

2008-09 Academic Excellence Indicator System

District Name: SPEARMAN ISD

District #: 098904

2009 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Attendance (2007-08)

Recommended High School Program (Class of 2008)

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SPEARMAN ISD
District #: 098904

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	90%	96%	*	94%	> 99%	*	*	93%	> 99%	*	97%	86%	94%
	2008	89%	90%	85%	*	73%	> 99%	*	*	83%	87%	*	69%	20%	27%
Mathematics	2009	86%	85%	87%	*	86%	89%	*	*	87%	88%	*	85%	> 99%	87%
	2008	85%	85%	63%	*	50%	82%	*	*	69%	57%	*	42%	30%	27%
All Tests	2009	82%	81%	85%	*	83%	89%	*	*	83%	88%	*	83%	86%	81%
	2008	80%	81%	62%	*	48%	82%	*	*	69%	54%	*	41%	20%	18%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	87%	78%	*	66%	95%	*	*	78%	77%	*	65%	17%	42%
	2008	85%	87%	71%	*	66%	81%	*	*	71%	71%	*	63%	43%	47%
Mathematics	2009	88%	86%	86%	*	76%	> 99%	*	*	89%	82%	*	81%	33%	58%
	2008	87%	88%	76%	*	69%	88%	*	*	76%	75%	*	70%	57%	53%
Writing	2009	92%	92%	84%	*	80%	90%	*	*	79%	91%	*	78%	33%	54%
	2008	93%	94%	75%	*	71%	82%	*	*	63%	88%	< 1%	68%	50%	50%
All Tests	2009	78%	77%	72%	*	60%	90%	*	*	71%	73%	*	59%	17%	38%
	2008	77%	79%	54%	*	48%	65%	*	*	46%	63%	< 1%	46%	25%	22%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	86%	87%	*	88%	86%	*	*	83%	90%	*	80%	60%	67%
	2008	85%	87%	78%	*	58%	> 99%	*	*	82%	74%	*	70%	29%	53%
Mathematics	2009	86%	87%	81%	*	74%	92%	*	*	88%	75%	*	72%	40%	45%
	2008	86%	87%	75%	*	62%	88%	*	*	79%	70%	*	67%	29%	35%
@ Science	2009	85%	86%	90%	*	88%	93%	*	*	> 99%	80%	*	85%	40%	69%
	2008	82%	83%	74%	*	56%	92%	*	*	89%	57%	*	67%	14%	47%
@ All Tests	2009	73%	75%	73%	*	68%	80%	*	*	75%	70%	*	62%	20%	36%
	2008	72%	74%	63%	*	42%	83%	*	*	68%	57%	*	53%	< 1%	18%
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	93%	96%	*	92%	> 99%	*	*	> 99%	90%	*	90%	*	89%
	2008	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	82%	90%	*	88%	91%	*	*	93%	86%	*	81%	*	72%
	2008	83%	84%	92%	*	90%	93%	*	*	89%	94%	*	88%	*	82%
All Tests	2009	80%	80%	90%	*	88%	91%	*	*	93%	86%	*	81%	*	72%
	2008	81%	82%	92%	*	90%	93%	*	*	89%	94%	*	88%	*	82%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SPEARMAN ISD
District #: 098904

