

2009-10 Academic Excellence Indicator System

District Name: SPEARMAN ISD

District #: 098904

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2008-09)

College-Ready Graduates (Class of 2009)

Commended on Social Studies

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	93%	89%	*	87%	> 99%	*	*	88%	91%	*	87%	65%	83%
	2009	90%	90%	96%	*	94%	> 99%	*	*	93%	> 99%	*	97%	86%	94%
Mathematics	2010	87%	87%	67%	*	62%	87%	*	*	65%	70%	*	62%	35%	54%
	2009	85%	84%	87%	*	86%	89%	*	*	87%	88%	*	85%	> 99%	87%
All Tests	2010	84%	85%	67%	*	62%	87%	*	*	65%	70%	*	62%	35%	54%
	2009	81%	80%	85%	*	83%	89%	*	*	83%	88%	*	83%	86%	81%
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	79%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	84%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	74%	52%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	71%	61%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	75%	73%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	70%	71%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	90%	*	86%	> 99%	*	*	89%	92%	*	91%	*	79%
	2009	85%	85%	78%	*	66%	95%	*	*	78%	77%	*	65%	17%	42%
Mathematics	2010	89%	88%	98%	*	97%	> 99%	*	*	96%	> 99%	*	> 99%	*	> 99%
	2009	87%	85%	86%	*	76%	> 99%	*	*	89%	82%	*	81%	33%	58%
Writing	2010	92%	90%	87%	*	81%	> 99%	*	*	82%	92%	*	80%	*	64%
	2009	91%	91%	84%	*	80%	90%	*	*	79%	91%	*	78%	33%	54%
All Tests	2010	79%	77%	81%	*	72%	> 99%	*	*	79%	83%	*	77%	*	57%
	2009	76%	75%	72%	*	60%	90%	*	*	71%	73%	*	59%	17%	38%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	88%	74%	*	63%	90%	*	*	69%	81%	*	65%	14%	27%
	2009	83%	84%	85%	*	88%	80%	*	*	80%	90%	*	81%	60%	64%
Mathematics	2010	86%	89%	81%	*	71%	95%	*	*	81%	81%	*	74%	50%	50%
	2009	84%	86%	76%	*	71%	86%	*	*	78%	75%	*	68%	40%	38%
Science	2010	88%	90%	81%	*	70%	95%	*	*	88%	71%	*	73%	29%	60%
	2009	85%	86%	90%	*	88%	93%	*	*	> 99%	80%	*	85%	40%	69%
All Tests	2010	76%	79%	69%	*	57%	85%	*	*	70%	67%	*	59%	25%	31%
	2009	72%	73%	68%	*	64%	73%	*	*	65%	70%	*	57%	20%	21%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	85%	90%	*	88%	93%	*	*	86%	95%	*	84%	*	71%
	2009	86%	85%	92%	*	83%	> 99%	*	*	> 99%	81%	*	81%	*	78%
Mathematics	2010	83%	83%	98%	*	> 99%	93%	*	*	95%	> 99%	*	> 99%	*	92%
	2009	81%	80%	90%	*	88%	91%	*	*	93%	86%	*	81%	*	72%
All Tests	2010	77%	76%	88%	*	88%	87%	*	*	81%	95%	*	84%	*	64%
	2009	75%	74%	88%	*	83%	91%	*	*	93%	81%	*	76%	*	67%
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	84%	94%	*	91%	96%	*	*	96%	90%	*	92%	*	81%
	2009	85%	83%	86%	*	76%	> 99%	*	*	81%	90%	*	80%	*	64%
Mathematics	2010	82%	81%	96%	*	96%	96%	*	*	96%	95%	*	96%	*	88%
	2009	80%	78%	90%	*	88%	94%	*	*	86%	95%	*	85%	*	71%
Writing	2010	95%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	93%	92%	98%	*	96%	> 99%	*	*	> 99%	95%	*	95%	*	93%
All Tests	2010	75%	73%	94%	*	91%	96%	*	*	96%	90%	*	92%	*	81%
	2009	73%	71%	83%	*	76%	94%	*	*	76%	90%	*	80%	*	57%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	91%	94%	*	89%	> 99%	*	*	92%	95%	*	88%	*	80%
	2009	88%	86%	82%	*	77%	92%	*	*	74%	90%	29%	83%	*	65%
Mathematics	2010	81%	81%	94%	*	93%	94%	*	*	88%	> 99%	*	92%	*	80%
	2009	80%	77%	81%	*	79%	83%	*	*	82%	81%	33%	74%	*	58%
Science	2010	78%	78%	94%	*	89%	> 99%	*	*	92%	95%	*	88%	*	80%
	2009	73%	72%	88%	*	81%	> 99%	*	*	95%	80%	60%	78%	*	72%
