

Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SPEARMAN ISD (098904)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	*	93	>99%	*	*	*
	2009-10	89	91	>99%	11	65	24
Native American	2008-09	*	94	*	*	*	*
	2009-10	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	97	*	*	*	*
	2009-10	*	96	*	*	*	*
African American	2008-09	*	88	*	*	*	*
	2009-10	*	86	*	*	*	*
Hispanic	2008-09	*	91	>99%	*	*	*
	2009-10	86	89	>99%	14	63	23
White	2008-09	*	97	>99%	*	*	*
	2009-10	*	96	>99%	*	*	*
Female	2008-09	*	94	>99%	*	*	*
	2009-10	91	92	>99%	9	71	20
Male	2008-09	*	92	>99%	*	*	*
	2009-10	86	90	>99%	14	58	28
Special Education	2008-09	*	85	*	*	*	*
	2009-10	*	84	*	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Grade 3 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	89	>99%	*	*	*
	2009-10	68	87	>99%	32	58	11
Economically Disadvantaged	2008-09	*	90	>99%	*	*	*
	2009-10	86	88	>99%	14	65	21
Migrant	2008-09	*	84	*	*	*	*
	2009-10	*	82	*	*	*	*

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January 31, 2011

For SPEARMAN ISD (098904)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	87	83	>99%	13	65	22
	2009-10	67	85	>99%	33	54	13
Native American	2008-09	*	86	*	*	*	*
	2009-10	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	*	*	*	*
	2009-10	*	95	*	*	*	*
African American	2008-09	*	74	*	*	*	*
	2009-10	*	77	*	*	*	*
Hispanic	2008-09	85	80	>99%	15	65	20
	2009-10	61	82	>99%	39	52	9
White	2008-09	90	91	>99%	10	65	25
	2009-10	88	92	>99%	13	63	25
Female	2008-09	85	83	>99%	15	59	26
	2009-10	69	85	>99%	31	67	3
Male	2008-09	88	84	>99%	12	70	18
	2009-10	64	85	>99%	36	42	22
Special Education	2008-09	*	74	*	*	*	*
	2009-10	*	76	*	*	*	*

(Continued)

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For SPEARMAN ISD (098904)

Grade 3 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	79	>99%	*	*	*
	2009-10	37	81	>99%	63	32	5
Economically Disadvantaged	2008-09	85	78	>99%	15	68	18
	2009-10	61	80	>99%	39	53	9
Migrant	2008-09	*	75	*	*	*	*
	2009-10	*	77	*	*	*	*

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January 31, 2011

For SPEARMAN ISD (098904)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	77	84	>99%	23	57	21
	2009-10	91	86	>99%	9	70	21
Native American	2008-09	*	86	*	*	*	*
	2009-10	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	*	*	*	*
	2009-10	*	94	*	*	*	*
African American	2008-09	*	77	*	*	*	*
	2009-10	*	80	*	*	*	*
Hispanic	2008-09	68	80	>99%	32	65	3
	2009-10	88	82	>99%	13	73	15
White	2008-09	91	92	>99%	9	45	45
	2009-10	*	93	>99%	*	*	*
Female	2008-09	77	86	>99%	23	68	9
	2009-10	92	87	>99%	8	69	23
Male	2008-09	77	81	>99%	23	48	29
	2009-10	90	84	>99%	10	70	20
Special Education	2008-09	80	69	>99%	20	60	20
	2009-10	*	76	*	*	*	*

(Continued)

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Grade 4 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	29	74	>99%	71	14	14
	2009-10	*	75	>99%	*	*	*
Economically Disadvantaged	2008-09	68	78	>99%	32	64	4
	2009-10	92	81	>99%	8	79	13
Migrant	2008-09	*	72	*	*	*	*
	2009-10	*	72	*	*	*	*

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Grade 4 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	85	85	>99%	15	55	30
	2009-10	96	87	>99%	4	61	36
Native American	2008-09	*	85	*	*	*	*
	2009-10	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	*	*	*	*
	2009-10	*	96	*	*	*	*
African American	2008-09	*	76	*	*	*	*
	2009-10	*	80	*	*	*	*
Hispanic	2008-09	77	83	>99%	23	61	16
	2009-10	95	85	>99%	5	68	28
White	2008-09	95	91	>99%	5	45	50
	2009-10	*	92	>99%	*	*	*
Female	2008-09	82	85	>99%	18	55	27
	2009-10	96	87	>99%	4	62	35
Male	2008-09	87	85	>99%	13	55	32
	2009-10	97	87	>99%	3	60	37
Special Education	2008-09	80	71	>99%	20	*	*
	2009-10	*	78	*	*	*	*

