

2008-09 Academic Excellence Indicator System

District Name: SPEARMAN ISD

Campus Name: SPEARMAN J H

Campus #: 098904041

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 146
Grade Span: 06 - 08
School Type: Middle

District Name: SPEARMAN ISD
Campus Name: SPEARMAN J H
Campus #: 098904041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	96%	94%	96%	*	92%	> 99%	*	*	> 99%	90%	*	90%	*
	2008	94%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	82%	90%	81%	90%	*	88%	91%	*	*	93%	86%	*	81%	*
	2008	83%	92%	82%	92%	*	90%	93%	*	*	89%	94%	*	88%	*
All Tests	2009	80%	90%	80%	90%	*	88%	91%	*	*	93%	86%	*	81%	*
	2008	81%	92%	80%	92%	*	90%	93%	*	*	89%	94%	*	88%	*
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	92%	86%	92%	*	86%	> 99%	*	*	89%	95%	*	94%	*
	2008	88%	95%	89%	95%	*	92%	> 99%	*	*	90%	> 99%	*	95%	*
Mathematics	2009	82%	95%	81%	95%	*	96%	94%	*	*	90%	> 99%	*	94%	*
	2008	80%	73%	80%	73%	*	64%	90%	*	*	79%	67%	*	57%	*
Writing	2009	94%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	93%	97%	95%	97%	*	96%	> 99%	*	*	95%	> 99%	*	95%	*
All Tests	2009	76%	90%	74%	90%	*	87%	94%	*	*	85%	95%	*	94%	*
	2008	74%	73%	75%	73%	*	62%	92%	*	*	77%	67%	*	59%	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	95%	95%	*	92%	> 99%	*	*	94%	95%	*	95%	*
	2008	95%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	82%	89%	83%	89%	*	88%	90%	*	*	89%	89%	*	84%	*
	2008	79%	83%	81%	83%	*	67%	> 99%	*	*	95%	76%	*	73%	*
@ Science	2009	73%	88%	70%	88%	*	81%	> 99%	*	*	95%	80%	60%	78%	*
	2008	69%	82%	*	82%	*	81%	83%	*	*	80%	83%	25%	92%	*
@ Soc Studies	2009	92%	> 99%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2008	91%	95%	92%	95%	*	92%	97%	*	*	92%	97%	75%	96%	*
@ All Tests	2009	67%	81%	65%	81%	*	76%	92%	*	*	86%	76%	67%	71%	*
	2008	64%	71%	*	71%	*	58%	83%	*	*	76%	67%	25%	72%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 146
Grade Span: 06 - 08
School Type: Middle

District Name: SPEARMAN ISD
Campus Name: SPEARMAN J H
Campus #: 098904041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	92%	95%	*	92%	> 99%	*	*	95%	95%	*	95%	*
	2008	91%	92%	93%	98%	*	97%	> 99%	*	*	97%	> 99%	83%	98%	*
Mathematics	2009	82%	87%	84%	91%	*	90%	92%	*	*	91%	92%	*	86%	*
	2008	80%	78%	83%	87%	*	80%	96%	*	*	89%	85%	*	77%	*
Writing	2009	93%	91%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	93%	85%	95%	97%	*	96%	> 99%	*	*	95%	> 99%	*	95%	*
Science	2009	78%	87%	73%	88%	*	81%	> 99%	*	*	95%	80%	60%	78%	*
	2008	74%	83%	70%	82%	*	81%	83%	*	*	80%	83%	25%	92%	*
Soc Studies	2009	93%	95%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2008	91%	96%	92%	95%	*	92%	97%	*	*	92%	97%	75%	96%	*
All Tests	2009	74%	81%	74%	87%	*	83%	92%	*	*	89%	85%	78%	81%	*
	2008	72%	72%	72%	80%	*	74%	87%	*	*	82%	79%	36%	77%	40%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	98%	99%	*	99%	> 99%	*	*	> 99%	98%	*	98%	*
Mathematics	2009	89%	93%	90%	96%	*	96%	96%	*	*	97%	95%	*	93%	*
Writing	2009	97%	99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	92%	73%	88%	*	81%	> 99%	*	*	95%	80%	60%	78%	*
Soc Studies	2009	98%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	90%	80%	92%	*	89%	96%	*	*	96%	89%	78%	86%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	29%	38%	47%	*	37%	61%	*	*	42%	53%	*	42%	*
	2008	34%	32%	42%	60%	*	49%	75%	*	*	55%	65%	17%	53%	*
Mathematics	2009	31%	26%	24%	30%	*	18%	47%	*	*	35%	25%	*	21%	*
	2008	28%	23%	25%	29%	*	21%	40%	*	*	32%	26%	*	22%	*
Writing	2009	34%	21%	32%	38%	*	29%	53%	*	*	35%	40%	*	38%	*
	2008	33%	32%	33%	51%	*	42%	73%	*	*	35%	71%	*	30%	*
Science	2009	26%	20%	23%	29%	*	22%	42%	*	*	33%	25%	< 1%	13%	*
	2008	22%	22%	21%	24%	*	12%	34%	*	*	32%	17%	< 1%	12%	*
Soc Studies	2009	44%	40%	38%	57%	*	54%	67%	*	*	59%	55%	< 1%	46%	*
	2008	36%	39%	34%	47%	*	31%	62%	*	*	52%	43%	< 1%	40%	*
All Tests	2009	16%	12%	13%	20%	*	11%	33%	*	*	23%	16%	< 1%	11%	*
	2008	15%	9%	14%	15%	*	10%	22%	*	*	14%	17%	< 1%	8%	< 1%