Soc Studies	2010	95%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	92%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	70%	69%	87%	*	82%	94%	*	*	85%	90%	*	81%	*	60%
	2009	65%	62%	70%	*	67%	75%	*	*	70%	71%	14%	63%	*	40%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	93%	*	89%	> 99%	*	*	91%	96%	80%	92%	*	86%
	2009	88%	89%	95%	*	96%	93%	*	*	88%	> 99%	71%	> 99%	*	84%
Mathematics	2010	72%	70%	71%	*	64%	79%	*	*	59%	83%	40%	58%	*	47%
	2009	69%	69%	80%	*	77%	83%	*	*	74%	86%	14%	77%	*	50%
All Tests	2010	71%	69%	72%	*	66%	79%	*	*	61%	83%	50%	60%	*	47%
	2009	67%	67%	80%	*	77%	83%	*	*	74%	86%	14%	77%	*	50%
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	91%	88%	*	84%	93%	*	*	77%	> 99%	50%	81%	*	67%
	2009	88%	88%	90%	*	85%	96%	*	*	87%	93%	*	87%	*	78%
Mathematics	2010	75%	76%	75%	*	61%	89%	*	*	63%	86%	17%	62%	*	33%
	2009	67%	66%	69%	*	65%	75%	*	*	71%	67%	*	61%	*	38%
Science	2010	75%	76%	92%	*	87%	96%	*	*	87%	97%	83%	81%	*	76%
	2009	67%	67%	79%	*	74%	88%	*	*	84%	74%	*	74%	*	58%
Soc Studies	2010	93%	93%	97%	*	97%	96%	*	*	93%	> 99%	83%	96%	*	90%
	2009	91%	89%	90%	*	85%	96%	*	*	87%	93%	*	91%	*	77%
All Tests	2010	66%	66%	73%	*	58%	89%	*	*	63%	83%	17%	58%	*	29%
	2009	56%	56%	64%	*	56%	76%	*	*	65%	64%	*	48%	*	33%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	92%	89%	*	86%	95%	*	*	90%	88%	*	86%	*	77%
	2009	93%	91%	92%	*	90%	94%	*	*	86%	96%	80%	80%	*	80%
Mathematics	2010	89%	86%	95%	*	97%	90%	*	*	97%	92%	*	96%	*	86%
	2009	82%	79%	80%	*	77%	84%	*	*	78%	81%	20%	75%	*	57%
Science	2010	92%	90%	93%	*	91%	95%	*	*	97%	88%	*	93%	*	81%
	2009	86%	83%	92%	*	90%	95%	*	*	96%	88%	60%	88%	*	81%
Soc Studies	2010	98%	97%	98%	*	97%	> 99%	*	*	97%	> 99%	*	> 99%	*	95%
	2009	97%	96%	98%	*	> 99%	95%	*	*	> 99%	96%	80%	> 99%	*	95%
All Tests	2010	83%	80%	84%	*	81%	90%	*	*	90%	76%	*	79%	*	64%
	2009	76%	73%	78%	*	73%	84%	*	*	74%	81%	20%	69%	*	52%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	91%	*	87%	97%	*	> 99%	89%	94%	63%	87%	56%	78%
	2009	88%	88%	90%	*	86%	97%	*	*	89%	92%	63%	86%	46%	78%
Mathematics	2010	84%	84%	87%	*	83%	93%	*	> 99%	84%	89%	58%	83%	55%	70%
	2009	80%	80%	83%	*	80%	87%	*	*	83%	83%	27%	79%	52%	60%
Writing	2010	93%	92%	93%	*	88%	> 99%	*	*	91%	96%	*	88%	86%	83%
	2009	92%	92%	90%	*	87%	94%	*	*	88%	93%	67%	85%	33%	74%
Science	2010	83%	84%	90%	*	85%	96%	*	*	91%	89%	71%	84%	23%	75%
	2009	78%	77%	87%	*	83%	93%	*	*	93%	81%	56%	80%	40%	69%
Soc Studies	2010	95%	95%	98%	*	98%	98%	*	*	97%	> 99%	92%	99%	67%	95%
	2009	93%	92%	95%	*	95%	96%	*	*	95%	96%	87%	97%	60%	89%
All Tests	2010	77%	76%	80%	*	73%	92%	*	> 99%	79%	82%	41%	73%	38%	57%
	2009	72%	71%	78%	*	73%	85%	*	*	77%	79%	25%	71%	37%	53%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	95%	*	93%	99%	*	> 99%	96%	95%	89%	93%	71%	89%
	2009	95%	95%	96%	*	94%	99%	*	*	95%	97%	90%	94%	65%	91%
Mathematics	2010	91%	91%	94%	*	92%	96%	*	> 99%	92%	95%	73%	92%	62%	85%
	2009	88%	87%	91%	*	88%	94%	*	*	90%	91%	47%	89%	56%	75%
Writing	2010	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	96%	96%	98%	*	96%	> 99%	*	*	98%	98%	67%	96%	> 99%	93%
Science	2010	92%	93%	93%	*	90%	98%	*	*	94%	93%	71%	90%	46%	82%
	2009	83%	82%	92%	*	89%	97%	*	*	97%	87%	63%	87%	60%	81%
Soc Studies	2010	99%	99%	99%	*	99%	> 99%	*	*	99%	> 99%	> 99%	> 99%	83%	98%
	2009	98%	98%	99%	*	99%	98%	*	*	99%	99%	93%	> 99%	80%	97%
All Tests	2010	88%	88%	91%	*	87%	96%	*	> 99%	90%	92%	62%	88%	52%	79%
	2009	82%	82%	88%	*	85%	93%	*	*	87%	89%	41%	85%	48%	70%