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	43	79	>99%	57	*	*
	2009-10	*	82	>99%	*	*	*
Economically Disadvantaged	2008-09	82	80	>99%	18	64	18
	2009-10	97	83	>99%	3	71	26
Migrant	2008-09	*	78	*	*	*	*
	2009-10	*	80	*	*	*	*

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For SPEARMAN ISD (098904)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	89	89	>99%	11	69	20
	2009-10	91	91	>99%	9	74	17
Native American	2008-09	*	89	*	*	*	*
	2009-10	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	*	*	*	*
	2009-10	*	95	*	*	*	*
African American	2008-09	*	85	*	*	*	*
	2009-10	*	89	*	*	*	*
Hispanic	2008-09	90	85	>99%	10	72	17
	2009-10	83	88	>99%	17	73	10
White	2008-09	88	95	>99%	13	63	25
	2009-10	*	96	>99%	*	*	*
Female	2008-09	83	90	>99%	17	63	21
	2009-10	90	92	>99%	10	86	5
Male	2008-09	95	88	>99%	5	76	19
	2009-10	91	90	>99%	9	66	25
Special Education	2008-09	*	78	*	*	*	*
	2009-10	*	86	>99%	*	*	*

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	71	72	>99%	29	*	*
	2009-10	56	76	>99%	44	33	22
Economically Disadvantaged	2008-09	84	84	>99%	16	76	8
	2009-10	83	88	>99%	17	73	10
Migrant	2008-09	*	76	*	*	*	*
	2009-10	*	81	*	*	*	*

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Grade 5 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	91	90	>99%	9	56	36
	2009-10	94	91	>99%	6	60	34
Native American	2008-09	*	88	*	*	*	*
	2009-10	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	97	*	*	*	*
	2009-10	*	96	*	*	*	*
African American	2008-09	*	83	*	*	*	*
	2009-10	*	86	*	*	*	*
Hispanic	2008-09	93	87	>99%	7	62	31
	2009-10	90	90	>99%	10	70	20
White	2008-09	88	95	>99%	13	44	44
	2009-10	*	96	>99%	*	*	*
Female	2008-09	83	90	>99%	17	50	33
	2009-10	90	91	>99%	10	71	19
Male	2008-09	*	90	>99%	*	*	*
	2009-10	97	91	>99%	3	53	44
Special Education	2008-09	*	78	*	*	*	*
	2009-10	*	84	>99%	*	*	*

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	86	78	>99%	14	*	*
	2009-10	78	82	>99%	22	67	11
Economically Disadvantaged	2008-09	92	86	>99%	8	64	28
	2009-10	93	88	>99%	7	73	20
Migrant	2008-09	*	81	*	*	*	*
	2009-10	*	85	*	*	*	*

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Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	87	82	>99%	13	47	40
	2009-10	83	86	>99%	17	43	40
Native American	2008-09	*	85	*	*	*	*
	2009-10	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	*	*	*	*
	2009-10	*	93	*	*	*	*
African American	2008-09	*	73	*	*	*	*
	2009-10	*	78	*	*	*	*
Hispanic	2008-09	89	77	>99%	11	57	32
	2009-10	73	82	>99%	27	47	27
White	2008-09	88	92	>99%	13	31	56
	2009-10	96	94	>99%	4	39	57
Female	2008-09	75	80	>99%	25	42	33
	2009-10	71	84	>99%	29	48	24
Male	2008-09	*	84	>99%	*	*	*
	2009-10	91	88	>99%	9	41	50
Special Education	2008-09	*	61	*	*	*	*
	2009-10	*	66	>99%	*	*	*

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	57	61	>99%	43	*	*
	2009-10	44	68	>99%	56	22	22
Economically Disadvantaged	2008-09	84	75	>99%	16	56	28
	2009-10	77	81	>99%	23	50	27
Migrant	2008-09	*	67	*	*	*	*
	2009-10	*	76	*	*	*	*

