

2008-09 Academic Excellence Indicator System

District Name: SPEARMAN ISD

Campus Name: GUS BIRDWELL EL

Campus #: 098904101

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 431
Grade Span: EE - 05
School Type: Elementary

District Name: SPEARMAN ISD
Campus Name: GUS BIRDWELL EL
Campus #: 098904101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	96%	87%	96%	*	94%	> 99%	*	*	93%	> 99%	*	97%	86%
	2008	89%	85%	90%	85%	*	73%	> 99%	*	*	83%	87%	*	69%	20%
Mathematics	2009	86%	87%	82%	87%	*	86%	89%	*	*	87%	88%	*	85%	> 99%
	2008	85%	63%	81%	63%	*	50%	82%	*	*	69%	57%	*	42%	30%
All Tests	2009	82%	85%	75%	85%	*	83%	89%	*	*	83%	88%	*	83%	86%
	2008	80%	62%	80%	62%	*	48%	82%	*	*	69%	54%	*	41%	20%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	78%	83%	78%	*	66%	95%	*	*	78%	77%	*	65%	17%
	2008	85%	71%	85%	71%	*	66%	81%	*	*	71%	71%	*	63%	43%
Mathematics	2009	88%	86%	85%	86%	*	76%	> 99%	*	*	89%	82%	*	81%	33%
	2008	87%	76%	84%	76%	*	69%	88%	*	*	76%	75%	*	70%	57%
Writing	2009	92%	84%	90%	84%	*	80%	90%	*	*	79%	91%	*	78%	33%
	2008	93%	75%	95%	75%	*	71%	82%	*	*	63%	88%	< 1%	68%	50%
All Tests	2009	78%	72%	71%	72%	*	60%	90%	*	*	71%	73%	*	59%	17%
	2008	77%	54%	72%	54%	*	48%	65%	*	*	46%	63%	< 1%	46%	25%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	87%	84%	87%	*	88%	86%	*	*	83%	90%	*	80%	60%
	2008	85%	78%	87%	78%	*	58%	> 99%	*	*	82%	74%	*	70%	29%
Mathematics	2009	86%	81%	83%	81%	*	74%	92%	*	*	88%	75%	*	72%	40%
	2008	86%	75%	86%	75%	*	62%	88%	*	*	79%	70%	*	67%	29%
@ Science	2009	85%	90%	85%	90%	*	88%	93%	*	*	> 99%	80%	*	85%	40%
	2008	82%	74%	81%	74%	*	56%	92%	*	*	89%	57%	*	67%	14%
@ All Tests	2009	73%	73%	71%	73%	*	68%	80%	*	*	75%	70%	*	62%	20%
	2008	72%	63%	71%	63%	*	42%	83%	*	*	68%	57%	*	53%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	88%	89%	*	85%	96%	*	*	89%	90%	*	84%	61%
	2008	91%	92%	92%	85%	*	77%	95%	*	*	88%	81%	86%	77%	54%
Mathematics	2009	82%	87%	85%	89%	*	85%	94%	*	*	91%	86%	*	86%	72%
	2008	80%	78%	86%	74%	*	62%	89%	*	*	79%	67%	43%	63%	38%
Writing	2009	93%	91%	91%	84%	*	80%	90%	*	*	79%	91%	*	78%	33%
	2008	93%	85%	94%	75%	*	71%	82%	*	*	63%	88%	< 1%	68%	50%
Science	2009	78%	87%	85%	90%	*	88%	93%	*	*	> 99%	80%	*	85%	40%
	2008	74%	83%	81%	74%	*	56%	92%	*	*	89%	57%	*	67%	14%
All Tests	2009	74%	81%	78%	81%	*	77%	89%	*	*	82%	81%	*	75%	56%
	2008	72%	72%	77%	64%	*	52%	79%	*	*	68%	59%	20%	51%	24%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	94%	94%	*	91%	98%	*	*	92%	96%	*	91%	72%
Mathematics	2009	89%	93%	92%	95%	*	92%	> 99%	*	*	96%	94%	*	92%	72%
Writing	2009	97%	99%	> 99%	98%	*	97%	> 99%	*	*	96%	> 99%	*	96%	> 99%
Science	2009	83%	92%	87%	92%	*	92%	93%	*	*	> 99%	85%	*	90%	60%
All Tests	2009	84%	90%	87%	91%	*	88%	96%	*	*	91%	91%	*	88%	61%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	29%	28%	27%	*	13%	51%	*	*	29%	25%	*	11%	6%
	2008	34%	32%	28%	23%	*	10%	42%	*	*	23%	23%	< 1%	9%	< 1%
Mathematics	2009	31%	26%	33%	29%	*	22%	42%	*	*	28%	30%	*	20%	6%
	2008	28%	23%	28%	18%	*	11%	29%	*	*	27%	9%	< 1%	11%	< 1%
Writing	2009	34%	21%	26%	8%	*	< 1%	20%	*	*	14%	< 1%	*	< 1%	< 1%
	2008	33%	32%	24%	17%	*	13%	24%	*	*	13%	21%	< 1%	7%	< 1%
Science	2009	26%	20%	33%	46%	*	38%	60%	*	*	53%	40%	*	35%	< 1%
	2008	22%	22%	32%	40%	*	28%	54%	*	*	48%	30%	*	37%	< 1%
All Tests	2009	16%	12%	16%	13%	*	8%	22%	*	*	14%	12%	*	6%	6%
	2008	15%	9%	12%	7%	*	1%	14%	*	*	11%	1%	< 1%	1%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	92%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
Mathematics	2009	69%	69%	79%	89%	*	> 99%	*	*	*	88%	*	86%	> 99%	*
Writing	2009	72%	*	77%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	71%	63%	89%	*	> 99%	*	*	*	88%	*	86%	> 99%	*

