

Part II a. – District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For SPEARMAN ISD (098904)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
				'09 Target: 67%	'09 Target: 67%			'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%
		District	State	District	State	District	State	District	State
Student Group	Year								
All Students	2008-09	>99%	99	91	88	>99%	>99%	85	81
	2009-10	>99%	>99%	90	88	>99%	>99%	87	84
Native American	2008-09	*	99	*	91	*	99	*	83
	2009-10	*	99	*	91	*	99	*	85
Asian/Pacific Islander	2008-09	*	99	*	95	*	>99%	*	94
	2009-10	*	99	*	94	*	>99%	*	95
African American	2008-09	*	>99%	*	84	*	>99%	*	70
	2009-10	*	>99%	*	84	*	>99%	*	75
Hispanic	2008-09	>99%	99	86	85	>99%	>99%	82	77
	2009-10	>99%	99	86	85	>99%	>99%	82	81
White	2008-09	>99%	>99%	97	94	>99%	>99%	89	89
	2009-10	>99%	>99%	97	94	>99%	>99%	95	91
Female	2008-09	>99%	99	92	90	>99%	>99%	84	81
	2009-10	>99%	>99%	94	90	>99%	>99%	89	84

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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		Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%
District	State	District	State	District	State	District	State		
Student Group	Year								
Male	2008-09	>99%	99	89	86	>99%	>99%	86	81
	2009-10	>99%	99	87	86	>99%	>99%	85	83
Special Education	2008-09	>99%	99	70	65	>99%	99	63	57
	2009-10	>99%	99	65	66	>99%	99	68	61
Limited English Proficient	2008-09	>99%	98	76	76	>99%	99	73	74
	2009-10	>99%	99	74	77	>99%	>99%	70	78
Economically Disadvantaged	2008-09	>99%	99	87	83	>99%	>99%	80	75
	2009-10	>99%	99	86	83	>99%	>99%	83	79
Migrant	2008-09	*	98	*	76	*	99	*	70
	2009-10	*	98	*	75	*	99	*	74

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a		
		'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
All Students	2008-09	90.9	79.1	-	-	n/a	95.5
	2009-10	95.0	80.6	96.4	83.4	n/a	95.6
Native American	2008-09	-	81.7	-	-	n/a	94.8
	2009-10	-	80.3	-	86.6	n/a	95.0
Asian/Pacific Islander	2008-09	-	91.2	-	-	n/a	97.5
	2009-10	-	92.4	-	94.2	n/a	97.5
African American	2008-09	-	71.8	-	-	n/a	95.1
	2009-10	-	73.8	-	76.5	n/a	95.2
Hispanic	2008-09	83.9	70.8	-	-	n/a	95.4
	2009-10	93.5	73.5	93.5	77.0	n/a	95.5
White	2008-09	100.0	88.8	-	-	n/a	95.6
	2009-10	96.6	89.7	100.0	91.1	n/a	95.7
Female	2008-09	97.0	81.4	-	-	n/a	95.5
	2009-10	96.3	82.9	100.0	85.0	n/a	95.6
Male	2008-09	81.8	76.8	-	-	n/a	95.5
	2009-10	93.9	78.3	90.9	81.8	n/a	95.6
Special Education	2008-09	85.7	69.8	-	-	n/a	94.0
	2009-10	100.0	71.8	85.7	77.3	n/a	94.1

(Continued)

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		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a		
		'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
Limited English Proficient	2008-09	80.0	44.2	-	-	n/a	96.4
	2009-10	*	56.9	85.7	63.8	n/a	96.5
Economically Disadvantaged	2008-09	88.9	70.4	-	-	n/a	95.2
	2009-10	100.0	78.3	88.9	76.6	n/a	95.3
Migrant	2008-09	*	66.3	-	-	n/a	94.1
	2009-10	-	69.3	*	72.3	n/a	94.1

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Part II b. - District Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test*

January 31, 2011

For SPEARMAN ISD (098904)

	District	State
Year		
2008-09	-	9,888
2009-10	1	9,166

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**The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.*

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