

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For SPEARMAN H S (098904001) SPEARMAN ISD**

**Grade 10 English Language Arts**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	90	87	>99%	10	80	10
	2009-10	84	84	90	>99%	16	75	10
Native American	2008-09	*	*	90	*	*	*	*
	2009-10	*	*	91	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	86	86	82	>99%	14	77	9
	2009-10	77	77	87	>99%	23	71	6
White	2008-09	96	96	93	>99%	4	85	12
	2009-10	93	93	94	>99%	7	79	14
Female	2008-09	93	93	90	>99%	7	72	21
	2009-10	*	*	93	>99%	*	*	*
Male	2008-09	88	88	84	>99%	13	*	*
	2009-10	71	71	86	>99%	29	68	3
Special Education	2008-09	*	*	62	*	*	*	*
	2009-10	50	50	67	>99%	50	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	40	40	45	>99%	60	*	*
	2009-10	*	*	50	*	*	*	*
Economically Disadvantaged	2008-09	88	88	81	>99%	13	*	*
	2009-10	76	76	85	>99%	24	69	7
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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**Grade 10 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	68	68	65	>99%	32	60	8
	2009-10	73	73	74	>99%	27	60	13
Native American	2008-09	*	*	69	*	*	*	*
	2009-10	*	*	74	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	90	*	*	*	*
African American	2008-09	*	*	49	*	*	*	*
	2009-10	*	*	61	*	*	*	*
Hispanic	2008-09	63	63	57	>99%	37	51	11
	2009-10	60	60	69	>99%	40	57	3
White	2008-09	76	76	77	>99%	24	72	4
	2009-10	89	89	83	>99%	11	64	25
Female	2008-09	68	68	65	>99%	32	64	4
	2009-10	86	86	74	>99%	14	72	14
Male	2008-09	69	69	64	>99%	31	56	13
	2009-10	62	62	73	>99%	38	50	12
Special Education	2008-09	*	*	39	*	*	*	*
	2009-10	38	38	51	>99%	63	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	32	>99%	*	*	*
	2009-10	*	*	42	*	*	*	*
Economically Disadvantaged	2008-09	58	58	54	>99%	42	42	17
	2009-10	62	62	66	>99%	38	55	7
Migrant	2008-09	*	*	50	*	*	*	*
	2009-10	*	*	65	*	*	*	*

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**Grade 10 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	80	80	65	>99%	20	73	7
	2009-10	87	87	73	>99%	13	76	11
Native American	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	88	*	*	*	*
African American	2008-09	*	*	50	*	*	*	*
	2009-10	*	*	61	*	*	*	*
Hispanic	2008-09	74	74	54	>99%	26	69	6
	2009-10	80	80	65	>99%	20	74	6
White	2008-09	88	88	82	>99%	12	80	8
	2009-10	96	96	86	>99%	4	79	18
Female	2008-09	75	75	62	>99%	25	64	11
	2009-10	97	97	71	>99%	3	83	14
Male	2008-09	84	84	68	>99%	16	81	3
	2009-10	79	79	75	>99%	21	71	9
Special Education	2008-09	*	*	41	*	*	*	*
	2009-10	75	75	45	>99%	25	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	40	40	21	>99%	60	*	*
	2009-10	*	*	29	*	*	*	*
Economically Disadvantaged	2008-09	75	75	52	>99%	25	67	8
	2009-10	76	76	63	>99%	24	69	7
Migrant	2008-09	*	*	42	*	*	*	*
	2009-10	*	*	55	*	*	*	*

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