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2008-09 Campus Performance

Section I - Page 3
Total Students: 146
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Mathematics	2009	69%	69%	73%	*	*	*	*	*	*	*	*	*	*	
Writing	2009	72%	*	73%	*	*	*	*	*	*	*	*	*	*	
Science	2009	51%	*	44%	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	71%	53%	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	90%	84%	88%	*	81%	98%	*	*	89%	87%	55%	85%	*
	2008	86%	87%	86%	90%	*	88%	91%	*	*	87%	93%	35%	90%	38%
Mathematics	2009	80%	83%	81%	87%	*	85%	90%	*	*	87%	87%	45%	80%	*
	2008	78%	73%	79%	78%	*	72%	85%	*	*	76%	80%	18%	67%	25%
Writing	2009	92%	90%	93%	98%	*	96%	> 99%	*	*	> 99%	95%	*	95%	*
	2008	91%	82%	90%	91%	*	89%	92%	*	*	92%	89%	50%	88%	*
Science	2009	78%	87%	73%	88%	*	81%	> 99%	*	*	95%	80%	60%	78%	*
	2008	74%	83%	70%	82%	*	81%	83%	*	*	80%	83%	25%	92%	*
Soc Studies	2009	93%	95%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2008	91%	96%	92%	95%	*	92%	97%	*	*	92%	97%	75%	96%	*
All Tests	2009	72%	78%	69%	81%	*	75%	88%	*	*	82%	79%	42%	74%	*
	2008	69%	69%	68%	74%	*	68%	82%	*	*	74%	75%	6%	67%	25%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	90%	84%	88%	*	81%	98%	*	*	89%	87%	55%	85%	*
Mathematics	2009	80%	83%	81%	87%	*	85%	90%	*	*	88%	87%	50%	80%	*
Writing	2009	91%	89%	93%	98%	*	96%	> 99%	*	*	> 99%	95%	80%	95%	*
Science	2009	76%	86%	71%	88%	*	82%	> 99%	*	*	95%	80%	67%	79%	*
Soc Studies	2009	92%	95%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	71%	78%	67%	81%	*	75%	88%	*	*	82%	79%	46%	74%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 146
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District Name: SPEARMAN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.7%	99.5%	97.2%	*	95.3%	100.0%	-	*	96.2%	98.5%	100.0%	94.4%	50.0%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	90.3%	90.3%	*	87.2%	94.3%	-	*	87.2%	93.9%	23.1%	84.5%	50.0%
Not on TAKS	7.7%	7.3%	9.1%	6.9%	*	8.1%	5.7%	-	*	9.0%	4.5%	76.9%	9.9%	0.0%
TAKS(Acc) Only	2.3%	4.6%	3.2%	5.6%	*	7.0%	3.8%	-	*	6.4%	4.5%	61.5%	8.5%	0.0%
TAKS-M Only	3.3%	2.1%	3.4%	0.7%	*	0.0%	1.9%	-	*	1.3%	0.0%	7.7%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.4%	0.7%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.2%	1.3%	0.7%	*	1.2%	0.0%	-	*	1.3%	0.0%	7.7%	1.4%	0.0%
By Acct Status														
Acct System	87.3%	90.7%	87.3%	91.7%	*	88.4%	96.2%	-	*	89.7%	93.9%	69.2%	88.7%	37.5%
Non-Acct System	11.2%	7.1%	12.2%	5.6%	*	7.0%	3.8%	-	*	6.4%	4.5%	30.8%	5.6%	12.5%
Mobile	4.7%	3.1%	4.7%	2.8%	*	3.5%	1.9%	-	*	2.6%	3.0%	0.0%	2.8%	12.5%
Non-Acct Test	6.4%	3.9%	7.4%	2.8%	*	3.5%	1.9%	-	*	3.8%	1.5%	30.8%	2.8%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.3%	0.6%	2.8%	*	4.7%	0.0%	-	*	3.8%	1.5%	0.0%	5.6%	50.0%
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.2%	2.8%	*	4.7%	0.0%	-	*	3.8%	1.5%	0.0%	5.6%	50.0%
Other	0.4%	0.4%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	482	527	144	1	86	53	0	4	78	66	13	71	8
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.2%	99.4%	94.7%	*	91.1%	100.0%	-	*	93.6%	95.9%	100.0%	90.0%	50.0%
By Program														
TAKS (1 or more)	90.9%	90.2%	90.9%	86.2%	*	82.2%	91.5%	-	*	82.1%	90.5%	35.0%	80.0%	25.0%
Not on TAKS	7.5%	6.9%	8.5%	8.6%	*	8.9%	8.5%	-	*	11.5%	5.4%	65.0%	10.0%	25.0%
TAKS(Acc)	2.7%	4.3%	3.2%	6.6%	*	6.7%	6.8%	-	*	7.7%	5.4%	50.0%	7.5%	25.0%
TAKS-M Only	2.9%	2.0%	2.8%	2.0%	*	2.2%	1.7%	-	*	3.8%	0.0%	15.0%	2.5%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.0%	1.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	89.4%	86.7%	86.2%	*	81.1%	93.2%	-	*	83.3%	89.2%	55.0%	80.0%	31.3%
Non-Acct System	11.3%	7.7%	12.3%	8.6%	*	10.0%	6.8%	-	*	10.3%	6.8%	45.0%	10.0%	18.8%
Mobile	5.1%	3.0%	5.3%	2.6%	*	2.2%	3.4%	-	*	2.6%	2.7%	0.0%	1.3%	0.0%
Non-Acct Test	6.2%	4.7%	6.9%	5.9%	*	7.8%	3.4%	-	*	7.7%	4.1%	45.0%	8.8%	18.8%
Not Tested	1.6%	2.8%	0.6%	5.3%	*	8.9%	0.0%	-	*	6.4%	4.1%	0.0%	10.0%	50.0%
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.2%	0.5%	5.3%	*	8.9%	0.0%	-	*	6.4%	4.1%	0.0%	10.0%	50.0%
Other	0.5%	0.6%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	492	656	152	1	90	59	0	2	78	74	20	80	16

