** All students at Spearman Junior High will demonstrate behaviors that support academic and life long success.

**Campus Objective 3:** Spearman Junior High will provide a safe, nurturing environment for ALL students.

SWP Comp	Action / Strategy	Status & Ck. Date	Staff Resp.	Timeline		Resources		Program & Amount	Evaluation Measures	
				Impl.	Form. Eval.	Human	Materials		Formative	Summative
Coord.	Lessons on bullying, conflict resolution, suicide and violence prevention as well as other appropriate topics will be presented to all SJH students.	Every 6 weeks	Tami Hargrove	Every 6 weeks	Every 6 weeks	JH Counselor	-Internet access -Purchased curriculum	Local	-Counselor notes	-PEIMS 425 discipline report
Coord.	Spearman Junior High will provide locker tags and grids to showcase student achievement, extra-curricular participation, and citizenship awards.	Every 6 weeks	Tami Hargrove	Every 6 weeks	Every 6 weeks	JH Counselor	-Internet access -Purchased curriculum	Local	-Counselor notes	-PEIMS 425 discipline report
RS	Post pictures of students in the hallways of SJH that promote positive self image and school pride	August - May	Tami Hargrove	August	May	JH Counselor	-Printer -Paper -Laminating Film	Local	-Display of Pictures	-Student, Parent and Teacher surveys.
Coord.	All 8 <sup>th</sup> grade students will be required to take Teen Leadership for one semester. This class helps students focus on public speaking, goal setting, and leadership qualities	Every 6 weeks	Steve Walker	Every 6 weeks	Every 6 weeks	Steve Walker	-Purchased curriculum	Local	-Lesson plans	-2010 AEIS Drop out report  -2010 PEIMS report
Coord.	Skills for Life will be offered as an elective to all 8 <sup>th</sup> grade students. The focus of this class is to improve social skills, investigate careers, and explore the basics of healthy relationships.	Every 6 weeks	Tami Hargrove	Every 6 weeks	Every 6 weeks	Tami Hargrove	-Internet access -Purchased curriculum	Local	-Lesson plans	-2010 AEIS Drop out report  -2010 PEIMS report
RS	Security cameras will be utilized at the Junior High to reduce inappropriate student behaviors.	August - May	Shane Whiteley	August - May	August - May	Technology coordinator	-Computer -Cameras	Local	-Discipline logs	-PEIMS 425 discipline report
RS	Spearman Junior High will have a P.R.I.D.E. assembly at the end of each six weeks to recognize student achievement and reward positive behaviors.	Every 6 weeks	Tami Hargrove	August	August - May	JH Counselor  SJH Staff	-Rewards	Local	-Six Weeks behavior logs. -Attendance Logs -Report Cards	-PEIMS 425 discipline report -Report Cards

School wide Components			
CNA	Comp. Needs Assess.	PI	Parent Involvement
RS	Reform Strategies	T	Transition
HQ	Highly Qualified Staff	A	Teacher Inv. in Assessments
PD	Professional Dev.	M	Assistance for Mastery
R/R	Recruitment & Retention	Coord.	Prog. Coordination & Integration

Program Budget Codes					
Bil	Bilingual	SCE	State Comp.	Other Special Fund Sources:	
T-1	Title I	T-II D	Technology		
T-1 C	Migrant	OEYP	Optional Ext.		
Sp. Ed.	Sp. Educ.	T-V A	Innovative Ed.		
Local	Local	T-II A	TPTR		

## SPEARMAN JUNIOR HIGH

**Campus Goal 3:** Spearman Junior High will increase parental involvement in our schools to promote parents as partners in their children's education.