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	86%	92%	*	86%	> 99%	*	*	89%	95%	*	94%	*	82%
	2008	88%	88%	95%	*	92%	> 99%	*	*	90%	> 99%	*	95%	*	85%
Mathematics	2009	82%	81%	95%	*	96%	94%	*	*	90%	> 99%	*	94%	*	83%
	2008	80%	80%	73%	*	64%	90%	*	*	79%	67%	*	57%	*	27%
Writing	2009	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	93%	94%	97%	*	96%	> 99%	*	*	95%	> 99%	*	95%	*	91%
All Tests	2009	76%	75%	90%	*	87%	94%	*	*	85%	95%	*	94%	*	75%
	2008	74%	75%	73%	*	62%	92%	*	*	77%	67%	*	59%	*	36%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	94%	95%	*	92%	> 99%	*	*	94%	95%	*	95%	*	85%
	2008	95%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	80%	89%	*	88%	90%	*	*	89%	89%	*	84%	*	69%
	2008	79%	80%	83%	*	67%	> 99%	*	*	95%	76%	*	73%	*	60%
@ Science	2009	73%	72%	88%	*	81%	> 99%	*	*	95%	80%	60%	78%	*	72%
	2008	69%	70%	82%	*	81%	83%	*	*	80%	83%	25%	92%	*	71%
@ Soc Studies	2009	92%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	91%	88%	95%	*	92%	97%	*	*	92%	97%	75%	96%	*	88%
@ All Tests	2009	67%	64%	81%	*	76%	92%	*	*	86%	76%	67%	71%	*	58%
	2008	64%	63%	71%	*	58%	83%	*	*	76%	67%	25%	72%	*	47%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	91%	96%	*	96%	96%	*	*	91%	> 99%	*	> 99%	*	87%
	2008	87%	88%	94%	*	93%	96%	*	*	93%	96%	*	92%	*	88%
Mathematics	2009	71%	72%	90%	*	80%	> 99%	*	*	90%	89%	*	84%	*	69%
	2008	64%	65%	70%	*	69%	71%	*	*	69%	71%	*	58%	*	30%
All Tests	2009	70%	70%	88%	*	81%	96%	*	*	88%	89%	*	86%	*	69%
	2008	63%	64%	70%	*	69%	72%	*	*	70%	71%	*	58%	*	33%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	95%	*	90%	> 99%	*	*	90%	> 99%	*	> 99%	*	87%
	2008	89%	90%	90%	*	91%	89%	*	*	83%	95%	*	75%	*	81%
Mathematics	2009	69%	69%	74%	*	71%	78%	*	*	73%	75%	*	74%	*	45%
	2008	66%	63%	78%	*	74%	82%	*	*	74%	81%	*	59%	*	57%
@ Science	2009	67%	67%	79%	*	74%	88%	*	*	84%	74%	*	74%	*	58%
	2008	65%	64%	84%	*	81%	88%	*	*	90%	77%	40%	75%	*	77%
@ Soc Studies	2009	91%	89%	90%	*	85%	96%	*	*	87%	93%	*	91%	*	77%
	2008	89%	89%	93%	*	92%	94%	*	*	95%	91%	60%	94%	*	91%
@ All Tests	2009	57%	57%	66%	*	59%	76%	*	*	68%	64%	*	52%	*	37%
	2008	55%	53%	71%	*	69%	74%	*	*	67%	75%	40%	53%	*	54%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	91%	92%	*	90%	94%	*	*	86%	96%	80%	80%	*	80%
	2008	91%	92%	93%	*	87%	> 99%	*	*	97%	90%	67%	88%	*	86%
Mathematics	2009	82%	79%	80%	*	77%	84%	*	*	78%	81%	20%	75%	*	57%
	2008	80%	77%	76%	*	73%	79%	*	*	80%	71%	20%	63%	*	54%
Science	2009	86%	83%	92%	*	90%	95%	*	*	96%	88%	60%	88%	*	81%
	2008	81%	80%	91%	*	90%	93%	*	*	90%	93%	60%	88%	*	82%
Soc Studies	2009	97%	96%	98%	*	> 99%	95%	*	*	> 99%	96%	80%	> 99%	*	95%
	2008	95%	95%	98%	*	97%	> 99%	*	*	> 99%	96%	80%	96%	*	96%
All Tests	2009	76%	73%	78%	*	73%	84%	*	*	74%	81%	20%	69%	*	52%
	2008	72%	69%	76%	*	73%	79%	*	*	80%	72%	33%	63%	*	55%

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2008-09 District Performance