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	55%	50%	*	*	*	*	*	*	*	*	*	*
	2008	53%	62%	63%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	44%	32%	50%	*	50%	*	*	*	43%	57%	*	45%
	2008	36%	34%	36%	18%	*	11%	*	*	*	40%	< 1%	*	22%
Average TGI Growth														
Reading/ELA	2009	0.52	0.55	0.50	0.67	*	0.67	*	*	*	1.07	0.21	*	0.49
	2008	0.58	0.70	0.62	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.57	0.35	0.98	*	1.09	*	*	*	1.00	0.95	*	0.84
	2008	0.34	0.27	0.43	0.23	*	0.09	*	*	*	0.08	0.36	*	0.38
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2009	46%	*	50%	*	*	*	*	*	*	*	*	*	*
	2008	55%	*	62%	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2009	21%	*	14%	*	*	*	*	*	*	*	*	*	*
	2008	22%	*	17%	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2009	6%	5%	5%	5%	*	8%	< 1%	*	*	6%	5%	*	5%
	2008	6%	< 1%	5%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	97%	97%	98%	97%	*	96%	> 99%	*	*	94%	> 99%	*	> 99%
	2008	97%	> 99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	11%	17%	11%	*	12%	10%	*	*	11%	11%	*	16%	*
2008	21%	17%	20%	17%	*	33%	< 1%	*	*	5%	24%	*	27%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	89%	87%	89%	*	88%	90%	*	*	89%	89%	*	84%	*
2008	86%	94%	88%	94%	*	88%	> 99%	*	*	> 99%	90%	*	86%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	75.0%	100.0%	75.0%	-	*	*	-	-	80.0%	*	83.3%	80.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 8														
2009	48%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	76%	75%	62%	*	62%	*	*	*	77%	38%	38%	56%	71%
Attendance Rate														
2007-08	95.5%	96.5%	95.9%	96.9%	*	97.1%	96.6%	-	*	97.2%	96.6%	96.6%	97.2%	97.6%
2006-07	95.5%	96.7%	96.1%	97.2%	*	97.5%	96.7%	-	*	97.6%	96.7%	97.6%	97.2%	97.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 146
Grade Span: 06 - 08
School Type: Middle