Indicator:		State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	31%	29%	*	22%	37%	*	> 99%	27%	30%	4%	20%	2%	12%
	2009	31%	29%	24%	*	13%	38%	*	*	19%	28%	< 1%	13%	4%	6%
Mathematics	2010	29%	27%	25%	*	18%	35%	*	80%	28%	21%	4%	17%	2%	5%
	2009	28%	26%	23%	*	17%	31%	*	*	25%	22%	< 1%	19%	4%	4%
Writing	2010	33%	31%	32%	*	19%	49%	*	*	16%	51%	*	20%	< 1%	7%
	2009	33%	33%	20%	*	11%	34%	*	*	21%	19%	< 1%	13%	< 1%	7%
Science	2010	28%	27%	25%	*	18%	35%	*	*	27%	24%	7%	18%	8%	6%
	2009	26%	24%	20%	*	16%	26%	*	*	21%	18%	6%	17%	< 1%	8%
Soc Studies	2010	47%	42%	45%	*	36%	58%	*	*	49%	40%	15%	38%	17%	16%
	2009	44%	39%	40%	*	35%	49%	*	*	41%	40%	< 1%	33%	< 1%	15%
All Tests	2010	15%	14%	11%	*	8%	16%	*	40%	10%	11%	< 1%	6%	< 1%	2%
	2009	15%	13%	10%	*	5%	16%	*	*	10%	10%	< 1%	5%	4%	1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	91%	82%	*	80%	*	*	*	79%	*	82%	80%	80%	92%
	2009	82%	88%	88%	*	83%	*	*	*	88%	*	88%	86%	*	80%
Mathematics	2010	75%	80%	88%	*	87%	*	*	*	85%	*	88%	87%	*	91%
	2009	69%	71%	69%	*	70%	*	*	*	67%	*	64%	73%	*	80%
Writing	2010	80%	87%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	63%	75%	*	67%	*	*	*	71%	*	75%	67%	*	83%
	2009	51%	54%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	67%	70%	60%	*	*	*	*	*	*	*	60%	*	*	*
	2009	64%	67%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	69%	85%	*	83%	*	*	*	81%	*	85%	83%	80%	93%
	2009	57%	61%	71%	*	70%	*	*	*	69%	*	67%	73%	*	80%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	93%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*	*
	2009	84%	86%	67%	*	*	*	*	*	67%	*	67%	*	*	*