**Campus Objective 1:** Parents will be kept informed of progress, student behavior and school events.

SWP Comp	Action / Strategy	Status & Ck. Date	Staff Resp.	Timeline		Resources		Program & Amount	Evaluation Measures	
				Impl.	Form. Eval.	Human	Materials		Formative	Summative
RS	Mail report cards home each 6 weeks and progress reports every 3 weeks.	Every 6 weeks	Phyllis Collins	August	Every six weeks	Secretary	-Postage -Envelopes	Local	-Postage receipt	-Failure reports  -2010 state assessment reports
RS	Hold a "Meet the Teacher Night" before school starts to enable students to meet their teacher and become familiar with surroundings.	August	Shane Whiteley	August	August	JH Staff	-Parent Sign-in sheets	Local	-Parent Sign-in sheets	-Failure reports  -2010 state assessment reports
RS	A public meeting will be held in which discussion on the performance of SJH after final results of the AEIS are published	February	Rod Sumner	February	February	Supt.	-Reports	Local	-AEIS Report	-Board Minutes
RS	Newsworthy articles will be published in the local newspaper and on The High Plains Observer. The SJH website will be current with events and announcements for parents.	As needed	Tami Hargrove  Karon Swink	August	May	JH Counselor  Computer teacher	-Computer	Local	-Newspaper article	-Failure reports  -2010 state assessment reports
	Spearman Junior High will hold "Student-led Conference Night" two times a year so that students can inform parents of their academic progress.	October  March	Tami Hargrove	October  March	May	JH Counselor	-Parent Sign-in sheets	local	-Parent Sign-in sheets	-Failure reports  -2010 state assessment reports
T	Parents and students will receive information on 4-year plans, college and career opportunities and financial aide.	March	Tami Hargrove Krista Baird	March	March	JH & HS Counselor	-Course Description - -Books -Vocational assessments	Local	-Sign In sheets	-Exit surveys of seniors

School wide Components			
CNA	Comp. Needs Assess.	PI	Parent Involvement
RS	Reform Strategies	T	Transition
HQ	Highly Qualified Staff	A	Teacher Inv. in Assessments
PD	Professional Dev.	M	Assistance for Mastery
R/R	Recruitment & Retention	Coord.	Prog. Coordination & Integration

Program Budget Codes							
Bil	Bilingual	SCE	State Comp.	Other Special Fund Sources:			
T-1	Title I	T-II D	Technology				
T-1 C	Migrant	OEYP	Optional Ext.				
Sp. Ed.	Sp. Educ.	T-V A	Innovative Ed.				
Local	Local	T-II A	TPTR				

# SPEARMAN JUNIOR HIGH

**Campus Goal 3:** Spearman Junior High will increase parental involvement in our schools to promote parents as partners in their children's education.

**Campus Objective 1:** Parents will be kept informed of progress, student behavior and school events.

SWP Comp	Action / Strategy	Status & Ck. Date	Staff Resp.	Timeline		Resources		Program & Amount	Evaluation Measures	
				Impl.	Form. Eval.	Human	Materials		Formative	Summative
CNA	Parent surveys at Spearman Junior High will be conducted to gather feedback on the school's performance.	May	Shane Whiteley	March	May	JH Principal	-Survey	Local	-Survey results	-Parent involvement in school
Coord.	Provide interpreter/translation of documents at Spearman Junior High to increase availability of bilingual communication on each campus	August – May	Estella Robledo	August	May	Bilingual Aide	-None	Bilingual/ESL	-Parent conference log.	-Hispanic parent involvement in school
RS	Parents of students who receive failing grades on report cards will be contacted on a weekly basis for the next six week grading period.	Every 6 weeks	Shane Whiteley JH Teachers	August	May	JH Principal JH Teachers	-Telephone -Call logs	Local	-Call logs	-Parent Surveys -Report Cards
T	All 8 <sup>th</sup> Grade Students and parents will attend an orientation in which information in the following areas will be provided: <ul style="list-style-type: none"> <li>o Curriculum choices to prepare students beyond HS including CATE courses offered at SHS</li> <li>o Higher Education admissions and financial aide and opportunities</li> <li>o TX/Teach for Texas grants program.</li> </ul>	May	Krista Baird	March	May	HS Counselor HS Teachers	-Presentation supplies.	Local	-Sign-in Logs	-Student's schedules