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	93%	*	89%	98%	*	*	91%	95%	82%	90%	56%	83%
	2008	91%	92%	92%	*	88%	97%	*	*	92%	91%	76%	86%	52%	82%
Mathematics	2009	82%	82%	87%	*	83%	91%	*	*	87%	86%	56%	84%	54%	67%
	2008	80%	80%	78%	*	71%	86%	*	*	80%	75%	44%	66%	33%	53%
Writing	2009	93%	93%	91%	*	88%	94%	*	*	87%	95%	*	86%	33%	74%
	2008	93%	94%	85%	*	82%	89%	*	*	77%	93%	< 1%	79%	56%	66%
Science	2009	78%	77%	87%	*	83%	93%	*	*	93%	81%	56%	80%	40%	69%
	2008	74%	74%	83%	*	78%	89%	*	*	87%	79%	40%	80%	33%	71%
Soc Studies	2009	93%	92%	95%	*	95%	96%	*	*	95%	96%	87%	97%	60%	89%
	2008	91%	90%	96%	*	94%	97%	*	*	96%	95%	72%	95%	60%	93%
All Tests	2009	74%	74%	81%	*	76%	89%	*	*	82%	81%	56%	75%	41%	60%
	2008	72%	72%	72%	*	65%	80%	*	*	74%	70%	30%	61%	24%	46%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	96%	*	94%	99%	*	*	95%	98%	91%	94%	64%	90%
Mathematics	2009	89%	89%	93%	*	91%	96%	*	*	93%	93%	56%	92%	58%	80%
Writing	2009	97%	97%	99%	*	98%	> 99%	*	*	98%	> 99%	*	98%	> 99%	96%
Science	2009	83%	82%	92%	*	89%	97%	*	*	97%	87%	63%	87%	60%	81%
Soc Studies	2009	98%	98%	99%	*	99%	98%	*	*	99%	99%	93%	> 99%	80%	97%
All Tests	2009	84%	83%	90%	*	87%	95%	*	*	91%	90%	64%	87%	48%	74%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	29%	*	19%	42%	*	*	25%	33%	< 1%	20%	4%	10%
	2008	34%	33%	32%	*	22%	45%	*	*	28%	37%	5%	23%	< 1%	16%
Mathematics	2009	31%	29%	26%	*	19%	35%	*	*	27%	24%	< 1%	21%	4%	4%
	2008	28%	26%	23%	*	16%	32%	*	*	27%	18%	< 1%	15%	< 1%	3%
Writing	2009	34%	34%	21%	*	12%	34%	*	*	22%	19%	*	14%	< 1%	9%
	2008	33%	35%	32%	*	25%	43%	*	*	23%	41%	< 1%	17%	< 1%	7%
Science	2009	26%	24%	20%	*	16%	26%	*	*	21%	18%	6%	17%	< 1%	8%
	2008	22%	21%	22%	*	14%	32%	*	*	28%	17%	5%	17%	< 1%	4%
Soc Studies	2009	44%	39%	40%	*	35%	49%	*	*	41%	40%	< 1%	33%	< 1%	15%
	2008	36%	32%	39%	*	24%	55%	*	*	47%	31%	< 1%	26%	< 1%	18%
All Tests	2009	16%	15%	12%	*	7%	18%	*	*	12%	11%	4%	7%	4%	1%
	2008	15%	14%	9%	*	5%	14%	*	*	10%	8%	< 1%	4%	< 1%	< 1%

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2008-09 District Performance

District Name: SPEARMAN ISD
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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	88%	*	83%	*	*	88%	*	88%	86%	*	80%	
Mathematics	2009	69%	71%	69%	*	70%	*	*	67%	*	64%	73%	*	80%	
Writing	2009	72%	78%	*	*	*	*	*	*	*	*	*	*	*	
Science	2009	51%	54%	*	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2009	64%	67%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	61%	71%	*	70%	*	*	69%	*	67%	73%	*	80%	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	90%	*	85%	96%	*	*	88%	92%	63%	86%	46%	77%
	2008	86%	87%	87%	*	82%	93%	*	*	86%	88%	44%	81%	33%	73%
Mathematics	2009	80%	80%	83%	*	80%	87%	*	*	83%	83%	27%	79%	52%	60%
	2008	78%	78%	73%	*	67%	82%	*	*	75%	72%	19%	62%	26%	47%
Writing	2009	92%	92%	90%	*	87%	94%	*	*	88%	93%	67%	85%	33%	74%
	2008	91%	92%	82%	*	80%	87%	*	*	77%	88%	27%	77%	50%	63%
Science	2009	78%	77%	87%	*	83%	93%	*	*	93%	81%	56%	80%	40%	69%
	2008	74%	74%	83%	*	78%	89%	*	*	87%	79%	40%	80%	33%	71%
Soc Studies	2009	93%	92%	95%	*	95%	96%	*	*	95%	96%	87%	97%	60%	89%
	2008	91%	90%	96%	*	94%	97%	*	*	96%	95%	72%	95%	60%	93%
All Tests	2009	72%	71%	78%	*	73%	85%	*	*	77%	79%	25%	71%	37%	52%
	2008	69%	69%	69%	*	62%	78%	*	*	71%	68%	14%	57%	17%	41%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	90%	*	85%	96%	*	*	88%	92%	68%	86%	46%	77%
Mathematics	2009	80%	80%	83%	*	80%	87%	*	*	83%	83%	38%	79%	52%	62%
Writing	2009	91%	91%	89%	*	87%	92%	*	*	86%	93%	63%	85%	33%	74%
Science	2009	76%	76%	86%	*	82%	93%	*	*	92%	81%	56%	80%	36%	69%
Soc Studies	2009	92%	91%	95%	*	94%	96%	*	*	94%	96%	81%	95%	50%	88%
All Tests	2009	71%	70%	78%	*	72%	85%	*	*	77%	79%	35%	71%	38%	53%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	86%	67%	*	*	*	*	*	67%	*	67%	*	*	*