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	91%	*	87%	97%	*	> 99%	88%	94%	73%	87%	59%	79%
	2009	88%	88%	90%	*	86%	96%	*	*	88%	92%	68%	86%	46%	78%
Mathematics	2010	84%	84%	87%	*	83%	93%	*	> 99%	85%	89%	71%	83%	57%	71%
	2009	80%	80%	83%	*	80%	87%	*	*	83%	83%	41%	79%	52%	62%
Writing	2010	93%	92%	93%	*	89%	> 99%	*	*	91%	96%	> 99%	89%	88%	84%
	2009	91%	91%	88%	*	88%	89%	*	*	85%	93%	60%	85%	33%	74%
Science	2010	82%	83%	89%	*	84%	97%	*	*	90%	89%	75%	83%	31%	76%
	2009	77%	76%	86%	*	82%	93%	*	*	92%	81%	56%	80%	36%	69%
Soc Studies	2010	94%	94%	97%	*	96%	98%	*	*	94%	> 99%	83%	96%	57%	93%
	2009	92%	91%	95%	*	94%	96%	*	*	94%	96%	81%	95%	50%	88%
All Tests	2010	76%	76%	80%	*	73%	92%	*	> 99%	79%	82%	56%	73%	41%	59%
	2009	71%	71%	78%	*	73%	85%	*	*	77%	79%	36%	71%	38%	54%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	31%	29%	*	24%	36%	*	> 99%	27%	31%	18%	21%	9%	14%
Mathematics	2010	28%	26%	24%	*	19%	34%	*	80%	27%	21%	11%	18%	7%	5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: SPEARMAN ISD
District #: 098904

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.8%	98.8%	*	98.1%	100.0%	-	100.0%	98.5%	99.1%	100.0%	98.3%	88.5%	96.9%
By Test Version														
TAKS (1 or more)	90.8%	89.5%	90.8%	*	89.8%	92.1%	-	100.0%	87.0%	95.2%	16.7%	88.0%	76.9%	81.7%
Not on TAKS	7.8%	8.2%	8.0%	*	8.3%	7.9%	-	0.0%	11.5%	3.9%	83.3%	10.3%	11.5%	15.2%
TAKS(Acc) Only	2.3%	2.7%	3.6%	*	2.6%	5.6%	-	0.0%	4.8%	2.2%	37.5%	3.8%	1.9%	8.4%
TAKS-M Only	3.3%	3.2%	3.0%	*	3.8%	1.7%	-	0.0%	4.4%	1.3%	31.3%	4.5%	7.7%	4.7%
TAKS-Alt Only	0.8%	0.8%	0.4%	*	0.3%	0.6%	-	0.0%	0.7%	0.0%	4.2%	0.3%	0.0%	0.0%
Combination	1.3%	1.5%	1.0%	*	1.6%	0.0%	-	0.0%	1.5%	0.4%	10.4%	1.7%	1.9%	2.1%
By Acct Status														
Acct System	90.0%	89.7%	93.6%	*	92.7%	94.9%	-	100.0%	91.9%	95.6%	60.4%	93.2%	80.8%	91.6%
Non-Acct System	8.6%	8.0%	5.2%	*	5.4%	5.1%	-	0.0%	6.7%	3.5%	39.6%	5.1%	7.7%	5.2%
Mobile	4.4%	3.9%	1.8%	*	1.3%	2.8%	-	0.0%	1.5%	2.2%	4.2%	0.3%	0.0%	0.5%
Non-Acct Test	4.2%	4.1%	3.4%	*	4.2%	2.3%	-	0.0%	5.2%	1.3%	35.4%	4.8%	7.7%	4.7%
Not Tested	1.4%	2.2%	1.2%	*	1.9%	0.0%	-	0.0%	1.5%	0.9%	0.0%	1.7%	11.5%	3.1%
Absent	0.1%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.6%	1.2%	*	1.9%	0.0%	-	0.0%	1.5%	0.9%	0.0%	1.7%	11.5%	3.1%
Other	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	53,181	499	4	313	177	0	5	270	229	48	292	52	191
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.1%	97.7%	*	96.5%	99.5%	-	*	96.5%	99.1%	100.0%	96.6%	76.2%	94.6%
By Test Version														
TAKS (1 or more)	90.8%	90.0%	90.5%	*	88.9%	92.6%	-	*	86.2%	95.2%	20.5%	87.2%	66.7%	78.8%
Not on TAKS	7.7%	8.1%	7.3%	*	7.7%	6.9%	-	*	10.2%	3.9%	79.5%	9.4%	9.5%	15.8%
TAKS(Acc) Only	2.3%	2.7%	4.6%	*	4.5%	4.8%	-	*	5.1%	3.9%	50.0%	5.1%	2.4%	12.0%
TAKS-M Only	3.3%	3.2%	2.1%	*	2.4%	1.6%	-	*	3.9%	0.0%	22.7%	3.4%	7.1%	3.3%
TAKS-Alt Only	0.8%	0.7%	0.4%	*	0.3%	0.5%	-	*	0.8%	0.0%	4.5%	0.4%	0.0%	0.0%
Combination	1.3%	1.4%	0.2%	*	0.3%	0.0%	-	*	0.4%	0.0%	2.3%	0.4%	0.0%	0.5%
By Acct Status														
Acct System	87.3%	87.1%	90.7%	*	89.5%	92.6%	-	*	89.0%	92.5%	56.8%	88.0%	64.3%	84.8%
Non-Acct System	11.2%	11.0%	7.1%	*	7.0%	6.9%	-	*	7.5%	6.6%	43.2%	8.5%	11.9%	9.8%
Mobile	4.7%	4.5%	3.1%	*	3.1%	2.6%	-	*	0.8%	5.7%	0.0%	3.4%	4.8%	2.7%
Non-Acct Test	6.4%	6.5%	3.9%	*	3.8%	4.2%	-	*	6.7%	0.9%	43.2%	5.1%	7.1%	7.1%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.9%	2.3%	*	3.5%	0.5%	-	*	3.5%	0.9%	0.0%	3.4%	23.8%	5.4%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.3%	1.9%	*	3.1%	0.0%	-	*	2.8%	0.9%	0.0%	3.4%	21.4%	4.9%
Other	0.4%	0.5%	0.4%	*	0.3%	0.5%	-	*	0.8%	0.0%	0.0%	0.0%	2.4%	0.5%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	52,753	482	1	287	189	0	4	254	228	44	234	42	184
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	88%	90%	*	87%	95%	*	*	91%	89%	40%	88%	*	76%
Class of 2009	86%	86%	88%	*	87%	90%	*	*	87%	90%	33%	79%	*	79%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	57%	47%	*	43%	63%	*	*	50%	43%	40%	46%	17%	43%
	2009	43%	43%	48%	*	50%	40%	*	*	47%	50%	50%	38%	33%	48%
Mathematics	2010	43%	41%	53%	*	50%	62%	*	*	54%	53%	45%	56%	22%	47%
	2009	36%	36%	43%	*	42%	47%	*	*	45%	41%	< 1%	41%	10%	39%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	76	79	*	78	84	*	*	69	100	58	73	99	80
Mathematics	2010	70	69	97	*	94	107	*	*	94	102	77	99	78	92
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	13%	26%	*	37%	10%	*	*	31%	19%	*	35%	86%	73%
	2009	17%	16%	15%	*	12%	20%	*	*	20%	10%	*	19%	40%	36%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	93%	89%	*	81%	> 99%	*	*	88%	90%	*	81%	43%	67%
	2009	90%	90%	93%	*	92%	93%	*	*	95%	90%	*	86%	60%	86%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	12%	19%	*	29%	5%	*	*	19%	19%	*	26%	50%	50%
	2009	16%	15%	26%	*	29%	20%	*	*	26%	25%	*	35%	*	62%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	95%	94%	*	89%	> 99%	*	*	96%	90%	*	93%	75%	81%
	2009	91%	93%	90%	*	92%	87%	*	*	89%	90%	*	90%	80%	69%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	9%	6%	*	11%	< 1%	*	*	8%	5%	*	12%	*	20%
	2009	7%	9%	14%	*	17%	8%	*	*	22%	5%	57%	13%	*	30%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	95%	96%	*	93%	> 99%	*	*	92%	> 99%	*	92%	*	87%
	2009	89%	88%	91%	*	86%	> 99%	*	*	86%	95%	67%	92%	*	84%

