

Campus: 098904001  
 Campus Name: SPEARMAN H S  
 District Name: SPEARMAN ISD  
 County Name: HANSFORD

Selected AEIS Campus Data  
 A Multi-Year History for 2003-2009

	2003	2004	2005	2006	2007	2008	2009	Campus Change 2003-09	District Change 2003-09	State Change 2003-09
<b>TAKS All Tests Taken</b>										
All Students	37%	52%	58%	60%	62%	73%	77%	+40%	+38%	+27%
African American	*	*	*	*	*	*	*	-	-	+32%
Hispanic	19%	36%	42%	44%	49%	71%	70%	+51%	+48%	+33%
White	49%	63%	70%	78%	77%	75%	86%	+37%	+34%	+25%
Economically Disadvantaged	25%	34%	45%	45%	42%	58%	68%	+43%	+43%	+31%
<b>TAKS Reading/ELA</b>										
All Students	71%	81%	91%	94%	92%	93%	94%	+23%	+17%	+19%
African American	*	*	*	*	*	*	*	-	-	+27%
Hispanic	60%	70%	85%	91%	90%	90%	92%	+32%	+25%	+25%
White	80%	89%	95%	97%	95%	96%	97%	+17%	+13%	+13%
Economically Disadvantaged	61%	73%	83%	91%	90%	86%	94%	+33%	+25%	+26%
<b>TAKS Mathematics</b>										
All Students	51%	64%	65%	65%	68%	74%	81%	+30%	+32%	+25%
African American	*	*	*	*	*	*	*	-	-	+30%
Hispanic	40%	53%	52%	52%	58%	72%	76%	+36%	+40%	+31%
White	59%	71%	75%	79%	80%	77%	88%	+29%	+27%	+19%
Economically Disadvantaged	42%	49%	52%	54%	56%	60%	78%	+36%	+41%	+30%
<b>TAKS Writing</b>										
All Students	*	*	*	*	*	*	*	-	+24%	+15%
African American	*	*	*	*	*	*	*	-	-	+23%
Hispanic	*	*	*	*	*	*	*	-	+28%	+21%
White	*	*	*	*	*	*	*	-	+17%	+9%
Economically Disadvantaged	*	*	*	*	*	*	*	-	+25%	+22%
<b>TAKS Social Studies</b>										
All Students	81%	86%	89%	91%	92%	96%	93%	+12%	+12%	+17%
African American	*	*	*	*	*	*	*	-	-	+24%
Hispanic	67%	78%	76%	88%	89%	95%	92%	+25%	+25%	+24%
White	94%	92%	98%	94%	94%	98%	95%	+1%	+1%	+11%