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.1%	97.7%	*	96.5%	99.5%	-	*	96.5%	99.1%	100.0%	96.6%	76.2%	94.6%
By Test Version														
TAKS (1 or more)	90.8%	90.0%	90.5%	*	88.9%	92.6%	-	*	86.2%	95.2%	20.5%	87.2%	66.7%	78.8%
Not on TAKS	7.7%	8.1%	7.3%	*	7.7%	6.9%	-	*	10.2%	3.9%	79.5%	9.4%	9.5%	15.8%
TAKS(Acc) Only	2.3%	2.7%	4.6%	*	4.5%	4.8%	-	*	5.1%	3.9%	50.0%	5.1%	2.4%	12.0%
TAKS-M Only	3.3%	3.2%	2.1%	*	2.4%	1.6%	-	*	3.9%	0.0%	22.7%	3.4%	7.1%	3.3%
TAKS-Alt Only	0.8%	0.7%	0.4%	*	0.3%	0.5%	-	*	0.8%	0.0%	4.5%	0.4%	0.0%	0.0%
Combination	1.3%	1.4%	0.2%	*	0.3%	0.0%	-	*	0.4%	0.0%	2.3%	0.4%	0.0%	0.5%
By Acct Status														
Acct System	87.3%	87.1%	90.7%	*	89.5%	92.6%	-	*	89.0%	92.5%	56.8%	88.0%	64.3%	84.8%
Non-Acct System	11.2%	11.0%	7.1%	*	7.0%	6.9%	-	*	7.5%	6.6%	43.2%	8.5%	11.9%	9.8%
Mobile	4.7%	4.5%	3.1%	*	3.1%	2.6%	-	*	0.8%	5.7%	0.0%	3.4%	4.8%	2.7%
Non-Acct Test	6.4%	6.5%	3.9%	*	3.8%	4.2%	-	*	6.7%	0.9%	43.2%	5.1%	7.1%	7.1%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.9%	2.3%	*	3.5%	0.5%	-	*	3.5%	0.9%	0.0%	3.4%	23.8%	5.4%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.3%	1.9%	*	3.1%	0.0%	-	*	2.8%	0.9%	0.0%	3.4%	21.4%	4.9%
Other	0.4%	0.5%	0.4%	*	0.3%	0.5%	-	*	0.8%	0.0%	0.0%	0.0%	2.4%	0.5%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	52,753	482	1	287	189	0	4	254	228	44	234	42	184
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	97.2%	*	95.0%	100.0%	-	*	96.5%	97.9%	100.0%	95.9%	76.3%	93.2%
By Program														
TAKS (1 or more)	90.9%	90.2%	90.2%	*	87.9%	93.2%	-	*	88.2%	92.4%	39.3%	87.7%	59.3%	84.8%
Not on TAKS	7.5%	8.4%	6.9%	*	7.1%	6.8%	-	*	8.3%	5.5%	60.7%	8.2%	16.9%	8.4%
TAKS(Acc)	2.7%	3.0%	4.3%	*	4.6%	3.9%	-	*	4.3%	4.2%	37.5%	4.9%	13.6%	7.3%
TAKS-M Only	2.9%	3.2%	2.0%	*	1.8%	2.4%	-	*	2.8%	1.3%	17.9%	2.9%	1.7%	1.0%
TAKS-Alt Only	0.7%	0.6%	0.6%	*	0.7%	0.5%	-	*	1.2%	0.0%	5.4%	0.4%	1.7%	0.0%
Combination	1.2%	1.5%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	87.0%	89.4%	*	87.2%	92.3%	-	*	89.4%	89.5%	58.9%	88.1%	62.7%	86.4%
Non-Acct System	11.3%	11.6%	7.7%	*	7.8%	7.7%	-	*	7.1%	8.4%	41.1%	7.8%	13.6%	6.8%
Mobile	5.1%	4.7%	3.0%	*	2.8%	3.4%	-	*	1.6%	4.6%	0.0%	1.2%	1.7%	1.0%
Non-Acct Test	6.2%	6.9%	4.7%	*	5.0%	4.3%	-	*	5.5%	3.8%	41.1%	6.6%	11.9%	5.8%
Not Tested	1.6%	1.4%	2.8%	*	5.0%	0.0%	-	*	3.5%	2.1%	0.0%	4.1%	23.7%	6.8%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	2.2%	*	3.9%	0.0%	-	*	2.8%	1.7%	0.0%	3.7%	18.6%	5.8%
Other	0.5%	0.4%	0.6%	*	1.1%	0.0%	-	*	0.8%	0.4%	0.0%	0.4%	5.1%	1.0%
Total Count	3,075,682	52,235	492	1	281	207	0	3	254	238	56	244	59	191
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	88%	*	87%	90%	*	*	87%	90%	33%	79%	*	79%
Class of 2008	86%	86%	90%	*	80%	100%	*	*	75%	100%	*	88%	*	79%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SPEARMAN ISD
District #: 098904