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	20%	6%	*	7%	6%	*	*	12%	< 1%	*	8%	*	20%
2009	20%	23%	19%	*	21%	17%	*	*	18%	19%	67%	26%	*	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	88%	98%	*	96%	> 99%	*	*	96%	> 99%	*	96%	*	93%
2009	85%	83%	81%	*	79%	83%	*	*	82%	81%	33%	74%	*	58%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	77%	84%	*	84%	*	*	*	83%	86%	83%	85%	76%	81%
2008-09	76%	76%	76%	*	76%	*	*	*	78%	74%	53%	76%	67%	70%
Attendance Rate														
2008-09	95.6%	95.8%	97.2%	*	97.3%	97.0%	-	*	97.4%	96.9%	96.6%	97.2%	97.5%	96.9%
2007-08	95.5%	95.5%	96.5%	*	96.5%	96.5%	-	*	96.9%	96.1%	96.0%	96.7%	96.6%	96.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.4%	0.3%	*	0.5%	0.0%	-	*	0.0%	0.6%	0.0%	0.0%	0.0%	0.7%
2007-08	2.2%	1.8%	0.6%	*	0.5%	0.7%	-	*	1.1%	0.0%	0.0%	0.7%	0.0%	0.6%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.1%	0.4%	-	0.7%	0.0%	-	-	0.0%	0.8%	0.0%	0.0%	0.0%	1.0%
2007-08	3.2%	2.6%	0.8%	-	0.7%	0.9%	-	-	1.7%	0.0%	0.0%	1.2%	0.0%	0.9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: SPEARMAN ISD
District #: 098904