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	90%	84%	89%	*	84%	96%	*	*	88%	90%	*	84%	56%
	2008	86%	87%	88%	80%	*	70%	92%	*	*	80%	79%	45%	70%	32%
Mathematics	2009	80%	83%	83%	87%	*	84%	93%	*	*	88%	86%	*	85%	72%
	2008	78%	73%	84%	72%	*	61%	86%	*	*	76%	67%	27%	62%	36%
Writing	2009	92%	90%	90%	84%	*	80%	90%	*	*	79%	91%	*	78%	33%
	2008	91%	82%	92%	75%	*	71%	82%	*	*	63%	88%	< 1%	68%	50%
Science	2009	78%	87%	85%	90%	*	88%	93%	*	*	> 99%	80%	*	85%	40%
	2008	74%	83%	81%	74%	*	56%	92%	*	*	89%	57%	*	67%	14%
All Tests	2009	72%	78%	73%	80%	*	76%	87%	*	*	79%	81%	*	73%	50%
	2008	69%	69%	74%	63%	*	51%	78%	*	*	67%	58%	18%	51%	20%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	90%	85%	89%	*	85%	96%	*	*	89%	90%	> 99%	85%	58%
Mathematics	2009	80%	83%	83%	89%	*	86%	93%	*	*	90%	87%	88%	87%	74%
Writing	2009	91%	89%	89%	82%	*	80%	86%	*	*	76%	91%	*	78%	33%
Science	2009	76%	86%	80%	90%	*	88%	93%	*	*	> 99%	80%	*	85%	40%
All Tests	2009	71%	78%	72%	81%	*	77%	88%	*	*	82%	81%	75%	76%	53%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	67%	> 99%	67%	*	*	*	*	*	67%	*	67%	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.7%	99.5%	99.4%	-	99.0%	100.0%	-	-	100.0%	98.7%	100.0%	98.9%	95.5%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	93.0%	93.2%	-	93.1%	93.1%	-	-	88.4%	98.7%	16.7%	91.6%	86.4%
Not on TAKS	7.7%	7.3%	6.8%	6.2%	-	5.9%	6.9%	-	-	11.6%	0.0%	83.3%	7.4%	9.1%
TAKS(Acc) Only	2.3%	4.6%	1.5%	1.2%	-	1.0%	1.7%	-	-	2.3%	0.0%	16.7%	1.1%	0.0%
TAKS-M Only	3.3%	2.1%	2.6%	3.7%	-	3.9%	3.4%	-	-	7.0%	0.0%	50.0%	5.3%	9.1%
TAKS-Alt Only	0.8%	0.4%	0.7%	1.2%	-	1.0%	1.7%	-	-	2.3%	0.0%	16.7%	1.1%	0.0%
Combination	1.3%	0.2%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	90.7%	86.7%	90.1%	-	89.2%	93.1%	-	-	90.7%	89.3%	33.3%	87.4%	81.8%
Non-Acct System	11.2%	7.1%	12.4%	9.3%	-	9.8%	6.9%	-	-	9.3%	9.3%	66.7%	11.6%	13.6%
Mobile	4.7%	3.1%	6.0%	4.3%	-	4.9%	1.7%	-	-	0.0%	9.3%	0.0%	5.3%	4.5%
Non-Acct Test	6.4%	3.9%	6.4%	5.0%	-	4.9%	5.2%	-	-	9.3%	0.0%	66.7%	6.3%	9.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.3%	0.6%	0.6%	-	1.0%	0.0%	-	-	0.0%	1.3%	0.0%	1.1%	4.5%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.3%	0.6%	-	1.0%	0.0%	-	-	0.0%	1.3%	0.0%	1.1%	4.5%
Hurricane Ike	0.4%	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	482	281	161	0	102	58	0	0	86	75	12	95	22
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.2%	99.4%	99.4%	-	99.0%	100.0%	-	*	98.9%	100.0%	100.0%	98.9%	96.4%
By Program														
TAKS (1 or more)	90.9%	90.2%	91.8%	95.2%	-	96.9%	92.9%	-	*	93.3%	97.4%	58.8%	95.6%	92.9%
Not on TAKS	7.5%	6.9%	7.2%	4.2%	-	2.1%	7.1%	-	*	5.6%	2.6%	41.2%	3.3%	3.6%
TAKS(Acc)	2.7%	4.3%	2.4%	0.6%	-	0.0%	1.4%	-	*	1.1%	0.0%	5.9%	0.0%	0.0%
TAKS-M Only	2.9%	2.0%	2.7%	2.4%	-	1.0%	4.3%	-	*	2.2%	2.6%	23.5%	2.2%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.0%	1.2%	-	1.0%	1.4%	-	*	2.2%	0.0%	11.8%	1.1%	3.6%
Combination	1.2%	0.0%	0.6%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	89.4%	84.3%	90.4%	-	90.6%	90.0%	-	*	91.0%	89.7%	58.8%	93.3%	89.3%
Non-Acct System	11.3%	7.7%	15.3%	9.0%	-	8.3%	10.0%	-	*	7.9%	10.3%	41.2%	5.6%	7.1%
Mobile	5.1%	3.0%	7.5%	4.8%	-	6.3%	2.9%	-	*	2.2%	7.7%	0.0%	2.2%	3.6%
Non-Acct Test	6.2%	4.7%	6.6%	4.2%	-	2.1%	7.1%	-	*	5.6%	2.6%	41.2%	3.3%	3.6%
Not Tested														
Absent	1.6%	2.8%	0.7%	0.6%	-	1.0%	0.0%	-	*	1.1%	0.0%	0.0%	1.1%	3.6%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	2.2%	0.2%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.5%	0.6%	0.0%	0.6%	-	1.0%	0.0%	-	*	1.1%	0.0%	0.0%	1.1%	3.6%
Total Count	3,075,682	492	228	167	0	96	70	0	1	89	78	17	90	28