Economically Disadvantaged	68%	79%	77%	88%	92%	95%	95%	+27%	+29%	+25%
<b>TAKS Science</b>										
All Students	54%	67%	67%	75%	75%	88%	85%	+31%	+37%	+36%
African American	*	*	*	*	*	*	*	-	-	+42%
Hispanic	40%	53%	49%	59%	68%	86%	81%	+41%	+49%	+43%
White	68%	77%	79%	90%	82%	91%	91%	+23%	+29%	+30%
Economically Disadvantaged	44%	57%	54%	58%	65%	83%	79%	+35%	+42%	+43%
								Change 2007-09	Change 2007-09	Change 2007-09
<b>Annual Dropout Rate, gr. 7-8</b>										
All Students	-	-	-	-	-	-	-	-	0.0%	-0.1%
African American	-	-	-	-	-	-	-	-	-	-0.3%
Hispanic	-	-	-	-	-	-	-	-	0.0%	-0.2%
White	-	-	-	-	-	-	-	-	0.0%	-0.1%
Economically Disadvantaged	-	-	-	-	-	-	-	-	0.0%	-0.2%
<b>Annual Dropout Rate, gr. 7-12</b>										
All Students	0.4%	1.7%	1.3%	0.4%	2.1%	3.1%	0.8%	+1.0%	+0.6%	-0.4%
African American	-	-	-	-	-	-	-	-	-	-0.3%
Hispanic	0.9%	3.7%	1.8%	0.9%	3.3%	3.3%	0.7%	0.0%	0.0%	-0.5%
White	0.0%	0.0%	0.8%	0.0%	0.8%	2.8%	0.9%	+2.0%	+1.3%	-0.2%
Economically Disadvantaged	0.0%	1.2%	2.9%	0.0%	2.1%	3.8%	1.2%	+1.7%	+1.0%	-0.4%
<b>Completion Rate I, gr. 9-12</b>										
All Students	-	97.8%	91.8%	91.1%	98.1%	80.9%	96.4%	-17.2%	-17.2%	-0.9%
African American	-	-	-	-	-	-	-	-	-	-2.2%
Hispanic	-	95.2%	86.2%	88.9%	95.8%	76.2%	93.5%	-19.6%	-19.6%	-0.8%
White	-	100.0%	100.0%	93.1%	100.0%	84.6%	100.0%	-15.4%	-15.4%	-0.2%
Economically Disadvantaged	-	92.3%	93.8%	80.0%	94.4%	66.7%	88.9%	-27.7%	-27.7%	-1.2%
<b>Campus Student Composition</b>										
African American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Hispanic	45.0%	46.5%	47.1%	49.8%	53.7%	56.4%	55.2%			
White	54.5%	53.0%	52.4%	49.8%	46.3%	43.6%	44.8%			
Economically Disadvantaged	36.5%	30.9%	32.9%	41.6%	36.1%	36.1%	36.6%			