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	84.4%	95.0%	-	93.5%	96.6%	-	-	93.9%	96.3%	100.0%	100.0%	-	94.7%
Received GED	1.4%	2.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	6.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out	9.4%	6.7%	5.0%	-	6.5%	3.4%	-	-	6.1%	3.7%	0.0%	0.0%	-	5.3%
Class of 2008														
Graduated	79.1%	83.7%	90.9%	-	83.9%	100.0%	-	-	81.8%	97.0%	85.7%	88.9%	80.0%	83.3%
Received GED	1.5%	2.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	8.9%	6.7%	5.5%	-	9.7%	0.0%	-	-	9.1%	3.0%	0.0%	0.0%	0.0%	10.0%
Dropped Out	10.5%	7.2%	3.6%	-	6.5%	0.0%	-	-	9.1%	0.0%	14.3%	11.1%	20.0%	6.7%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	86.2%	96.4%	-	93.5%	100.0%	-	-	90.9%	100.0%	85.7%	88.9%	80.0%	93.3%
Received GED	2.1%	3.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	2.4%	1.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	12.2%	9.7%	3.6%	-	6.5%	0.0%	-	-	9.1%	0.0%	14.3%	11.1%	20.0%	6.7%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	93.3%	95.0%	-	93.5%	96.6%	-	-	93.9%	96.3%	100.0%	100.0%	-	94.7%
Class of 2008	89.5%	92.8%	96.4%	-	93.5%	100.0%	-	-	90.9%	100.0%	85.7%	88.9%	80.0%	93.3%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	90.6%	95.0%	-	93.5%	96.6%	-	-	93.9%	96.3%	100.0%	100.0%	-	94.7%
Class of 2008	88.0%	90.4%	96.4%	-	93.5%	100.0%	-	-	90.9%	100.0%	85.7%	88.9%	80.0%	93.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	19.7%	20.2%	-	15.8%	25.7%	-	-	17.4%	23.1%	7.4%	13.1%	0.0%	5.3%
2007-08	23.1%	18.8%	24.6%	-	15.9%	35.3%	-	-	20.0%	28.8%	0.0%	15.0%	0.0%	7.2%
RHSP/DAP Graduates														
Class of 2009	82.5%	81.9%	85.0%	-	81.3%	89.3%	-	-	81.8%	88.9%	0.0%	68.8%	-	77.8%
Class of 2008	81.4%	79.3%	89.4%	-	87.5%	91.3%	-	-	94.1%	86.7%	20.0%	80.0%	*	87.0%
AP/IB Results														
Tested														
2009	21.2%	10.2%	11.6%	-	1.9%	24.4%	-	-	12.8%	10.4%	n/a	n/a	n/a	n/a
2008	20.9%	10.5%	16.7%	-	9.1%	25.5%	-	-	14.9%	18.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	44.4%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	50.1%	43.6%	5.9%	-	20.0%	0.0%	-	-	14.3%	0.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	42.0%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	46.0%	41.4%	5.0%	-	14.3%	0.0%	-	-	12.5%	0.0%	n/a	n/a	n/a	n/a