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	22%	18%	22%	*	26%	14%	*	*	18%	25%	*	32%	*
2008	15%	25%	15%	25%	*	38%	13%	*	*	21%	30%	*	33%	71%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	95%	91%	95%	*	96%	93%	*	*	> 99%	90%	*	95%	80%
2008	91%	82%	93%	82%	*	69%	96%	*	*	93%	70%	*	73%	29%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	*	85.4%	*	-	*	-	-	-	*	*	-	*	*
2007	77.5%	-	89.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	76%	80%	83%	*	83%	*	*	*	85%	81%	*	81%	65%
Attendance Rate														
2007-08	95.5%	96.5%	96.5%	96.5%	-	96.6%	96.3%	-	*	96.8%	96.0%	96.6%	96.6%	96.6%
2006-07	95.5%	96.7%	96.6%	96.6%	-	96.6%	96.5%	-	*	96.5%	96.7%	94.8%	96.5%	96.9%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	431	100.0%	21,787	809	4,728,204
Students By Grade:					
Early Childhood Education	1	0.2%	0.3%	0.1%	0.3%
Pre-Kindergarten	61	14.2%	5.7%	7.5%	4.2%
Kindergarten	62	14.4%	14.1%	7.7%	7.7%
Grade 1	67	15.5%	14.7%	8.3%	8.0%
Grade 2	78	18.1%	14.2%	9.6%	7.9%
Grade 3	62	14.4%	16.0%	7.7%	7.8%
Grade 4	56	13.0%	17.4%	6.9%	7.5%
Grade 5	44	10.2%	14.1%	5.4%	7.5%
Grade 6	0	0.0%	3.4%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	5.7%	7.3%
Grade 8	0	0.0%	0.0%	5.7%	7.3%
Grade 9	0	0.0%	0.0%	7.5%	8.2%
Grade 10	0	0.0%	0.0%	7.7%	7.0%
Grade 11	0	0.0%	0.0%	6.3%	6.4%
Grade 12	0	0.0%	0.0%	7.2%	5.8%
Ethnic Distribution:					
African American	0	0.0%	7.2%	0.1%	14.2%
Hispanic	296	68.7%	68.6%	63.0%	47.9%
White	134	31.1%	22.3%	36.2%	34.0%
Native American	0	0.0%	0.3%	0.0%	0.4%
Asian/Pac. Islander	1	0.2%	1.6%	0.6%	3.6%
Economically Disadvantaged	261	60.6%	70.5%	51.8%	56.7%
Limited English Proficient (LEP)	162	37.6%	27.7%	22.1%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.5%	0.0%	2.1%
At-Risk	244	56.6%	55.0%	49.1%	48.3%
Mobility (2007-08)	46	13.9%	18.3%	11.9%	19.8%
Number of Students per Teacher	12.9	n/a	14.6	10.4	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.1%	3.0%	7.1%	2.6%	50.0%	9.5%	50.0%	11.7%
Grade 1	2.7%	5.2%	2.7%	5.5%	0.0%	12.1%	0.0%	10.5%
Grade 2	4.8%	2.7%	4.8%	3.2%	0.0%	4.2%	0.0%	4.7%
Grade 3	0.0%	2.2%	0.0%	2.5%	0.0%	2.5%	0.0%	3.0%
Grade 4	2.2%	1.3%	2.2%	1.3%	0.0%	2.1%	0.0%	1.3%
Grade 5	0.0%	2.6%	0.0%	1.9%	0.0%	2.8%	0.0%	2.4%
Grade 6	-	0.6%	0.0%	0.9%	-	2.2%	0.0%	1.6%
Grade 7	-	-	0.0%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	2.0%	1.7%	-	-	10.0%	3.3%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.5	18.3	15.5	19.0
Grade 1	13.2	18.8	13.2	19.0
Grade 2	17.6	18.4	17.6	19.3
Grade 3	15.3	19.0	15.3	19.3
Grade 4	12.7	22.0	12.7	19.7
Grade 5	13.7	23.2	13.7	22.1
Grade 6	-	21.3	17.6	21.5
Mixed Grades	-	19.0	-	21.8
Secondary: English/Language Arts	-	-	12.9	19.8
Foreign Languages	-	-	15.0	21.1
Mathematics	-	-	11.5	19.6
Science	-	-	12.0	20.5
Social Studies	-	-	14.5	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 431
Grade Span: EE - 05
School Type: Elementary