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	14%	13%	*	13%	14%	*	*	17%	10%	*	20%	40%	33%
2008	15%	13%	22%	*	42%	< 1%	*	*	18%	26%	*	30%	71%	47%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	92%	89%	*	88%	93%	*	*	89%	90%	*	80%	60%	75%
2008	92%	93%	88%	*	77%	> 99%	*	*	96%	78%	*	80%	43%	76%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	77.1%	*	-	*	-	-	-	*	*	-	*	*	*
2007	78.0%	69.8%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	46%	42%	*	*	*	*	*	*	*	*	*	*	*	*
2008	55%	58%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	13%	22%	*	26%	14%	*	*	18%	25%	*	32%	*	55%
2008	15%	13%	25%	*	38%	13%	*	*	21%	30%	*	33%	71%	65%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	94%	95%	*	96%	93%	*	*	> 99%	90%	*	95%	80%	82%
2008	91%	93%	82%	*	69%	96%	*	*	93%	70%	*	73%	29%	59%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	80.8%	*	-	*	-	-	-	*	*	-	*	*	*
2007	77.5%	70.5%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	20%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	28%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	5%	*	8%	< 1%	*	*	6%	5%	*	5%	*	15%
2008	6%	5%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	97%	*	96%	> 99%	*	*	94%	> 99%	*	> 99%	*	92%
2008	97%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SPEARMAN ISD
District #: 098904

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	20%	11%	*	12%	10%	*	*	11%	11%	*	16%	*	31%
2008	21%	21%	17%	*	33%	< 1%	*	*	5%	24%	*	27%	*	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	86%	89%	*	88%	90%	*	*	89%	89%	*	84%	*	69%
2008	86%	87%	94%	*	88%	> 99%	*	*	> 99%	90%	*	86%	*	87%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	79.7%	75.0%	-	*	*	-	-	80.0%	*	83.3%	80.0%	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	15%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2009	48%	54%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	76%	76%	*	76%	*	*	*	78%	74%	53%	76%	68%	70%
Attendance Rate														
2007-08	95.5%	95.5%	96.5%	*	96.5%	96.5%	-	*	96.9%	96.1%	96.0%	96.7%	96.6%	96.1%
2006-07	95.5%	95.7%	96.7%	*	96.7%	96.7%	-	*	96.8%	96.6%	95.5%	96.5%	96.9%	96.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.8%	0.6%	*	0.5%	0.7%	-	*	1.1%	0.0%	0.0%	0.7%	0.0%	0.6%
2006-07	2.7%	1.7%	2.0%	-	2.1%	1.9%	-	-	2.3%	1.8%	0.0%	2.2%	9.7%	4.5%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.6%	0.8%	-	0.7%	0.9%	-	-	1.7%	0.0%	0.0%	1.2%	0.0%	0.9%
2006-07	3.9%	2.5%	3.1%	-	3.3%	2.8%	-	-	3.4%	2.7%	0.0%	3.8%	18.8%	6.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SPEARMAN ISD
District #: 098904