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	56%	49%	*	43%	60%	*	*	43%	56%	*	29%	*	23%
2009	63%	58%	56%	*	43%	78%	*	*	41%	69%	< 1%	40%	*	25%
Mathematics 2010	66%	61%	71%	*	60%	90%	*	*	70%	72%	*	61%	*	29%
2009	62%	59%	41%	*	37%	47%	*	*	30%	50%	< 1%	31%	*	10%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	62.9%	94.1%	-	96.2%	92.0%	-	-	96.3%	91.7%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	62.1%	85.7%	-	90.0%	81.8%	-	-	80.0%	88.9%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	26.6%	14.6%	-	8.0%	21.7%	-	-	15.4%	13.6%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	23.8%	8.3%	-	0.0%	16.7%	-	-	0.0%	12.5%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	1049	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2008	987	1034	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	20.2	19.2	-	17.6	20.9	-	-	19.4	18.9	n/a	n/a	n/a	n/a
Class of 2008	20.5	20.3	19.0	-	16.7	21.2	-	-	18.4	19.3	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	61%	54%	*	48%	59%	*	*	40%	71%	*	43%	*	28%
Class of 2008	59%	58%	47%	*	33%	59%	*	*	38%	52%	*	33%	*	25%
Mathematics														
Class of 2009	60%	57%	56%	*	59%	52%	*	*	57%	54%	*	43%	*	11%
Class of 2008	58%	57%	47%	*	10%	82%	*	*	38%	52%	*	17%	*	< 1%
Both Subjects														
Class of 2009	47%	45%	44%	*	44%	44%	*	*	37%	54%	*	29%	*	11%
Class of 2008	44%	42%	33%	*	10%	55%	*	*	31%	33%	*	17%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	807	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	54	6.7%	213,393	4.4%
Kindergarten	80	9.9%	369,079	7.6%
Grade 1	61	7.6%	383,388	7.9%
Grade 2	64	7.9%	374,350	7.8%
Grade 3	74	9.2%	373,329	7.7%
Grade 4	55	6.8%	367,837	7.6%
Grade 5	55	6.8%	361,103	7.5%
Grade 6	45	5.6%	352,226	7.3%
Grade 7	52	6.4%	351,046	7.3%
Grade 8	50	6.2%	346,099	7.2%
Grade 9	48	5.9%	391,800	8.1%
Grade 10	63	7.8%	334,556	6.9%
Grade 11	58	7.2%	309,658	6.4%
Grade 12	48	5.9%	283,624	5.9%
Ethnic Distribution: African American	4	0.5%	676,523	14.0%
Hispanic	528	65.4%	2,342,680	48.6%
White	268	33.2%	1,607,212	33.3%
Native American	0	0.0%	18,890	0.4%
Asian/Pacific Islander	7	0.9%	179,473	3.7%
Economically Disadvantaged	498	61.7%	2,848,067	59.0%
Limited English Proficient (LEP)	180	22.3%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	48	5.5%	657,011	13.4%
At-Risk	380	47.1%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	60	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	32	53.3%	104,854	39.7%
White	28	46.7%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	9	15.0%	46,313	17.5%
Recommended H.S. Pgm./DAP	51	85.0%	217,962	82.5%
Special Education Graduates	9	15.0%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	7.0%	2.4%	0.0%	11.8%
Grade 1	6.3%	5.3%	0.0%	9.7%
Grade 2	0.0%	3.0%	0.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	0	0.0%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	15.9	19.3
Grade 1	12.0	19.1
Grade 2	14.8	19.2
Grade 3	17.4	19.3
Grade 4	13.6	19.9
Grade 5	18.5	22.4
Grade 6	14.7	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	13.1	17.8
Foreign Languages	14.3	19.4
Mathematics	10.9	18.5
Science	11.7	19.3
Social Studies	14.5	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	135.9	100.0%	659,820.6	100.0%
Professional Staff:	93.1	68.5%	416,978.9	63.2%
Teachers	79.1	58.2%	333,006.8	50.5%
Professional Support	4.4	3.3%	58,575.8	8.9%
Campus Administration (School Leadership)	7.6	5.6%	18,543.4	2.8%
Central Administration	2.0	1.5%	6,852.9	1.0%
Educational Aides:	17.3	12.7%	64,700.8	9.8%
Auxiliary Staff:	25.5	18.8%	178,140.9	27.0%
Total Minority Staff:	30.0	22.0%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	3.0	3.8%	74,998.8	22.5%
White	76.1	96.2%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	19.9	25.1%	76,550.7	23.0%
Females	59.2	74.9%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	64.5	81.6%	257,498.8	77.3%
Masters	13.6	17.2%	70,998.1	21.3%
Doctorate	1.0	1.3%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.9	2.4%	20,077.3	6.0%
1-5 Years Experience	11.0	13.9%	103,267.4	31.0%
6-10 Years Experience	15.0	19.0%	67,484.2	20.3%
11-20 Years Experience	27.6	34.8%	81,095.2	24.4%
Over 20 Years Experience	23.6	29.9%	61,082.7	18.3%
Number of Students per Teacher:	10.2	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,976	\$41,165
1-5 Years Experience	\$37,802	\$43,527
6-10 Years Experience	\$40,994	\$46,149
11-20 Years Experience	\$47,965	\$50,153
Over 20 Years Experience	\$54,088	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$46,744	\$48,263
Professional Support	\$50,749	\$56,470
Campus Administration (School Leadership)	\$39,248	\$70,209
Central Administration	\$95,500	\$87,446
Turnover Rate for Teachers:	6.6%	11.8%
Instructional Staff Percent***:	69.1%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.204	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.244	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$405,725,404	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$502,758	n/a	\$361,580	n/a
Value by Category				
Business	\$100,246,506	23.4%	\$649,349,823,451	33.8%
Residential	\$59,460,156	13.9%	\$1,033,570,760,501	53.8%
Land	\$55,438,580	12.9%	\$121,356,232,468	6.3%
Oil and Gas	\$211,767,733	49.4%	\$108,285,898,821	5.6%
Other	\$2,170,667	0.5%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$2,506,867	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	32.2%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$8,314,748	100.0%	\$10,278	\$9,995,697	100.0%	\$12,356	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$4,589,792	55.2%	\$5,673	\$5,423,429	54.3%	\$6,704	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$109,603	1.3%	\$135	\$303,773	3.0%	\$375	\$2,422,976,202	5.1%	\$513
State	\$3,615,353	43.5%	\$4,469	\$3,725,954	37.3%	\$4,606	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$542,541	5.4%	\$671	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