District Name: SPEARMAN ISD
Campus Name: GUS BIRDWELL EL
Campus #: 098904101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	44.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.8	80.2%	83.3%	66.2%	62.9%
Teachers	33.5	75.0%	70.9%	59.8%	50.7%
Professional Support	1.3	3.0%	8.7%	3.3%	8.4%
Campus Admin. (School Leader.)	1.0	2.2%	3.6%	2.0%	2.8%
Educational Aides:	8.8	19.8%	16.7%	12.2%	9.7%
Total Minority Staff:	7.8	17.6%	38.0%	20.3%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.4%	0.0%	9.7%
Hispanic	2.0	6.0%	28.6%	3.9%	22.1%
White	31.5	94.0%	66.7%	96.1%	66.7%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.0%	1.3%
Males	3.2	9.4%	9.1%	25.8%	22.9%
Females	30.3	90.6%	90.9%	74.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.1%	0.0%	7.3%
1-5 Years Experience	2.8	8.3%	31.4%	11.6%	30.5%
6-10 Years Experience	8.6	25.8%	20.1%	18.2%	20.0%
11-20 Years Experience	14.1	42.0%	23.9%	38.6%	23.7%
Over 20 Years Experience	8.0	23.9%	16.5%	31.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.8 yrs.	10.7 yrs.	15.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.8 yrs.	7.7 yrs.	7.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,757	-	\$40,372
1-5 Years Experience		\$37,595	\$42,827	\$37,251	\$42,463
6-10 Years Experience		\$39,257	\$44,645	\$40,087	\$45,035
11-20 Years Experience		\$46,653	\$48,170	\$47,228	\$49,083
Over 20 Years Experience		\$52,814	\$56,325	\$53,402	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,465	\$46,532	\$46,721	\$47,159
Professional Support		\$53,236	\$52,068	\$49,126	\$55,819
Campus Administration (School Leadership)		\$70,000	\$67,370	\$78,145	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 431
Grade Span: EE - 05
School Type: Elementary