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	83.7%	90.9%	-	83.9%	100.0%	-	-	81.8%	97.0%	85.7%	88.9%	80.0%	83.3%	
Received GED	1.5%	2.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Continued HS	8.9%	6.7%	5.5%	-	9.7%	0.0%	-	-	9.1%	3.0%	0.0%	0.0%	0.0%	10.0%	
Dropped Out (4-yr)	10.5%	7.2%	3.6%	-	6.5%	0.0%	-	-	9.1%	0.0%	14.3%	11.1%	20.0%	6.7%	
Class of 2007															
Graduated	78.0%	82.9%	80.9%	-	76.2%	84.6%	-	-	81.5%	80.0%	*	66.7%	*	55.0%	
Received GED	2.0%	3.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%	
Continued HS	8.7%	6.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%	
Dropped Out (4-yr)	11.4%	7.5%	19.1%	-	23.8%	15.4%	-	-	18.5%	20.0%	*	33.3%	*	45.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	92.8%	96.4%	-	93.5%	100.0%	-	-	90.9%	100.0%	85.7%	88.9%	80.0%	93.3%	
Class of 2007	88.6%	92.5%	80.9%	-	76.2%	84.6%	-	-	81.5%	80.0%	*	66.7%	*	55.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	90.4%	96.4%	-	93.5%	100.0%	-	-	90.9%	100.0%	85.7%	88.9%	80.0%	93.3%	
Class of 2007	86.7%	89.5%	80.9%	-	76.2%	84.6%	-	-	81.5%	80.0%	*	66.7%	*	55.0%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	18.8%	24.6%	-	15.9%	35.3%	-	-	20.0%	28.8%	0.0%	15.0%	0.0%	7.2%	
2006-07	22.1%	18.3%	31.4%	-	20.5%	43.7%	-	-	23.2%	39.8%	0.0%	14.1%	0.0%	11.5%	
RHSP/DAP Graduates															
Class of 2008	81.4%	79.3%	89.4%	-	87.5%	91.3%	-	-	94.1%	86.7%	20.0%	80.0%	*	87.0%	
Class of 2007	77.9%	74.7%	82.2%	-	81.0%	83.3%	-	-	76.0%	90.0%	*	75.0%	-	71.4%	
AP/IB Results															
Tested															
2008	20.9%	10.5%	16.7%	-	9.1%	25.5%	-	-	14.9%	18.2%	n/a	n/a	n/a	n/a	
2007	20.0%	10.3%	17.0%	-	6.5%	27.1%	-	-	16.3%	17.6%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	43.6%	5.9%	-	20.0%	0.0%	-	-	14.3%	0.0%	n/a	n/a	n/a	n/a	
2007	50.5%	42.3%	6.3%	-	*	0.0%	-	-	0.0%	11.1%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	41.4%	5.0%	-	14.3%	0.0%	-	-	12.5%	0.0%	n/a	n/a	n/a	n/a	
2007	46.8%	41.4%	4.2%	-	*	0.0%	-	-	0.0%	6.3%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	58%	56%	*	43%	78%	*	*	41%	69%	< 1%	40%	*	25%
	2008	57%	56%	53%	*	40%	66%	*	*	40%	66%	17%	38%	*	28%
Mathematics	2009	62%	59%	41%	*	37%	47%	*	*	30%	50%	< 1%	31%	*	10%
	2008	56%	54%	53%	*	53%	54%	*	*	57%	50%	< 1%	38%	*	21%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SPEARMAN ISD
District #: 098904