District Name: SPEARMAN ISD
Campus Name: SPEARMAN J H
Campus #: 098904041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	146	100.0%	20,534	809	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.5%	4.2%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	8.3%	8.0%
Grade 2	0	0.0%	0.0%	9.6%	7.9%
Grade 3	0	0.0%	0.0%	7.7%	7.8%
Grade 4	0	0.0%	0.0%	6.9%	7.5%
Grade 5	0	0.0%	4.0%	5.4%	7.5%
Grade 6	54	37.0%	26.8%	6.7%	7.3%
Grade 7	46	31.5%	34.3%	5.7%	7.3%
Grade 8	46	31.5%	34.8%	5.7%	7.3%
Grade 9	0	0.0%	0.0%	7.5%	8.2%
Grade 10	0	0.0%	0.0%	7.7%	7.0%
Grade 11	0	0.0%	0.0%	6.3%	6.4%
Grade 12	0	0.0%	0.0%	7.2%	5.8%
Ethnic Distribution:					
African American	1	0.7%	5.0%	0.1%	14.2%
Hispanic	86	58.9%	57.9%	63.0%	47.9%
White	55	37.7%	35.5%	36.2%	34.0%
Native American	0	0.0%	0.4%	0.0%	0.4%
Asian/Pac. Islander	4	2.7%	1.2%	0.6%	3.6%
Economically Disadvantaged	73	50.0%	53.6%	51.8%	56.7%
Limited English Proficient (LEP)	7	4.8%	4.6%	22.1%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	5.1%	0.0%	2.1%
At-Risk	58	39.7%	41.7%	49.1%	48.3%
Mobility (2007-08)	14	8.7%	14.7%	11.9%	19.8%
Number of Students per Teacher	8.9	n/a	14.0	10.4	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	7.1%	2.6%	-	-	50.0%	11.7%
Grade 1	-	-	2.7%	5.5%	-	-	0.0%	10.5%
Grade 2	-	-	4.8%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	0.0%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	2.2%	1.3%	-	-	0.0%	1.3%
Grade 5	-	4.6%	0.0%	1.9%	-	2.5%	0.0%	2.4%
Grade 6	0.0%	0.7%	0.0%	0.9%	0.0%	0.7%	0.0%	1.6%
Grade 7	0.0%	0.5%	0.0%	1.4%	0.0%	0.9%	0.0%	2.2%
Grade 8	2.0%	1.0%	2.0%	1.7%	10.0%	2.2%	10.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 146
 Grade Span: 06 - 08
 School Type: Middle

