

District: 098904
 District Name: SPEARMAN ISD
 County Name: HANSFORD

Selected AEIS District Data
 A Multi-Year History for 2003-2010

	2003	2004	2005	2006	2007	2008	2009	2010	District Change 2003-10	State Change 2003-10
TAKS All Tests Taken										
All Students	43%	58%	65%	69%	71%	72%	81%	80%	+37%	+30%
African American	*	*	*	*	*	*	*	*	-	+36%
Hispanic	28%	45%	53%	57%	61%	65%	76%	73%	+45%	+36%
White	55%	70%	77%	83%	84%	80%	89%	92%	+37%	+26%
Economically Disadvantaged	32%	47%	52%	56%	61%	61%	75%	73%	+41%	+35%
TAKS Reading/ELA										
All Students	76%	85%	91%	92%	93%	92%	93%	91%	+15%	+18%
African American	*	*	*	*	*	*	*	*	-	+26%
Hispanic	64%	77%	86%	89%	90%	88%	89%	87%	+23%	+24%
White	85%	92%	96%	97%	97%	97%	98%	97%	+12%	+13%
Economically Disadvantaged	65%	80%	84%	87%	89%	86%	90%	87%	+22%	+25%
TAKS Mathematics										
All Students	55%	66%	72%	74%	76%	78%	87%	87%	+32%	+27%
African American	*	*	*	*	*	*	*	*	-	+33%
Hispanic	43%	55%	63%	64%	68%	71%	83%	83%	+40%	+34%
White	64%	76%	81%	85%	87%	86%	91%	93%	+29%	+20%
Economically Disadvantaged	43%	55%	62%	65%	69%	66%	84%	83%	+40%	+33%
TAKS Writing										
All Students	67%	> 99%	> 99%	93%	96%	85%	91%	93%	+26%	+15%
African American	*	*	*	*	*	*	*	*	-	+23%
Hispanic	60%	> 99%	> 99%	88%	98%	82%	88%	88%	+28%	+21%
White	77%	> 99%	> 99%	> 99%	94%	89%	94%	> 99%	-	+9%
Economically Disadvantaged	61%	> 99%	> 99%	89%	95%	79%	86%	88%	+27%	+22%
TAKS Social Studies										
All Students	83%	90%	91%	90%	93%	96%	95%	98%	+15%	+19%
African American	*	*	*	*	*	*	*	*	-	+27%
Hispanic	70%	85%	83%	89%	90%	94%	95%	98%	+28%	+28%
White	95%	94%	99%	91%	96%	97%	96%	98%	+3%	+12%
Economically Disadvantaged	68%	89%	84%	85%	91%	95%	97%	99%	+31%	+29%
TAKS Science										
All Students	50%	63%	68%	75%	75%	83%	87%	90%	+40%	+41%
African American	*	*	*	*	*	*	*	*	-	+51%
Hispanic	34%	48%	51%	63%	65%	78%	83%	85%	+51%	+51%
White	64%	74%	80%	88%	86%	89%	93%	96%	+32%	+33%
Economically Disadvantaged	38%	46%	59%	59%	63%	80%	80%	84%	+46%	+51%

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Selected AEIS District Data
 A Multi-Year History for 2003-2010
 (continued)

	2003	2004	2005	2006	2007	2008	2009	2010	District Change 2007-10	State Change 2007-10
Annual Dropout Rate, gr. 7-8										
All Students	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.1%
African American	-	-	-	-	-	-	*	*	-	-0.3%
Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.2%
White	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.1%
Economically Disadvantaged	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.2%
Annual Dropout Rate, gr. 7-12										
All Students	0.3%	1.1%	0.8%	0.3%	1.4%	2.0%	0.6%	0.3%	+0.6%	-0.6%
African American	-	-	-	-	-	-	*	*	-	-0.7%
Hispanic	0.6%	2.3%	1.1%	0.5%	2.1%	2.1%	0.5%	0.5%	0.0%	-0.9%
White	0.0%	0.0%	0.5%	0.0%	0.6%	1.9%	0.7%	0.0%	+1.3%	-0.4%
Economically Disadvantaged	0.0%	0.7%	1.4%	0.0%	1.2%	2.2%	0.7%	0.0%	+1.0%	-1.0%
Completion Rate I, gr. 9-12										
All Students	-	97.8%	91.8%	91.1%	98.1%	80.9%	96.4%	95.0%	-17.2%	+0.3%
African American	-	-	-	-	-	-	-	-	-	-0.9%
Hispanic	-	95.2%	86.2%	88.9%	95.8%	76.2%	93.5%	93.5%	-19.6%	+1.3%
White	-	100.0%	100.0%	93.1%	100.0%	84.6%	100.0%	96.6%	-15.4%	+0.6%
Economically Disadvantaged	-	92.3%	93.8%	80.0%	94.4%	66.7%	88.9%	100.0%	-27.7%	+4.1%
District Student Composition										
African American	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.5%		
Hispanic	50.3%	52.3%	54.2%	55.9%	59.9%	62.0%	63.0%	65.4%		
White	48.6%	46.7%	45.2%	43.4%	39.7%	37.5%	36.2%	33.2%		
Economically Disadvantaged	50.5%	51.8%	52.7%	55.9%	54.1%	52.1%	51.8%	61.7%		

All TAKS results are shown at the Panel Recommended student passing standard.
 Grade 8 Science and selected TAKS(Accommodated) are included where appropriate in 2008 - 2010 only.
 2003 TAKS results are based on the current accountability subset criteria.
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the
 NCES dropout definition, so change calculations are based on the change from 2007 to 2010.