School wide Components			
CNA	Comp. Needs Assess.	PI	Parent Involvement
RS	Reform Strategies	T	Transition
HQ	Highly Qualified Staff	A	Teacher Inv. in Assessments
PD	Professional Dev.	M	Assistance for Mastery
R/R	Recruitment & Retention	Coord.	Prog. Coordination & Integration

Program Budget Codes							
Bil	Bilingual	SCE	State Comp.	Other Special Fund Sources:			
T-1	Title I	T-II D	Technology				
T-1 C	Migrant	OEYP	Optional Ext.				
Sp. Ed.	Sp. Educ.	T-V A	Innovative Ed.				
Local	Local	T-II A	TPTR				

# **EXHIBITS**

## Spearman Junior High 2009 – 2010

As of October 30, 2009

<b>Grade</b>	<b># Students</b>	<b>Male</b>	<b>Female</b>	<b>Anglo</b>	<b>Hispanic</b>	<b>Migrant</b>	<b>LEP</b>	<b>Sp. Ed.</b>	<b>Eco. Dis.</b>	<b>At-Risk</b>	<b>Gifted &amp; Talented</b>
8 <sup>th</sup> Grade	50	28	18	18	30	1	2	5	25	17	2
7 <sup>th</sup> Grade	52	29	24	24	26	0	4	1	27	18	2
6 <sup>th</sup> Grade	45	22	15	15	29	1	3	4	26	18	0
<b>Total</b>	<b>147</b>	<b>79</b>	<b>75</b>	<b>57</b>	<b>85</b>	<b>2</b>	<b>9</b>	<b>10</b>	<b>78</b>	<b>53</b>	<b>4</b>

# Spearman Junior High

## Multiyear TAKS Needs Assessment Data

<b><u>Reading</u></b>	<b>Accountability Data - 2006</b>	<b>Accountability Data - 2007</b>	<b>Accountability Data - 2008</b>	<b>Accountability Data - 2009</b>
Campus	88%	97%	98%	95%
Hispanic	85%	95%	97%	92%
White	92%	100%	100%	100%
Economically Disadvantaged	82%	94%	98%	95%
<b><u>Math</u></b>	<b>Accountability Data - 2006</b>	<b>Accountability Data - 2007</b>	<b>Accountability Data - 2008</b>	<b>Accountability Data - 2008</b>
Campus	71%	81%	86%	91%
Hispanic	61%	75%	81%	90%
White	84%	89%	94%	92%
Economically Disadvantaged	60%	77%	77%	86%
<b><u>Writing</u></b>	<b>Accountability Data - 2006</b>	<b>Accountability Data - 2007</b>	<b>Accountability Data - 2008</b>	<b>Accountability Data - 2008</b>
Campus	94%	100%	97%	100%
Hispanic	90%	100%	96%	100%
White	100%	100%	100%	100%
Economically Disadvantaged	93%	100%	95%	100%
<b><u>Social Studies</u></b>	<b>Accountability Data - 2006</b>	<b>Accountability Data - 2007</b>	<b>Accountability Data - 2008</b>	<b>Accountability Data - 2008</b>
Campus	88%	96%	95%	100%
Hispanic	92%	93%	85%	100%
White	82%	100%	97%	100%
Economically Disadvantaged	81%	90%	96%	100%
<b><u>Science</u></b>	<b>Accountability Data - 2006</b>	<b>Accountability Data - 2007</b>	<b>Accountability Data - 2008</b>	<b>Accountability Data - 2008</b>
Campus	79%	91%	82%	88%
Hispanic	76%	89%	81%	81%
White	83%	95%	83%	100%
Economically Disadvantaged	74%	86%	92%	78%