District Name: SPEARMAN ISD
 Campus Name: SPEARMAN J H
 Campus #: 098904041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.5	19.0
Grade 1	-	-	13.2	19.0
Grade 2	-	-	17.6	19.3
Grade 3	-	-	15.3	19.3
Grade 4	-	-	12.7	19.7
Grade 5	-	36.5	13.7	22.1
Grade 6	17.6	22.6	17.6	21.5
Mixed Grades	-	34.0	-	21.8
Secondary: English/Language Arts	15.0	18.6	12.9	19.8
Foreign Languages	-	23.0	15.0	21.1
Mathematics	12.1	19.4	11.5	19.6
Science	13.1	20.9	12.0	20.5
Social Studies	15.3	20.8	14.5	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 146
Grade Span: 06 - 08
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District Name: SPEARMAN ISD
Campus Name: SPEARMAN J H
Campus #: 098904041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	21.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	18.4	86.0%	86.4%	66.2%	62.9%
Teachers	16.4	76.7%	74.1%	59.8%	50.7%
Professional Support	1.2	5.7%	8.3%	3.3%	8.4%
Campus Admin. (School Leader.)	0.8	3.6%	4.0%	2.0%	2.8%
Educational Aides:	3.0	14.0%	13.6%	12.2%	9.7%
Total Minority Staff:	2.0	9.3%	23.7%	20.3%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.7%	0.0%	9.7%
Hispanic	1.0	6.1%	14.9%	3.9%	22.1%
White	15.4	93.9%	80.9%	96.1%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.3%
Males	7.5	45.6%	28.8%	25.8%	22.9%
Females	8.9	54.4%	71.2%	74.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.8%	0.0%	7.3%
1-5 Years Experience	3.6	22.0%	28.3%	11.6%	30.5%
6-10 Years Experience	2.5	15.0%	19.0%	18.2%	20.0%
11-20 Years Experience	6.6	40.2%	23.2%	38.6%	23.7%
Over 20 Years Experience	3.7	22.8%	20.7%	31.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.3 yrs.	11.8 yrs.	15.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.6 yrs.	7.6 yrs.	7.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,945	-	\$40,372
1-5 Years Experience		\$37,051	\$40,042	\$37,251	\$42,463
6-10 Years Experience		\$42,516	\$42,611	\$40,087	\$45,035
11-20 Years Experience		\$48,043	\$47,494	\$47,228	\$49,083
Over 20 Years Experience		\$52,212	\$55,238	\$53,402	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,747	\$45,313	\$46,721	\$47,159
Professional Support		\$50,271	\$52,174	\$49,126	\$55,819
Campus Administration (School Leadership)		\$72,000	\$66,427	\$78,145	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.2	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 146
Grade Span: 06 - 08
School Type: Middle

District Name: SPEARMAN ISD
Campus Name: SPEARMAN J H
Campus #: 098904041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,258,451	100.0%	\$8,334	\$1,337,774	100.0%	\$8,859	\$129,835,502	100.0%	\$6,337
Instruction (11,95)	\$951,079	75.6%	\$6,299	\$1,029,277	76.9%	\$6,816	\$90,933,287	70.0%	\$4,438
Instructional-Related Services (12,13)	\$54,658	4.3%	\$362	\$55,783	4.2%	\$369	\$4,663,566	3.6%	\$228
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,767,301	1.4%	\$86
School Leadership (23)	\$109,808	8.7%	\$727	\$109,808	8.2%	\$727	\$9,289,528	7.2%	\$453
Support Services-Student (31,32,33)	\$72,877	5.8%	\$483	\$72,877	5.4%	\$483	\$7,302,195	5.6%	\$356
Other Campus Costs (35,36,51,52,53)	\$70,029	5.6%	\$464	\$70,029	5.2%	\$464	\$15,879,625	12.2%	\$775
By Program:									
Total Operating Expenditures	\$1,188,422	100.0%	\$7,870	\$1,266,620	100.0%	\$8,388	\$113,598,845	100.0%	\$5,544
Bilingual/ESL Education (25)	\$54,462	4.6%	\$361	\$54,462	4.3%	\$361	\$1,018,215	0.9%	\$50
Career & Technical Education (22)	\$1,711	0.1%	\$11	\$1,711	0.1%	\$11	\$1,339,073	1.2%	\$65
Accelerated Education (24,30)	\$0	0.0%	\$0	\$32,144	2.5%	\$213	\$12,834,347	11.3%	\$626
Gifted & Talented Education (21)	\$878	0.1%	\$6	\$878	0.1%	\$6	\$1,828,822	1.6%	\$89
Regular Education (11)	\$999,569	84.1%	\$6,620	\$1,014,429	80.1%	\$6,718	\$78,773,447	69.3%	\$3,844
Special Education (23)	\$131,759	11.1%	\$873	\$162,953	12.9%	\$1,079	\$17,346,073	15.3%	\$847
Other (26,28,29)	\$43	0.0%	\$0	\$43	0.0%	\$0	\$458,868	0.4%	\$22

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	7	4.8%	4.3%	22.1%	16.0%
Career & Technical Education	0	0.0%	17.8%	22.7%	21.4%
Gifted & Talented Education	10	6.8%	11.3%	4.7%	7.5%
Special Education	15	10.3%	12.0%	7.2%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	4.9%	1.6%	3.4%	7.5%
Career & Technical Education	0.0	0.0%	2.4%	4.5%	3.9%
Compensatory Education	0.0	0.0%	4.6%	2.6%	3.6%
Gifted & Talented Education	0.0	0.0%	2.5%	0.0%	2.0%
Regular Education	15.2	92.3%	73.8%	84.6%	70.4%
Special Education	0.5	2.8%	9.7%	4.6%	9.7%
Other	0.0	0.0%	5.4%	0.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.