

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SPEARMAN J H (098904041) SPEARMAN ISD

Grade 6 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	94	94	90	>99%	6	41	53
	2009-10	91	91	85	>99%	9	63	28
Native American	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	87	*	*	*	*
	2009-10	*	*	82	*	*	*	*
Hispanic	2008-09	88	88	87	>99%	12	56	32
	2009-10	89	89	81	>99%	11	67	22
White	2008-09	*	*	96	>99%	*	*	*
	2009-10	93	93	92	>99%	7	53	40
Female	2008-09	91	91	91	>99%	9	41	50
	2009-10	95	95	88	>99%	5	57	38
Male	2008-09	97	97	89	>99%	3	41	55
	2009-10	86	86	83	>99%	14	68	18
Special Education	2008-09	*	*	73	*	*	*	*
	2009-10	40	40	71	>99%	60	*	*

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	68	*	*	*	*
	2009-10	*	*	59	*	*	*	*
Economically Disadvantaged	2008-09	87	87	86	>99%	13	48	39
	2009-10	85	85	80	>99%	15	69	15
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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For SPEARMAN J H (098904041) SPEARMAN ISD

Grade 6 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	90	79	>99%	10	47	43
	2009-10	98	98	82	>99%	2	67	30
Native American	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	69	*	*	*	*
	2009-10	*	*	72	*	*	*	*
Hispanic	2008-09	88	88	75	>99%	12	72	16
	2009-10	*	*	78	>99%	*	*	*
White	2008-09	92	92	88	>99%	8	21	71
	2009-10	93	93	89	>99%	7	67	27
Female	2008-09	86	86	80	>99%	14	45	41
	2009-10	*	*	82	>99%	*	*	*
Male	2008-09	93	93	78	>99%	7	48	45
	2009-10	95	95	81	>99%	5	73	23
Special Education	2008-09	*	*	59	*	*	*	*
	2009-10	80	80	64	>99%	20	*	*

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	61	*	*	*	*
	2009-10	*	*	65	*	*	*	*
Economically Disadvantaged	2008-09	83	83	73	>99%	17	57	26
	2009-10	*	*	76	>99%	*	*	*
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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Grade 7 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	80	80	84	>99%	20	59	22
	2009-10	92	92	85	>99%	8	47	45
Native American	2008-09	*	*	87	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	79	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Hispanic	2008-09	69	69	78	>99%	31	52	17
	2009-10	92	92	80	>99%	8	67	25
White	2008-09	*	*	91	>99%	*	*	*
	2009-10	92	92	93	>99%	8	32	60
Female	2008-09	90	90	86	>99%	10	57	33
	2009-10	86	86	87	>99%	14	36	50
Male	2008-09	72	72	81	>99%	28	60	12
	2009-10	97	97	83	>99%	3	55	41
Special Education	2008-09	*	*	61	*	*	*	*
	2009-10	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	*	48	*	*	*	*
	2009-10	*	*	53	>99%	*	*	*
Economically Disadvantaged	2008-09	73	73	77	>99%	27	55	18
	2009-10	92	92	79	>99%	8	54	38
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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Grade 7 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	87	78	>99%	13	74	13
	2009-10	96	96	80	>99%	4	67	29
Native American	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*
Hispanic	2008-09	83	83	73	>99%	17	72	10
	2009-10	96	96	77	>99%	4	88	8
White	2008-09	94	94	87	>99%	6	81	13
	2009-10	96	96	88	>99%	4	48	48
Female	2008-09	95	95	79	>99%	5	86	10
	2009-10	95	95	80	>99%	5	68	27
Male	2008-09	80	80	77	>99%	20	64	16
	2009-10	97	97	80	>99%	3	66	31
Special Education	2008-09	*	*	56	*	*	*	*
	2009-10	*	*	64	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	*	55	*	*	*	*
	2009-10	*	*	59	>99%	*	*	*
Economically Disadvantaged	2008-09	77	77	71	>99%	23	68	9
	2009-10	96	96	74	>99%	4	77	19
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	68	*	*	*	*

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Grade 8 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	91	94	>99%	9	41	50
	2009-10	96	96	94	>99%	4	35	61
Native American	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Hispanic	2008-09	88	88	92	>99%	13	44	44
	2009-10	93	93	91	>99%	7	40	53
White	2008-09	*	*	98	>99%	*	*	*
	2009-10	*	*	98	>99%	*	*	*
Female	2008-09	96	96	95	>99%	4	35	61
	2009-10	*	*	95	>99%	*	*	*
Male	2008-09	87	87	93	>99%	13	48	39
	2009-10	93	93	93	>99%	7	34	59
Special Education	2008-09	71	71	82	>99%	29	*	*
	2009-10	86	86	83	>99%	14	57	29

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*
Economically Disadvantaged	2008-09	92	92	91	>99%	8	50	42
	2009-10	93	93	91	>99%	7	39	54
Migrant	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	83	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	80	80	83	>99%	20	57	24
	2009-10	98	98	86	>99%	2	69	29
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
	2009-10	*	*	79	*	*	*	*
Hispanic	2008-09	78	78	80	>99%	22	59	19
	2009-10	97	97	83	>99%	3	70	27
White	2008-09	83	83	92	>99%	17	42	42
	2009-10	*	*	93	>99%	*	*	*
Female	2008-09	82	82	83	>99%	18	59	23
	2009-10	*	*	87	>99%	*	*	*
Male	2008-09	79	79	83	>99%	21	54	25
	2009-10	97	97	86	>99%	3	59	38
Special Education	2008-09	38	38	66	>99%	63	*	*
	2009-10	86	86	72	>99%	14	71	14

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	57	*	*	*	*
	2009-10	*	*	63	*	*	*	*
Economically Disadvantaged	2008-09	76	76	77	>99%	24	56	20
	2009-10	96	96	81	>99%	4	68	29
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	75	*	*	*	*

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Grade 8 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	86	86	71	98	14	58	28
	2009-10	92	92	77	>99%	8	59	33
Native American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	79	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	90	*	*	*	*
African American	2008-09	*	*	58	*	*	*	*
	2009-10	*	*	66	*	*	*	*
Hispanic	2008-09	79	79	63	97	21	59	21
	2009-10	87	87	70	>99%	13	60	27
White	2008-09	*	*	86	>99%	*	*	*
	2009-10	*	*	88	>99%	*	*	*
Female	2008-09	76	76	69	95	24	52	24
	2009-10	95	95	74	>99%	5	55	41
Male	2008-09	95	95	74	>99%	5	64	32
	2009-10	90	90	79	>99%	10	62	28
Special Education	2008-09	67	67	50	>99%	33	*	*
	2009-10	71	71	58	>99%	29	57	14

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	31	*	*	*	*
	2009-10	*	*	39	*	*	*	*
Economically Disadvantaged	2008-09	76	76	61	>99%	24	64	12
	2009-10	86	86	68	>99%	14	61	25
Migrant	2008-09	*	*	52	*	*	*	*
	2009-10	*	*	60	*	*	*	*

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