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	62.1%	85.7%	-	90.0%	81.8%	-	-	80.0%	88.9%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	62.6%	77.3%	-	57.1%	95.7%	-	-	70.8%	85.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	23.8%	8.3%	-	0.0%	16.7%	-	-	0.0%	12.5%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	25.4%	11.8%	-	8.3%	13.6%	-	-	5.9%	17.6%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1034	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2007	992	1043	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	20.3	19.0	-	16.7	21.2	-	-	18.4	19.3	n/a	n/a	n/a	n/a
Class of 2007	20.2	20.3	19.4	-	19.0	19.4	-	-	18.9	19.8	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	58%	47%	*	33%	59%	*	*	38%	52%	*	33%	*	25%
Class of 2007	49%	49%	78%	*	67%	87%	*	*	77%	79%	*	57%	*	64%
Mathematics														
Class of 2008	58%	57%	47%	*	10%	82%	*	*	38%	52%	*	17%	*	< 1%
Class of 2007	56%	52%	54%	*	44%	61%	*	*	59%	47%	*	43%	*	21%
Both Subjects														
Class of 2008	44%	42%	33%	*	10%	55%	*	*	31%	33%	*	17%	*	< 1%
Class of 2007	37%	35%	49%	*	39%	57%	*	*	55%	42%	*	29%	*	14%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	809	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	1	0.1%	12,356	0.3%
Pre-Kindergarten	61	7.5%	199,371	4.2%
Kindergarten	62	7.7%	361,929	7.7%
Grade 1	67	8.3%	379,066	8.0%
Grade 2	78	9.6%	371,402	7.9%
Grade 3	62	7.7%	368,131	7.8%
Grade 4	56	6.9%	355,435	7.5%
Grade 5	44	5.4%	352,252	7.5%
Grade 6	54	6.7%	345,576	7.3%
Grade 7	46	5.7%	342,912	7.3%
Grade 8	46	5.7%	343,389	7.3%
Grade 9	61	7.5%	387,777	8.2%
Grade 10	62	7.7%	331,936	7.0%
Grade 11	51	6.3%	302,959	6.4%
Grade 12	58	7.2%	273,713	5.8%
Ethnic Distribution:				
African American	1	0.1%	669,371	14.2%
Hispanic	510	63.0%	2,264,367	47.9%
White	293	36.2%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	5	0.6%	169,302	3.6%
Economically Disadvantaged	419	51.8%	2,681,474	56.7%
Limited English Proficient (LEP)	179	22.1%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	103,727	2.1%
At-Risk	397	49.1%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	47	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	24	51.1%	94,571	37.5%
White	23	48.9%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	10.6%	46,999	18.6%
Recommended H.S. Pgm./DAP	42	89.4%	205,122	81.4%
Special Education Graduates	5	10.6%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	7.1%	2.6%	50.0%	11.7%
Grade 1	2.7%	5.5%	0.0%	10.5%
Grade 2	4.8%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	2.2%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	2.0%	1.7%	10.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	1	0.3%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	15.5	19.0
Grade 1	13.2	19.0
Grade 2	17.6	19.3
Grade 3	15.3	19.3
Grade 4	12.7	19.7
Grade 5	13.7	22.1
Grade 6	17.6	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	12.9	19.8
Foreign Languages	15.0	21.1
Mathematics	11.5	19.6
Science	12.0	20.5
Social Studies	14.5	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	129.6	100.0%	646,815.1	100.0%
Professional Staff:	85.8	66.2%	407,135.1	62.9%
Teachers	77.5	59.8%	327,662.9	50.7%
Professional Support	4.2	3.3%	54,475.5	8.4%
Campus Administration (School Leadership)	2.5	2.0%	18,324.9	2.8%
Central Administration	1.5	1.2%	6,671.7	1.0%
Educational Aides:	15.8	12.2%	62,459.5	9.7%
Auxiliary Staff:	28.0	21.6%	177,220.5	27.4%
Total Minority Staff:	26.3	20.3%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	3.0	3.9%	72,451.6	22.1%
White	74.5	96.1%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	20.0	25.8%	74,947.7	22.9%
Females	57.5	74.2%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	62.1	80.1%	254,661.6	77.7%
Masters	14.4	18.6%	68,433.3	20.9%
Doctorate	1.0	1.3%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	23,779.1	7.3%
1-5 Years Experience	9.0	11.6%	99,863.0	30.5%
6-10 Years Experience	14.1	18.2%	65,434.1	20.0%
11-20 Years Experience	29.9	38.6%	77,622.5	23.7%
Over 20 Years Experience	24.5	31.6%	60,964.2	18.6%
Number of Students per Teacher:	10.4	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$40,372
1-5 Years Experience	\$37,251	\$42,463
6-10 Years Experience	\$40,087	\$45,035
11-20 Years Experience	\$47,228	\$49,083
Over 20 Years Experience	\$53,402	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$46,721	\$47,159
Professional Support	\$49,126	\$55,819
Campus Administration (School Leadership)	\$78,145	\$68,891
Central Administration	\$89,267	\$85,305
Turnover Rate for Teachers:	10.8%	14.7%