All TAKS results are shown at the Panel Recommended student passing standard.  
 Grade 8 Science and selected TAKS(Accommodated) are included where appropriate in 2008 & 2009 only.  
 2003 TAKS results are based on the current accountability subset criteria.  
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the NCES dropout definition, so change calculations are based on the change from 2007 to 2009.

Campus: 098904041  
 Campus Name: SPEARMAN J H  
 District Name: SPEARMAN ISD  
 County Name: HANSFORD

Selected AEIS Campus Data  
 A Multi-Year History for 2003-2009

	2003	2004	2005	2006	2007	2008	2009	Campus Change 2003-09	District Change 2003-09	State Change 2003-09
<b>TAKS All Tests Taken</b>										
All Students	46%	55%	62%	72%	81%	80%	87%	+41%	+38%	+27%
African American	*	*	*	*	*	*	*	-	-	+32%
Hispanic	28%	37%	53%	63%	75%	74%	83%	+55%	+48%	+33%
White	62%	75%	75%	84%	89%	87%	92%	+30%	+34%	+25%
Economically Disadvantaged	27%	40%	50%	60%	77%	77%	81%	+54%	+43%	+31%
<b>TAKS Reading/ELA</b>										
All Students	74%	88%	88%	91%	97%	98%	95%	+21%	+17%	+19%
African American	*	*	*	*	*	*	*	-	-	+27%
Hispanic	60%	80%	84%	88%	95%	97%	92%	+32%	+25%	+25%
White	88%	95%	95%	94%	> 99%	> 99%	> 99%	-	+13%	+13%
Economically Disadvantaged	62%	84%	82%	85%	94%	98%	95%	+33%	+25%	+26%
<b>TAKS Mathematics</b>										
All Students	51%	57%	66%	74%	81%	87%	91%	+40%	+32%	+25%
African American	*	*	*	*	*	*	*	-	-	+30%
Hispanic	35%	39%	58%	65%	75%	80%	90%	+55%	+40%	+31%
White	66%	76%	75%	86%	89%	96%	92%	+26%	+27%	+19%
Economically Disadvantaged	34%	43%	54%	63%	77%	77%	86%	+52%	+41%	+30%
<b>TAKS Writing</b>										
All Students	80%	> 99%	> 99%	94%	> 99%	97%	> 99%	-	+24%	+15%
African American	*	*	*	*	*	*	*	-	-	+23%
Hispanic	72%	> 99%	> 99%	90%	> 99%	96%	> 99%	-	+28%	+21%
White	92%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	-	+17%	+9%
Economically Disadvantaged	68%	> 99%	> 99%	93%	> 99%	95%	> 99%	-	+25%	+22%
<b>TAKS Social Studies</b>										
All Students	87%	98%	96%	88%	96%	95%	> 99%	-	+12%	+17%
African American	*	*	*	*	*	*	*	-	-	+24%
Hispanic	74%	96%	93%	92%	93%	92%	> 99%	-	+25%	+24%
White	97%	> 99%	> 99%	82%	> 99%	97%	> 99%	-	+1%	+11%
Economically Disadvantaged	68%	> 99%	92%	81%	90%	96%	> 99%	-	+29%	+25%
<b>TAKS Science</b>										
All Students	*	*	*	*	*	82%	88%	-	+37%	+36%
African American	*	*	*	*	*	*	*	-	-	+42%
Hispanic	*	*	*	*	*	81%	81%	-	+49%	+43%
White	*	*	*	*	*	83%	> 99%	-	+29%	+30%
Economically Disadvantaged	*	*	*	*	*	92%	78%	-	+42%	+43%
								Change 2007-09	Change 2007-09	Change 2007-09
<b>Annual Dropout Rate, gr. 7-8</b>										
All Students	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.1%
African American	-	-	-	-	-	-	*	-	-	-0.3%
Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.2%
White	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.1%
Economically Disadvantaged	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.2%
<b>Annual Dropout Rate, gr. 7-12</b>										
All Students	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	+0.6%	-0.4%
African American	-	-	-	-	-	-	*	-	-	-0.3%
Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.5%
White	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	+1.3%	-0.2%
Economically Disadvantaged	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	+1.0%	-0.4%
<b>Completion Rate I, gr. 9-12</b>										
All Students	-	-	-	-	-	-	-	-	-17.2%	-0.9%
African American	-	-	-	-	-	-	-	-	-	-2.2%
Hispanic	-	-	-	-	-	-	-	-	-19.6%	-0.8%
White	-	-	-	-	-	-	-	-	-15.4%	-0.2%
Economically Disadvantaged	-	-	-	-	-	-	-	-	-27.7%	-1.2%
<b>Campus Student Composition</b>										
African American	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.7%			
Hispanic	49.1%	54.0%	57.9%	54.4%	59.3%	58.9%	58.9%			
White	49.7%	44.8%	42.1%	45.6%	40.1%	39.1%	37.7%			
Economically Disadvantaged	52.0%	58.3%	59.7%	57.6%	54.5%	53.0%	50.0%			

All TAKS results are shown at the Panel Recommended student passing standard.  
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 2003 TAKS results are based on the current accountability subset criteria.  
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the  
 NCES dropout definition, so change calculations are based on the change from 2007 to 2009.

Campus: 098904101  
 Campus Name: GUS BIRDWELL EL  
 District Name: SPEARMAN ISD  
 County Name: HANSFORD