Total Expenditures	\$7,728,501	100.0%	\$9,553	\$10,547,438	100.0%	\$13,038	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$5,923,717	76.6%	\$7,322	\$6,422,990	60.9%	\$7,939	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$1,653,435	21.4%	\$2,044	\$1,966,566	18.6%	\$2,431	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$803,256	7.6%	\$993	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$151,349	2.0%	\$187	\$1,354,626	12.8%	\$1,674	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,537,113	100.0%	\$9,317	\$8,349,517	100.0%	\$10,321	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$4,711,024	62.5%	\$5,823	\$5,109,297	61.2%	\$6,316	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$190,738	2.5%	\$236	\$191,656	2.3%	\$237	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$2,500	0.0%	\$3	\$2,500	0.0%	\$3	\$596,512,856	1.5%	\$126
School Leadership (23)	\$396,422	5.3%	\$490	\$396,822	4.8%	\$491	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$281,390	3.7%	\$348	\$281,658	3.4%	\$348	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$177,222	2.4%	\$219	\$177,222	2.1%	\$219	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$10,970	0.1%	\$14	\$423,515	5.1%	\$524	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$331,304	4.4%	\$410	\$331,304	4.0%	\$410	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$542,462	7.2%	\$671	\$542,462	6.5%	\$671	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$829,393	11.0%	\$1,025	\$829,393	9.9%	\$1,025	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$63,688	0.8%	\$79	\$63,688	0.8%	\$79	\$554,203,307	1.4%	\$117
Community Services (61)	\$40,039	n/a	\$49	\$40,039	n/a	\$49	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		65.6%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$5,916,662	100.0%	\$7,314	\$6,257,503	100.0%	\$7,735	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$352,600	6.0%	\$436	\$352,600	5.6%	\$436	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$324,176	5.5%	\$401	\$324,176	5.2%	\$401	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$399,721	6.8%	\$494	\$569,281	9.1%	\$704	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$47,823	0.8%	\$59	\$47,823	0.8%	\$59	\$418,034,678	1.4%	\$88
Regular Education (11)	\$4,001,635	67.6%	\$4,946	\$4,058,244	64.9%	\$5,016	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$477,393	8.1%	\$590	\$592,065	9.5%	\$732	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$252,531	4.3%	\$312	\$252,531	4.0%	\$312	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$60,783	1.0%	\$75	\$60,783	1.0%	\$75	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	179	22.2%	778,806	16.1%
Career & Technical Education	184	22.8%	1,025,940	21.3%
Gifted & Talented Education	29	3.6%	367,873	7.6%
Special Education	55	6.8%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	3.7%	23,412.4	7.0%
Career & Technical Education	3.6	4.5%	12,990.2	3.9%
Compensatory Education	2.0	2.5%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	64.9	82.0%	236,292.2	71.0%
Special Education	4.3	5.4%	32,027.4	9.6%
Other	1.4	1.8%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SPEARMAN ISD

2009-10 District Performance Report

District #: 098904

For Current Year LEP Students

Indicator:	State	Region 16	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	20%	6%	*	*	*	*	*	*	*	*	*
	2009	20%	23%	19%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	88%	98%	*	*	*	*	*	*	*	*	*
	2009	85%	83%	81%	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	57%	47%	*	*	*	*	17%	18%	*	*	17%
	2009	43%	43%	48%	*	*	*	*	33%	25%	*	*	33%
Mathematics	2010	43%	41%	53%	*	*	*	*	22%	25%	*	*	22%
	2009	36%	36%	43%	*	*	*	*	< 1%	< 1%	*	*	10%