Instructional Staff Percent***:	70.4%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.189	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.229	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$434,769,528	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$537,416	n/a	\$363,600	n/a
Value by Category				
Business	\$100,537,869	21.9%	\$639,448,221,965	33.6%
Residential	\$59,099,672	12.9%	\$1,013,878,237,447	53.3%
Land	\$44,050,580	9.6%	\$119,006,587,048	6.3%
Oil and Gas	\$253,910,421	55.2%	\$121,117,948,450	6.4%
Other	\$2,033,503	0.4%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$3,181,937	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	39.4%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$8,421,796	100.0%	\$10,728	\$10,143,201	100.0%	\$12,921	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$3,875,615	46.0%	\$4,937	\$4,699,284	46.3%	\$5,986	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$246,599	2.9%	\$314	\$507,077	5.0%	\$646	\$2,762,287,931	6.1%	\$594
State	\$4,297,742	51.0%	\$5,475	\$4,395,510	43.3%	\$5,599	\$20,309,900,694	44.8%	\$4,367
Federal	\$1,840	0.0%	\$2	\$541,330	5.3%	\$690	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$7,495,318	100.0%	\$9,548	\$12,873,589	100.0%	\$16,399	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$5,783,995	77.2%	\$7,368	\$6,234,620	48.4%	\$7,942	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,552,222	20.7%	\$1,977	\$1,930,160	15.0%	\$2,459	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$798,181	6.2%	\$1,017	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$159,101	2.1%	\$203	\$3,910,628	30.4%	\$4,982	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,297,151	100.0%	\$9,296	\$8,105,705	100.0%	\$10,326	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$4,524,085	62.0%	\$5,763	\$4,925,782	60.8%	\$6,275	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$194,120	2.7%	\$247	\$196,622	2.4%	\$250	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$2,500	0.0%	\$3	\$2,500	0.0%	\$3	\$580,207,436	1.5%	\$125
School Leadership (23)	\$384,370	5.3%	\$490	\$384,370	4.7%	\$490	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$271,137	3.7%	\$345	\$271,137	3.3%	\$345	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$196,075	2.7%	\$250	\$196,075	2.4%	\$250	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$402,880	5.0%	\$513	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$302,828	4.1%	\$386	\$304,303	3.8%	\$388	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$485,948	6.7%	\$619	\$485,948	6.0%	\$619	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$841,724	11.5%	\$1,072	\$841,724	10.4%	\$1,072	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$94,364	1.3%	\$120	\$94,364	1.2%	\$120	\$518,743,068	1.3%	\$112
Community Services (61)	\$39,066	n/a	\$50	\$39,066	n/a	\$50	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		65.2%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$5,694,797	100.0%	\$7,255	\$6,096,469	100.0%	\$7,766	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$330,351	5.8%	\$421	\$330,351	5.4%	\$421	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$296,035	5.2%	\$377	\$296,035	4.9%	\$377	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$377,025	6.6%	\$480	\$592,398	9.7%	\$755	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$3,244	0.1%	\$4	\$3,244	0.1%	\$4	\$416,924,270	1.4%	\$90
Regular Education (11)	\$3,829,956	67.3%	\$4,879	\$3,897,851	63.9%	\$4,965	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$560,624	9.8%	\$714	\$677,553	11.1%	\$863	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$240,651	4.2%	\$307	\$242,126	4.0%	\$308	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$56,911	1.0%	\$72	\$56,911	0.9%	\$72	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	179	22.1%	757,146	16.0%
Career & Technical Education	184	22.7%	1,011,507	21.4%
Gifted & Talented Education	38	4.7%	355,801	7.5%
Special Education	58	7.2%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	3.4%	24,508.0	7.5%
Career & Technical Education	3.5	4.5%	12,776.4	3.9%
Compensatory Education	2.0	2.6%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	65.5	84.6%	230,600.5	70.4%
Special Education	3.5	4.6%	31,805.5	9.7%
Other	0.3	0.4%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SPEARMAN ISD

2008-09 District Performance Report

District #: 098904

For Current Year LEP Students

Indicator:	State	Region 16	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	49%	55%	*	*	*	*	44%	38%	*	*	44%
Mathematics	2009	37%	37%	44%	*	*	*	*	< 1%	< 1%	*	*	10%