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Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	94	90	>99%	6	41	53
	2009-10	91	85	>99%	9	63	28
Native American	2008-09	*	92	*	*	*	*
	2009-10	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	*	*	*	*
	2009-10	*	94	*	*	*	*
African American	2008-09	*	87	*	*	*	*
	2009-10	*	82	*	*	*	*
Hispanic	2008-09	88	87	>99%	12	56	32
	2009-10	89	81	>99%	11	67	22
White	2008-09	*	96	>99%	*	*	*
	2009-10	93	92	>99%	7	53	40
Female	2008-09	91	91	>99%	9	41	50
	2009-10	95	88	>99%	5	57	38
Male	2008-09	97	89	>99%	3	41	55
	2009-10	86	83	>99%	14	68	18
Special Education	2008-09	*	73	*	*	*	*
	2009-10	40	71	>99%	60	*	*

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For SPEARMAN ISD (098904)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	68	*	*	*	*
	2009-10	*	59	*	*	*	*
Economically Disadvantaged	2008-09	87	86	>99%	13	48	39
	2009-10	85	80	>99%	15	69	15
Migrant	2008-09	*	78	*	*	*	*
	2009-10	*	69	*	*	*	*

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Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SPEARMAN ISD (098904)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	90	79	>99%	10	47	43
	2009-10	98	82	>99%	2	67	30
Native American	2008-09	*	81	*	*	*	*
	2009-10	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	*	*	*	*
	2009-10	*	95	*	*	*	*
African American	2008-09	*	69	*	*	*	*
	2009-10	*	72	*	*	*	*
Hispanic	2008-09	88	75	>99%	12	72	16
	2009-10	*	78	>99%	*	*	*
White	2008-09	92	88	>99%	8	21	71
	2009-10	93	89	>99%	7	67	27
Female	2008-09	86	80	>99%	14	45	41
	2009-10	*	82	>99%	*	*	*
Male	2008-09	93	78	>99%	7	48	45
	2009-10	95	81	>99%	5	73	23
Special Education	2008-09	*	59	*	*	*	*
	2009-10	80	64	>99%	20	*	*

(Continued)

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January 31, 2011

For SPEARMAN ISD (098904)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	61	*	*	*	*
	2009-10	*	65	*	*	*	*
Economically Disadvantaged	2008-09	83	73	>99%	17	57	26
	2009-10	*	76	>99%	*	*	*
Migrant	2008-09	*	66	*	*	*	*
	2009-10	*	69	*	*	*	*

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January 31, 2011

For SPEARMAN ISD (098904)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	80	84	>99%	20	59	22
	2009-10	92	85	>99%	8	47	45
Native American	2008-09	*	87	*	*	*	*
	2009-10	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	*	*	*	*
	2009-10	*	93	*	*	*	*
African American	2008-09	*	79	*	*	*	*
	2009-10	*	81	*	*	*	*
Hispanic	2008-09	69	78	>99%	31	52	17
	2009-10	92	80	>99%	8	67	25
White	2008-09	*	91	>99%	*	*	*
	2009-10	92	93	>99%	8	32	60
Female	2008-09	90	86	>99%	10	57	33
	2009-10	86	87	>99%	14	36	50
Male	2008-09	72	81	>99%	28	60	12
	2009-10	97	83	>99%	3	55	41
Special Education	2008-09	*	61	*	*	*	*
	2009-10	*	67	*	*	*	*

(Continued)

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January 31, 2011

For SPEARMAN ISD (098904)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	48	*	*	*	*
	2009-10	*	53	>99%	*	*	*
Economically Disadvantaged	2008-09	73	77	>99%	27	55	18
	2009-10	92	79	>99%	8	54	38
Migrant	2008-09	*	67	*	*	*	*
	2009-10	*	66	*	*	*	*

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January 31, 2011

For SPEARMAN ISD (098904)

Grade 7 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	78	>99%	13	74	13
	2009-10	96	80	>99%	4	67	29
Native American	2008-09	*	78	*	*	*	*
	2009-10	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	*	*	*	*
	2009-10	*	94	*	*	*	*
African American	2008-09	*	66	*	*	*	*
	2009-10	*	69	*	*	*	*
Hispanic	2008-09	83	73	>99%	17	72	10
	2009-10	96	77	>99%	4	88	8
White	2008-09	94	87	>99%	6	81	13
	2009-10	96	88	>99%	4	48	48
Female	2008-09	95	79	>99%	5	86	10
	2009-10	95	80	>99%	5	68	27
Male	2008-09	80	77	>99%	20	64	16
	2009-10	97	80	>99%	3	66	31
Special Education	2008-09	*	56	*	*	*	*
	2009-10	*	64	*	*	*	*