*Spearman Junior High*  
*Long Term Goals*

<b>ALL STUDENTS</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2013</b>	<b>2014</b>
<b>Reading/ELA</b>	97%	98%	95%	90%	90%	90%	90%
<b>Math</b>	81%	86%	91%	90%	90%	90%	90%
<b>Writing</b>	100%	97%	100%	90%	90%	90%	90%
<b>Social Studies</b>	96%	95%	100%	90%	90%	90%	90%
<b>Science</b>	91%	82%	88%	90%	90%	90%	90%

<b>HISPANIC</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2013</b>	<b>2014</b>
<b>Reading/ELA</b>	95%	97%	92%	90%	90%	90%	90%
<b>Math</b>	75%	81%	90%	90%	90%	90%	90%
<b>Writing</b>	100%	96%	100%	90%	90%	90%	90%
<b>Social Studies</b>	93%	85%	100%	90%	90%	90%	90%
<b>Science</b>	89%	81%	81%	90%	90%	90%	90%

*Spearman Junior High*  
*Long Term Goals*

<b>WHITE</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2013</b>	<b>2014</b>
<b>Reading/ELA</b>	100%	100%	100%	90%	90%	90%	90%
<b>Math</b>	89%	94%	92%	90%	90%	90%	90%
<b>Writing</b>	100%	100%	100%	90%	90%	90%	90%
<b>Social Studies</b>	100%	97%	100%	90%	90%	90%	90%
<b>Science</b>	95%	83%	100%	90%	90%	90%	90%

<b>ECO DISADV.</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2013</b>	<b>2014</b>
<b>Reading/ELA</b>	94%	98%	95%	90%	90%	90%	90%
<b>Math</b>	77%	77%	86%	90%	90%	90%	90%
<b>Writing</b>	100%	95%	100%	90%	90%	90%	90%
<b>Social Studies</b>	90%	96%	100%	90%	90%	90%	90%
<b>Science</b>	86%	92%	78%	90%	90%	90%	90%

*Spearman Junior High*  
*Long Term Goals*

<b>COMMENDED</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2013</b>	<b>2014</b>
<b>Reading/ELA</b>	53%	59%	42%	60%	60%	60%	60%
<b>Math</b>	35%	30%	27%	50%	50%	50%	50%
<b>Writing</b>	35%	51%	33%	50%	50%	50%	50%
<b>Social Studies</b>	35%	47%	57%	60%	60%	60%	60%
<b>Science</b>	45%	24%	28%	50%	50%	50%	50%

# At-Risk Criteria

## Student Eligibility Criteria:

A student at risk of dropping out of school includes each student who is under 21 years of age and who:

1. is in pre-kindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. was not advanced from one grade level to the next for one or more school years;
4. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. is pregnant or is a parent;
6. has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
7. has been expelled in accordance with Section 37.007 during the preceding or current school year;
8. is currently on parole, probation, deferred prosecution, or other conditional release;
9. was previously reported through the Public Education Information System (PEIMS) to have dropped out of school;
10. is a student of limited English proficiency, as defined by Section 29.052;
11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. is homeless\*, as defined by 42. U.S.C. Section 11302, and its subsequent amendments; or
13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

\***Homeless students**, as defined by 42. U.S.C. Section 11302, and its subsequent amendments-

- 1) The term “homeless” or “homeless individual or homeless person” includes-an individual who lacks a fixed, regular, and adequate nighttime residence; and
- 2) an individual who has a primary nighttime residence that is
  - a. a supervised publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill);
  - b. an institution that provides a temporary residence for individuals intended to be institutionalized; or
  - c. a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.

The term “homeless” or “homeless individual” does not include any individual imprisoned or otherwise detained pursuant to an Act of the Congress or a State law.

## **Student Eligibility Using Local Criteria**

School Districts may use local criteria for identifying “students at risk of dropping out of school” as long as:

- The number of students identified and served with SCE funds is limited to 10% of the number of students who received SCE services from the district using the state criteria during the preceding school year and
- The local criteria have been approved by the local board of trustees.

For more SCE Update information, please visit: <http://www.tea.state.tx.us/stcomped/>