Selected AEIS Campus Data  
 A Multi-Year History for 2003-2009

	2003	2004	2005	2006	2007	2008	2009	Campus Change 2003-09	District Change 2003-09	State Change 2003-09
<b>TAKS All Tests Taken</b>										
All Students	47%	68%	75%	75%	71%	64%	81%	+34%	+38%	+27%
African American	*	*	*	*	*	*	*	-	-	+32%
Hispanic	39%	61%	64%	65%	59%	52%	77%	+38%	+48%	+33%
White	53%	76%	87%	89%	87%	79%	89%	+36%	+34%	+25%
Economically Disadvantaged	42%	60%	61%	63%	59%	51%	75%	+33%	+43%	+31%
<b>TAKS Reading/ELA</b>										
All Students	82%	87%	93%	92%	91%	85%	89%	+7%	+17%	+19%
African American	*	*	*	*	*	*	*	-	-	+27%
Hispanic	74%	81%	89%	87%	86%	77%	85%	+11%	+25%	+25%
White	90%	93%	98%	> 99%	96%	95%	96%	+6%	+13%	+13%
Economically Disadvantaged	73%	80%	87%	87%	85%	77%	84%	+11%	+25%	+26%
<b>TAKS Mathematics</b>										
All Students	64%	77%	88%	83%	81%	74%	89%	+25%	+32%	+25%
African American	*	*	*	*	*	*	*	-	-	+30%
Hispanic	58%	73%	80%	77%	72%	62%	85%	+27%	+40%	+31%
White	68%	83%	96%	94%	93%	89%	94%	+26%	+27%	+19%
Economically Disadvantaged	54%	71%	78%	77%	72%	63%	86%	+32%	+41%	+30%
<b>TAKS Writing</b>										
All Students	52%	> 99%	> 99%	91%	91%	75%	84%	+32%	+24%	+15%
African American	*	*	*	*	*	*	*	-	-	+23%
Hispanic	45%	> 99%	> 99%	85%	95%	71%	80%	+35%	+28%	+21%
White	61%	> 99%	> 99%	> 99%	88%	82%	90%	+29%	+17%	+9%
Economically Disadvantaged	53%	> 99%	> 99%	84%	91%	68%	78%	+25%	+25%	+22%
<b>TAKS Social Studies</b>										
All Students	*	*	*	*	*	*	*	-	+12%	+17%
African American	*	*	*	*	*	*	*	-	-	+24%
Hispanic	*	*	*	*	*	*	*	-	+25%	+24%
White	*	*	*	*	*	*	*	-	+1%	+11%
Economically Disadvantaged	*	*	*	*	*	*	*	-	+29%	+25%
<b>TAKS Science</b>										
All Students	41%	52%	71%	75%	74%	74%	90%	+49%	+37%	+36%
African American	*	*	*	*	*	*	*	-	-	+42%
Hispanic	19%	42%	55%	71%	58%	56%	88%	+69%	+49%	+43%
White	55%	65%	82%	80%	> 99%	92%	93%	+38%	+29%	+30%
Economically Disadvantaged	28%	36%	64%	61%	59%	67%	85%	+57%	+42%	+43%
								Change 2007-09	Change 2007-09	Change 2007-09
<b>Annual Dropout Rate, gr. 7-8</b>										
All Students	-	-	-	-	-	-	-	-	0.0%	-0.1%
African American	-	-	-	-	-	-	-	-	-	-0.3%
Hispanic	-	-	-	-	-	-	-	-	0.0%	-0.2%
White	-	-	-	-	-	-	-	-	0.0%	-0.1%
Economically Disadvantaged	-	-	-	-	-	-	-	-	0.0%	-0.2%
<b>Annual Dropout Rate, gr. 7-12</b>										
All Students	-	-	-	-	-	-	-	-	+0.6%	-0.4%
African American	-	-	-	-	-	-	-	-	-	-0.3%
Hispanic	-	-	-	-	-	-	-	-	0.0%	-0.5%
White	-	-	-	-	-	-	-	-	+1.3%	-0.2%
Economically Disadvantaged	-	-	-	-	-	-	-	-	+1.0%	-0.4%
<b>Completion Rate I, gr. 9-12</b>										
All Students	-	-	-	-	-	-	-	-	-17.2%	-0.9%
African American	-	-	-	-	-	-	-	-	-	-2.2%
Hispanic	-	-	-	-	-	-	-	-	-19.6%	-0.8%
White	-	-	-	-	-	-	-	-	-15.4%	-0.2%
Economically Disadvantaged	-	-	-	-	-	-	-	-	-27.7%	-1.2%
<b>Campus Student Composition</b>										
African American	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%			
Hispanic	54.3%	55.1%	57.0%	60.3%	63.8%	66.3%	68.7%			
White	44.2%	43.8%	42.1%	38.6%	35.7%	33.4%	31.1%			
Economically Disadvantaged	58.7%	61.5%	62.0%	63.9%	64.3%	60.7%	60.6%			

All TAKS results are shown at the Panel Recommended student passing standard.  
 Grade 8 Science and selected TAKS(Accommodated) are included where appropriate in 2008 & 2009 only.  
 2003 TAKS results are based on the current accountability subset criteria.  
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the NCES dropout definition, so change calculations are based on the change from 2007 to 2009.