(Continued)

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January 31, 2011

For SPEARMAN ISD (098904)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	55	*	*	*	*
	2009-10	*	59	>99%	*	*	*
Economically Disadvantaged	2008-09	77	71	>99%	23	68	9
	2009-10	96	74	>99%	4	77	19
Migrant	2008-09	*	67	*	*	*	*
	2009-10	*	68	*	*	*	*

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January 31, 2011

For SPEARMAN ISD (098904)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	91	94	>99%	9	41	50
	2009-10	96	94	>99%	4	35	61
Native American	2008-09	*	96	*	*	*	*
	2009-10	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	*	*	*	*
	2009-10	*	95	*	*	*	*
African American	2008-09	*	93	*	*	*	*
	2009-10	*	92	*	*	*	*
Hispanic	2008-09	88	92	>99%	13	44	44
	2009-10	93	91	>99%	7	40	53
White	2008-09	*	98	>99%	*	*	*
	2009-10	*	98	>99%	*	*	*
Female	2008-09	96	95	>99%	4	35	61
	2009-10	*	95	>99%	*	*	*
Male	2008-09	87	93	>99%	13	48	39
	2009-10	93	93	>99%	7	34	59
Special Education	2008-09	71	82	>99%	29	*	*
	2009-10	86	83	>99%	14	57	29

(Continued)

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January 31, 2011

For SPEARMAN ISD (098904)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	67	*	*	*	*
	2009-10	*	66	*	*	*	*
Economically Disadvantaged	2008-09	92	91	>99%	8	50	42
	2009-10	93	91	>99%	7	39	54
Migrant	2008-09	*	85	*	*	*	*
	2009-10	*	83	*	*	*	*

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January 31, 2011

For SPEARMAN ISD (098904)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	80	83	>99%	20	57	24
	2009-10	98	86	>99%	2	69	29
Native American	2008-09	*	85	*	*	*	*
	2009-10	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	*	*	*	*
	2009-10	*	95	*	*	*	*
African American	2008-09	*	73	*	*	*	*
	2009-10	*	79	*	*	*	*
Hispanic	2008-09	78	80	>99%	22	59	19
	2009-10	97	83	>99%	3	70	27
White	2008-09	83	92	>99%	17	42	42
	2009-10	*	93	>99%	*	*	*
Female	2008-09	82	83	>99%	18	59	23
	2009-10	*	87	>99%	*	*	*
Male	2008-09	79	83	>99%	21	54	25
	2009-10	97	86	>99%	3	59	38
Special Education	2008-09	38	66	>99%	63	*	*
	2009-10	86	72	>99%	14	71	14

(Continued)

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January 31, 2011

For SPEARMAN ISD (098904)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	57	*	*	*	*
	2009-10	*	63	*	*	*	*
Economically Disadvantaged	2008-09	76	77	>99%	24	56	20
	2009-10	96	81	>99%	4	68	29
Migrant	2008-09	*	72	*	*	*	*
	2009-10	*	75	*	*	*	*

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January 31, 2011

For SPEARMAN ISD (098904)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	86	71	98	14	58	28
	2009-10	92	77	>99%	8	59	33
Native American	2008-09	*	76	*	*	*	*
	2009-10	*	79	*	*	*	*
Asian/Pacific Islander	2008-09	*	88	*	*	*	*
	2009-10	*	90	*	*	*	*
African American	2008-09	*	58	*	*	*	*
	2009-10	*	66	*	*	*	*
Hispanic	2008-09	79	63	97	21	59	21
	2009-10	87	70	>99%	13	60	27
White	2008-09	*	86	>99%	*	*	*
	2009-10	*	88	>99%	*	*	*
Female	2008-09	76	69	95	24	52	24
	2009-10	95	74	>99%	5	55	41
Male	2008-09	95	74	>99%	5	64	32
	2009-10	90	79	>99%	10	62	28
Special Education	2008-09	67	50	>99%	33	*	*
	2009-10	71	58	>99%	29	57	14

(Continued)