District Name: SPEARMAN ISD
Campus Name: GUS BIRDWELL EL
Campus #: 098904101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,143,222	100.0%	\$5,266	\$2,484,686	100.0%	\$6,105	\$135,454,382	100.0%	\$6,345
Instruction (11,95)	\$1,837,432	85.7%	\$4,515	\$1,948,706	78.4%	\$4,788	\$101,294,685	74.8%	\$4,745
Instructional-Related Services (12,13)	\$58,789	2.7%	\$144	\$60,116	2.4%	\$148	\$5,227,096	3.9%	\$245
Instructional Leadership (21)	\$2,193	0.1%	\$5	\$2,193	0.1%	\$5	\$2,062,798	1.5%	\$97
School Leadership (23)	\$136,315	6.4%	\$335	\$136,315	5.5%	\$335	\$8,965,050	6.6%	\$420
Support Services-Student (31,32,33)	\$101,651	4.7%	\$250	\$101,651	4.1%	\$250	\$6,588,220	4.9%	\$309
Other Campus Costs (35,36,51,52,53)	\$6,842	0.3%	\$17	\$235,705	9.5%	\$579	\$11,316,533	8.4%	\$530
By Program:									
Total Operating Expenditures	\$2,136,380	100.0%	\$5,249	\$2,248,959	100.0%	\$5,526	\$123,446,105	100.0%	\$5,783
Bilingual/ESL Education (25)	\$176,967	8.3%	\$435	\$176,967	7.9%	\$435	\$16,681,296	13.5%	\$781
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$319,247	14.9%	\$784	\$344,280	15.3%	\$846	\$16,124,865	13.1%	\$755
Gifted & Talented Education (21)	\$858	0.0%	\$2	\$858	0.0%	\$2	\$2,114,334	1.7%	\$99
Regular Education (11)	\$1,491,914	69.8%	\$3,666	\$1,515,707	67.4%	\$3,724	\$71,075,511	57.6%	\$3,329
Special Education (23)	\$147,351	6.9%	\$362	\$211,104	9.4%	\$519	\$17,436,916	14.1%	\$817
Other (26,28,29)	\$43	0.0%	\$0	\$43	0.0%	\$0	\$13,183	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	162	37.6%	26.8%	22.1%	16.0%
Career & Technical Education	0	0.0%	0.0%	22.7%	21.4%
Gifted & Talented Education	7	1.6%	4.8%	4.7%	7.5%
Special Education	16	3.7%	8.8%	7.2%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	3.0%	16.0%	3.4%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	4.5%	3.9%
Compensatory Education	2.0	6.0%	5.3%	2.6%	3.6%
Gifted & Talented Education	0.0	0.0%	1.9%	0.0%	2.0%
Regular Education	29.1	86.9%	68.0%	84.6%	70.4%
Special Education	1.4	4.2%	8.8%	4.6%	9.7%
Other	0.0	0.0%	0.0%	0.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.