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January 31, 2011

For SPEARMAN ISD (098904)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	31	*	*	*	*
	2009-10	*	39	*	*	*	*
Economically Disadvantaged	2008-09	76	61	>99%	24	64	12
	2009-10	86	68	>99%	14	61	25
Migrant	2008-09	*	52	*	*	*	*
	2009-10	*	60	*	*	*	*

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January 31, 2011

For SPEARMAN ISD (098904)

Grade 10 English Language Arts

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	87	>99%	10	80	10
	2009-10	84	90	>99%	16	75	10
Native American	2008-09	*	90	*	*	*	*
	2009-10	*	91	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	*	*	*	*
	2009-10	*	93	*	*	*	*
African American	2008-09	*	83	*	*	*	*
	2009-10	*	86	*	*	*	*
Hispanic	2008-09	86	82	>99%	14	77	9
	2009-10	77	87	>99%	23	71	6
White	2008-09	96	93	>99%	4	85	12
	2009-10	93	94	>99%	7	79	14
Female	2008-09	93	90	>99%	7	72	21
	2009-10	*	93	>99%	*	*	*
Male	2008-09	88	84	>99%	13	*	*
	2009-10	71	86	>99%	29	68	3
Special Education	2008-09	*	62	*	*	*	*
	2009-10	50	67	>99%	50	*	*

(Continued)

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For SPEARMAN ISD (098904)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	40	45	>99%	60	*	*
	2009-10	*	50	*	*	*	*
Economically Disadvantaged	2008-09	88	81	>99%	13	*	*
	2009-10	76	85	>99%	24	69	7
Migrant	2008-09	*	76	*	*	*	*
	2009-10	*	81	*	*	*	*

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For SPEARMAN ISD (098904)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	68	65	>99%	32	60	8
	2009-10	73	74	>99%	27	60	13
Native American	2008-09	*	69	*	*	*	*
	2009-10	*	74	*	*	*	*
Asian/Pacific Islander	2008-09	*	88	*	*	*	*
	2009-10	*	90	*	*	*	*
African American	2008-09	*	49	*	*	*	*
	2009-10	*	61	*	*	*	*
Hispanic	2008-09	63	57	>99%	37	51	11
	2009-10	60	69	>99%	40	57	3
White	2008-09	76	77	>99%	24	72	4
	2009-10	89	83	>99%	11	64	25
Female	2008-09	68	65	>99%	32	64	4
	2009-10	86	74	>99%	14	72	14
Male	2008-09	69	64	>99%	31	56	13
	2009-10	62	73	>99%	38	50	12
Special Education	2008-09	*	39	*	*	*	*
	2009-10	38	51	>99%	63	*	*

(Continued)

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Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SPEARMAN ISD (098904)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	32	>99%	*	*	*
	2009-10	*	42	*	*	*	*
Economically Disadvantaged	2008-09	58	54	>99%	42	42	17
	2009-10	62	66	>99%	38	55	7
Migrant	2008-09	*	50	*	*	*	*
	2009-10	*	65	*	*	*	*

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Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SPEARMAN ISD (098904)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	80	65	>99%	20	73	7
	2009-10	87	73	>99%	13	76	11
Native American	2008-09	*	75	*	*	*	*
	2009-10	*	77	*	*	*	*
Asian/Pacific Islander	2008-09	*	84	*	*	*	*
	2009-10	*	88	*	*	*	*
African American	2008-09	*	50	*	*	*	*
	2009-10	*	61	*	*	*	*
Hispanic	2008-09	74	54	>99%	26	69	6
	2009-10	80	65	>99%	20	74	6
White	2008-09	88	82	>99%	12	80	8
	2009-10	96	86	>99%	4	79	18
Female	2008-09	75	62	>99%	25	64	11
	2009-10	97	71	>99%	3	83	14
Male	2008-09	84	68	>99%	16	81	3
	2009-10	79	75	>99%	21	71	9
Special Education	2008-09	*	41	*	*	*	*
	2009-10	75	45	>99%	25	*	*

(Continued)

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January 31, 2011

For SPEARMAN ISD (098904)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	40	21	>99%	60	*	*
	2009-10	*	29	*	*	*	*
Economically Disadvantaged	2008-09	75	52	>99%	25	67	8
	2009-10	76	63	>99%	24	69	7
Migrant	2008-09	*	42	*	*	*	*
	2009-10	*	55	*	*	*	*

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